EDUCATION (ED)

ED 099. Foundations Personal Finance. (0 Credits)
Offered at: OL

ED 100. Pre-Uds. (0 Credits)
Offered at: CUW

ED 101. FOUNDATIONS OF ED. (2 Credits)

ED 102. Foundations of Education. (3 Credits)
This is a critical examination of the forces that have shaped formal and informal education, especially as they affect American urban education. Historical, philosophic, scientific, and social foundations are related to contemporary issues. This is an introduction to the teaching profession. Technology is integrated throughout this course. 3 credits.
Prerequisite: None
Offered at: CUW, OL

ED 103. Human Relations for Teachers. (3 Credits)
This is an interaction laboratory course designed to help students improve their interpersonal relationship skills and acquire competence in facilitating human relations activities in the classroom. Students will examine their attitudes and values toward and improve their techniques in working with students, parents, colleagues, and community and minority groups. This course introduces human relations component to education majors and includes a field experience component. Students must register for ED 212 concurrently with this course. 3 credits. ED 200: UDS SEMINAR is a seminar for education majors who have obtained or are working toward obtaining Upper Division Status (UDS). UDS seminar orients students to required content knowledge exam, pre-student teaching, and completing degree requirements. Students should register for ED 200.
Prerequisite: None
Offered at: CUW, OL

ED 105. Success in College and Online. (2 Credits)
This course introduces the basic concepts of the use of the computer when taking online university classes. Students will become aware of the main learning management applications available, as well as using Microsoft Word, presentations with PowerPoint/Prezi or Sliderrocket and using the Internet to do research, send/receive email and explore other technology interests.
Prerequisite: None

ED 115. MATH FOR ELEM TCHR 1. (3 Credits)

ED 116. MATH FOR ELEM TCHR 2. (2 Credits)

ED 150. Wis Nativ Amer Hist for Educat. (1 Credit)
Offered at: OL

ED 151. Conflict Resolution for Educat. (1 Credit)
Offered at: OL

ED 153. Explor in Physical & Life Sci. (0 Credits)
Offered at: CUW

ED 176. Health & Well/Young Child Prac. (4 Credits)
This course is an introduction to the teaching profession. Technology is integrated throughout this course. 3 credits.
Prerequisite: None

ED 180. LangLit&Literature in Erly Yrs. (4 Credits)
This course is a study of the ways children develop oral language, reading and writing skills and how children's literature enhances those skills. This includes the study and facilitation of children's language acquisition and development, the foundations for developing reading and writing skills, organizing of curriculum and the classroom environment, using observation and assessment, addressing diverse learners and connecting families. The course will examine current research, curriculum practices, and instructional strategies. A Practicum Unit will build classroom experiences by allowing students the opportunity to observe, interact with, and teach short lessons to children in a classroom setting. 4 credits.
Prerequisite: None

ED 200. Pre UDS. (0 Credits)
This course is a seminar for education majors who have obtained or are working toward obtaining Upper Division Status (UDS). UDS seminar orients students to required content knowledge exam, pre-student teaching, and completing degree requirements. Students should register for ED 200 during the semester in which they plan to complete Portfolio II and apply for UDS. 0 credits.
Prerequisites: 60 or more credits, passed ED 100, and have obtained official admittance into the School of Education.
Offered at: CUW

ED 201. EDUCATIONAL PSYCH. (3 Credits)

ED 204. Develop Reading Grades 1-9. (3 Credits)
(Gr. K–9) surveys the nature of the teaching of reading, covering the varied elements of the reading process, different kinds of reading, and various approaches to the teaching of reading. Includes field experience. 3 credits.
Prerequisite: None
Offered at: CUW

ED 205. Education Psych. (3 Credits)

ED 206. COOP LEARN. (2 Credits)

ED 207. HYPERCARD:AUTHOR SYST. (2 Credits)

ED 208. Xtracurric Act Fine Art. (3 Credits)
This course is a study of the ways children develop oral language, reading and writing skills and how children's literature enhances those skills. This includes the study and facilitation of children's language acquisition and development, the foundations for developing reading and writing skills, organizing of curriculum and the classroom environment, using observation and assessment, addressing diverse learners and connecting families. The course will examine current research, curriculum practices, and instructional strategies. A Practicum Unit will build classroom experiences by allowing students the opportunity to observe, interact with, and teach short lessons to children in a classroom setting. 4 credits.
Prerequisite: None

Offered at: CUW

ED 212. EDUCATIONAL PSYCH. (3 Credits)

ED 213. Develop Reading Grades 1-9. (3 Credits)
(Gr. K–9) surveys the nature of the teaching of reading, covering the varied elements of the reading process, different kinds of reading, and various approaches to the teaching of reading. Includes field experience. 3 credits.
Prerequisite: None

Offered at: CUW

ED 216. Health & Well/Young Child Prac. (4 Credits)
This course introduces the basic concepts of the use of the computer when taking online university classes. Students will become aware of the main learning management applications available, as well as using Microsoft Word, presentations with PowerPoint/Prezi or Sliderrocket and using the Internet to do research, send/receive email and explore other technology interests.
Prerequisite: None

Offered at: CUW

ED 218. LangLit&Literature in Erly Yrs. (4 Credits)
This course is a study of the ways children develop oral language, reading and writing skills and how children's literature enhances those skills. This includes the study and facilitation of children's language acquisition and development, the foundations for developing reading and writing skills, organizing of curriculum and the classroom environment, using observation and assessment, addressing diverse learners and connecting families. The course will examine current research, curriculum practices, and instructional strategies. A Practicum Unit will build classroom experiences by allowing students the opportunity to observe, interact with, and teach short lessons to children in a classroom setting. 4 credits.
Prerequisite: None

Offered at: CUW

ED 220. Pre UDS. (0 Credits)
This course is a seminar for education majors who have obtained or are working toward obtaining Upper Division Status (UDS). UDS seminar orients students to required content knowledge exam, pre-student teaching, and completing degree requirements. Students should register for ED 200 during the semester in which they plan to complete Portfolio II and apply for UDS. 0 credits.
Prerequisites: 60 or more credits, passed ED 100, and have obtained official admittance into the School of Education.

Offered at: CUW

ED 221. EDUCATIONAL PSYCH. (3 Credits)

ED 224. Develop Reading Grades 1-9. (3 Credits)
(Gr. K–9) surveys the nature of the teaching of reading, covering the varied elements of the reading process, different kinds of reading, and various approaches to the teaching of reading. Includes field experience. 3 credits.
Prerequisite: None

Offered at: CUW

ED 225. Education Psych. (3 Credits)

ED 226. COOP LEARN. (2 Credits)

ED 227. HYPERCARD:AUTHOR SYST. (2 Credits)

ED 228. Xtracurric Act Fine Art. (3 Credits)
This course is a study of the ways children develop oral language, reading and writing skills and how children's literature enhances those skills. This includes the study and facilitation of children's language acquisition and development, the foundations for developing reading and writing skills, organizing of curriculum and the classroom environment, using observation and assessment, addressing diverse learners and connecting families. The course will examine current research, curriculum practices, and instructional strategies. A Practicum Unit will build classroom experiences by allowing students the opportunity to observe, interact with, and teach short lessons to children in a classroom setting. 4 credits.
Prerequisite: None

Offered at: CUW
ED 209. Ed Psych-Adolescent. (3 Credits)

presents theories of development, learning, and motivation in the context of the early adolescent and adolescent student. This course includes a field experience component. Students must register for ED 211 concurrently with this course. 3 credits.

Prerequisite: None

Offered at: CUW

ED 211. General Clinical I Experience. (0 Credits)

is an initial field work course which provides the general clinical experience of fifteen (15) hours in a variety of educational settings and sites. In Teacher Education, clinicals refer to off-campus field experiences working with children in educational settings. At Concordia, Pre-UDS clinical hours must be completed before students can apply for Upper Division Status. Students should complete their clinical hours during their first and second years at Concordia. Students register for this course concurrently with ED 209 Educational Psychology or 275 Human Learning. 0 credits.

Prerequisite: None

Offered at: CUW

ED 212. Multicultural Clinical II Expr. (0 Credits)

is a fieldwork course which provides a multicultural clinical experience of fifteen (15) hours in a variety of urban educational settings and sites. In Teacher Education, clinicals refer to off-campus field experiences working with children in educational settings. In the Clinical II Multicultural experience (15 hours), all candidates participate in a number of field experiences which facilitate their exploration of teaching and learning settings that include students from diverse backgrounds. At Concordia, Pre-UDS clinical hours must be completed before students can apply for Upper Division Status. Students should complete their clinical hours at Concordia in correlation with ED103 Human Relations for Teachers. Students register for this course concurrently with ED 211 General Clinical I Experience. 0 credits.

Prerequisite: None

Offered at: CUW

ED 213. Special Educ Clinical III Expr. (0 Credits)

is an initial field work course which provides the special education clinical experience of fifteen (15) hours in a variety of educational settings and sites. In Teacher Education, clinicals refer to off-campus field experiences working with children in educational settings. At Concordia, Pre-UDS clinical hours must be completed before students can apply for Upper Division Status. Students should complete their clinical hours during their first and second years at Concordia. Students register for this course concurrently with ED 211 Nature of the Exceptional Child. 0 credits.

Prerequisite: None

Offered at: CUW

ED 214. PRE-PROFESS. LAB TIME. (0 Credits)

ED 215. CLINICAL EXPER-MULTICUL. (1 Credit)

ED 217. Portfolio II (Capstone). (0 Credits)

ED 218. Music, Movmt, Arts in Earl Ed. (3 Credits)

this course is designed to prepare the early childhood teacher to use music and movement in an early childhood setting. Students will be taught strategies and be introduced to resources for teaching and integrating music and movement in the education of young children. This course will require students to: 1) think critically and creatively, 2) work cooperatively, 3) act responsibly, and 4) communicate clearly. Students will learn through teacher lecture, class discussion, student led activities, observations, and research. 3 credits.

Prerequisite: None

ED 219. Num Sense in EC Classroom Prac. (4 Credits)

play is a key way in which young children experience the world through interaction with materials, concepts and people. In this course, students will learn how math can be learned through play experiences, and that young children play an active role in shaping teaching and learning experiences in the classroom through play. Throughout this course, students will examine the critical role of play as it relates to learning about math, establish a developmentally appropriate environment for math, develop a curriculum map that promote child development and learning, and create developmentally appropriate math activities to help students explore and understand the world of math. Students will also work during the semester in teaching and learning situations: observing, tutoring, clerical work, small group instruction, etc. 4 credits.

Prerequisite: None

Offered at: MID

ED 221. Child Development. (3 Credits)

introduces the theories of child growth and development (e.g. Piaget, Erikson, Vygotsky) in the physical, cognitive and socioemotional domains in young children birth to age 8. Students also develop respect and appreciation for differences among children based on ability, race, culture and socioeconomic status. 3 credits.

Prerequisite: None

Offered at: CUW

ED 222. Safety Iss,First Aid & CPR. (3 Credits)

prepares students with knowledge to prevent, recognize and make appropriate decisions regarding first aid care. Students will gain skills to respond to injuries and sudden illnesses which may arise. 3 credits.

Prerequisite: None

Offered at: MID

ED 229. Assess & Sp Needs in EC Pract. (4 Credits)

introduce and models of variety of assessments strategies and instruments appropriate for use with young children. Students learn to observe children from birth to age 8 and to conduct formal and informal assessments. Students also acquire an awareness and understanding of children with special needs and the Impact of disabilities and giftedness on cognitive, social/emotional, and physical development. Students will also work during the semester in teaching and learning situations: observing, tutoring, clerical work, small group instruction, etc. 4 credits.

Prerequisite: None

Offered at: MID
ED 230. Nature of Exceptional Child. (3 Credits)
is designed to introduce the education student to a study of the majorcharacteristics of all disabilities and gifted students as defined by stateand federal law in order to provide for their needs in the general educationclassroom. The course provides significant foundational theories andpractices for understanding special education as a discipline, legalrequirements for Special Education services including IEPs, and rightsand responsibilities of parents, teachers, other professionals andschoools related to children with exceptional needs. Students learn aboutcharacteristics of learners, assessments used to diagnose them, supportservices, and how to create instructional and behavioral strategies forexceptional learners in the general education classroom. This courseincludes a field experience component. Students must register for ED 213concurrently with this course. 3 credits.
Prerequisite: None
Offered at: CUW, OL

ED 231. Childrens Literature. (3 Credits)
presents an extensive selection of books for children of all ages; criteriafor selection; practical methods for arousing the child's interest inbooks; includes units on the art of the storyteller, drama for and withchildren, uses of modern technology, and psychological factors in writingchildren's literature. Students will be expected to read extensively inchildren's books. 3 credits.
Prerequisite: None
Offered at: CUW, OL

ED 237. Basic Eng Ling for Teach Lang. (3 Credits)
is an introduction to the elements of linguistics, including a study of thephonetic alphabet and morphology. 3 credits.
Prerequisite: Only for SOE students.
Offered at: CUW

ED 240. Found for Life:Sci Educators. (3 Credits)
actively integrates a multi-faceted approach to the study of biology andenvironmental science designed for educators. Special considerationis provided for participants with limited background knowledge orunfavorable past experiences in the sciences. 3 credits.
Prerequisite: None

ED 245. Service Experience Clinicals. (0 Credits)
is a fieldwork course which provides a service experience of 10 hoursina variety of educational settings and sites. In Teacher Education,clinicals refer to off-campus field experiences with children ineducational settings. Service experience hours provide teachercandidates the opportunity to serve in a variety of non-paid educationalsettings. Recommended types of experiences include participation inthe CUW respite event, participating in Best Buddies, urban educationexperiences through the Urban Education Institute, teaching SundaySchool or Vacation Bible School, non-paid tutoring, and classroom clinicalexperiences working with a host teacher that may or may not meet theDPI guidelines for other clinical experiences. 0 credits.
Prerequisite: None
Offered at: CUW

ED 247. Learn Exp with Inf & Toddlers. (3 Credits)
scrutinizes the elements of quality infant/toddlers care by designinglearning experiences that contribute to the child's total development. Thechild and family in the context of culture; and issues of attachment, trust,mobility, language development, health and safety are also considered. 3credits
Prerequisite: None

ED 249. Curr Dev and Play in EC. (3 Credits)
emphasizes the characteristics and importance of play and socializationin the lives and learning of young children. Students identify curricularstrategies that incorporate play and planning appropriate for youngchildren. Programs and specific skills that generate social strategiesfor problem solving, considering consequences of actions and buildingfriendships are examined. 3 credits.
Prerequisite: None

ED 252. Teach Adolescent Literature. (3 Credits)
provides an introduction to the student to a variety of strategies forpresenting adolescent literature in the classroom. The course includes anoverview of genres along with an introduction to important early texts aswell as current adolescent/young adult texts appropriate for classroomuse. Students will explore the issues of diversity, censorship, and privacywithin relevant family and community situations. Attention is also given toauthors in the field and also will identify criteria for selecting award-winningbooks. 3 credits.
Prerequisite: None

ED 261. EMERGENT LITERACY. (3 Credits)
ED 262. NUTRITION FOR YNG CHILD. (1 Credit)
ED 264. STAR:PRESCHL PRNT PGRM. (2 Credits)
ED 275. Human Learning. (3 Credits)
explores theories of human development, learning, and motivation. Thepractical applications of these theories in educational psychologyare presented. Students will be actively engaged in the learningprocess through a variety of assignments and activities includingclinicals, presentations, reflections and other experiences relevant fortheir portfolio development. This course includes a field experiencecomponent. Students must register for ED 211 concurrently with thiscourse. 3 credits.
Prerequisite: None

ED 286. LEADERSHIP & MOTIVATION. (2 Credits)
ED 288. STORY TELL & CREAT DRAM. (2 Credits)
ED 293. The Urban Education Landscape. (3 Credits)
ofers the student an extensive study of urban issues positively andnegatively affecting urban education. Philosophies and specificstrategies will be explored using a variety of resources and instructionaltools. Crosslisted SOC 293. 3 credits.
Prerequisite: None

ED 294. Paradigms for Success/Urban Ed. (3 Credits)
explains successful urban leaders in the areas of education and socialservices. The course surveys the development of beginning urban schools tohigh-performing models of academic success and strong values. The student will develop knowledge and skills to implementsuccessful plans of action. Crosslisted SOC 294. 3 credits.
Prerequisite: None
ED 300. UDS Seminar. (0 Credits)
is a seminar for education majors who are preparing for the student teaching experience. Major components include Portfolio III, requirements and information for the student teaching experience, and edTPA. Students should register for ED 300 in the semester prior to their planned student teaching experience. 0 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 301. Analysis of Classroom Practice. (3 Credits)
teachers use a personal philosophy to plan, implement, and assess the instruction and activities of their classroom. While each individual teacher approaches this differently, there is a body of research and methodology within which one must be fluent. This seminar will encourage the educational practitioner to "look ahead;" envisioning the block semester, the student teaching semester, and one's professional career. Participants will examine the topics of motivation and student-centered classrooms, instructional objectives and lesson planning, the logistical and practical aspects of teaching, involvement of students, educational technology, assessment, and classroom management. It is designed to be constructivist, and it is grounded in the concept of experiential learning as defined by Johnson and Johnson (1975, 1994). 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 302. AUDIO-VISUALS IN TEACHG. (1 Credit)
ED 303. Curr/Meth-Lang Art. (3 Credits)
explores materials and methods in the study of the communication skills: speaking, listening, writing, and reading, and their interrelationships. 3 credits.
Prerequisite: Upper Division Status; ED301 concurrent.
Offered at: CUW

ED 304. Curr/Meth-Math Elem. (3 Credits)
explores content, materials, and strategies for teaching and assessing elementary and middle school students' mathematics. Current research in mathematics education and curriculum development is emphasized. Preservice teachers will teach mathematics in local schools and develop a philosophy for teaching mathematics. 3 credits.
Prerequisites: MATH 119 and 120; Upper Division Status; ED301 concurrent.
Offered at: CUW

ED 305. Meth-Science & Envir. (3 Credits)
presents an overview of curriculum, materials, and methods of teaching science and environmental concerns. 3 credits.
Prerequisite: Upper Division Status; ED 301 concurrent.
Offered at: CUW

ED 306. Teaching the Faith. (3 Credits)
helps the student develop knowledge of resources and skills necessary to teach religion in the elementary classroom. This course is required for Lutheran education majors. 3 credits.
Prerequisite: Completion of Core theology requirements.
Offered at: CUW

ED 310. Meth/Tch Foreign Language. (3 Credits)
introduces the student to the methods, curriculum, and current practices in the teaching of foreign language. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 311. Curr & Meth of Theatre. (3 Credits)
works the student through the problems of teaching, planning, and presenting theater programs. Where to find and how to select scripts, involving parents, designing and sequential curriculum, theater games, and school programs are covered. Crosslisted THTR 311. 3 credits.
Prerequisite: None

ED 312. Math in the Middle School. (3 Credits)
investigates mathematics content and methods appropriate for teaching math to middle level students. National trends and current philosophy of teaching mathematics at this level is discussed. Cross-listed MATH 312. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 313. COOP LEARN/CLASSRM. (2 Credits)
ED 314. ELEM WRITERS WRKSHIP. (2 Credits)
ED 315. Obsrv, Analysis, & Pract-ESL. (3 Credits)
provides students with observation, evaluation and analysis skills to apply to their own ESL teaching for this practicum experience, as well as with techniques for working with paraprofessionals in ESL/bilingual classrooms in schools. 3 credits.
Prerequisite: Upper Division Status.
Offered at: OL

ED 316. ELL Literacy. (3 Credits)
provides students with opportunities to review, evaluate and adapt materials for use in teaching reading, writing, and grammar to ESL learners. Students will gain facility in matching and adapting tests and materials to the needs of different kinds of ESL learners. 3 credits.
Prerequisite: None
Offered at: OL

ED 317. Accommod Diff in Lit Learners. (3 Credits)
prepares students in five broad areas that are instrumental in working with learners who have varying levels of language and literacy delays: relevant criteria used for determining language and literacy delays in children; relationships between cognition, speech, and language; cultural and linguistic differences; instructional arrangements for diverse learning styles; and core components of effective literacy instruction. 3 credits.
Prerequisite: None
Offered at: OL

ED 320. STUDENT TEACH I-ELEM. (3 Credits)
ED 321. STUDENT TEACH-KDG. (3 Credits)
ED 322. Accom Diff in Literacy Learner. (3 Credits)
ED 323. Methods of Teaching ESL. (3 Credits)
this course introduces the student to the methods, curriculum, and current practices in the teaching of ESL as a second language. 3 credits.
Prerequisite: Upper Division Status.
Offered at: OL
ED 324. Hist, Pol, Method of Sec Lang. (3 Credits)
Offered at: OL

ED 325. Education and Culture. (3 Credits)

ED 326. Obs, Anal, Pract Bilingual Cl. (3 Credits)
Offered at: OL

ED 327. Coll w Fam & Pro Div Soc. (3 Credits)
is designed to provide students with a practical look at how teachers
and families can empower, collaborate, and advocate for children with
special needs. Students will see how lasting partnerships can be formed
between members of diverse families and professionals in special and
general education including administrators, teachers, assistants, special
educators, and related service providers. The course includes family
systems theory, the history and current status of policy, family rights, and
the principles of partnership and their application by teachers and other
professionals. Focus is on communication between home and school and
strategies for developing culturally appropriate family-centered practices.
3 credits.
Prerequisite: None
Offered at: CUW, OL

ED 328. Teach Stu w Sig Disabilities. (3 Credits)
examines and provides instruction in the teaching of the following
areas: self-management and self-determination skills; social skills and
emotional development; self-concept, personal competence; attitude,
communication skills, and self-determination in a variety of social
settings found in school, home, and community. This course also
provides a study of the philosophical and practical base of effective
assessment and intervention for individuals with moderate and severe
disabilities, including assistive technology evaluations and applications.
In addition, this course will focus on issues relevant to post educational,
vocational, independent living, and community transitions, and the
development of Individual Transition Plans. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 329. TEACH POETRY IN CLASSRM. (1 Credit)

ED 330. CHILDREN'S LITERATURE. (3 Credits)

ED 338. Pre-Student Teaching Seminar. (1 Credit)

ED 340. Upper Division Status Clinical. (0 Credits)
is a fieldwork course which provides experience of 15 hours in a variety of
educational settings and sites. In Teacher Education, clinicals refer to off-
campus field experiences working with children in educational settings.
Students should complete their Upper Division Status Clinical hours
during ED 204 Developmental Reading, ED 350 Teaching Middle School,
ED 358 Language Development and Early Literacy, ED 359 Curriculum and
Techniques – Early Childhood I, ED 401 Strategies for Literacy Instruction,
ED 465 Curriculum and Techniques – Early Childhood II, and/or ED 487
Intervention Strategies in Special Education. 0 credits.
Prerequisite: None
Offered at: CUW

ED 343. Synthesis & Prof Dev. (1 Credit)
is a course taken concurrently with the student teaching semester.
The course is designed to encourage reflection and discussion on
the process of developing as an early childhood professional. During
this reflective process, a professional portfolio will be completed and
updated to include a resume, an updated philosophy statement, letters
of recommendation, and documents from three student teaching
placements. Students will also complete the performance-based
assessment, edTPA, as required for Wisconsin state licensure. 1 credit.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 344. ORIENT 3-PROF DEV E CH. (0 Credits)

ED 345. ORIENT 4-PROF DEV E CH. (0 Credits)

ED 346. ORIENT 5-PROF DEV E CH. (0 Credits)

ED 347. ORIENT/PROF DEV E CH. (3 Credits)

ED 350. Teaching Middle School. (3 Credits)
considers the developmental, disciplinary, and instructional needs of the
middle school-aged student. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 351. Practicum in ESL. (1 Credit)

ED 354. Teach Read & Emergent Lang Dev. (3 Credits)
examines literacy development, theory, and practice in the early childhood
years. This course focuses on emergent reading, speaking, and listening.
Best practices for the teaching of reading in grades pre-K through third
grade will be studied. Additionally, emergent literacy development will be
explored, including ways to support emergent literacies through the
environment, adult-child interactions, and developmentally appropriate
materials for infants and toddlers. 3 credits.
Prerequisites: Upper Division Status and ED 204 Developmental Reading.
Offered at: CUW

ED 356. Math-Early Childhood. (3 Credits)
explores content, materials, and strategies for teaching and assessing
young children mathematics. Current research in early childhood
mathematics education is emphasized. Preservice teachers will teach
mathematics in local schools and develop a philosophy for teaching
mathematics. 3 credits.
Prerequisite: MATH 119 & MATH 120; Upper Division Status.
Offered at: CUW

ED 357. Science & Environ-Early Chldhd. (3 Credits)
provides the pre-service educator with the knowledge, skills, and
dispositions necessary for engaging curiosity, developing scientific
literacy, and encouraging a sense of wonder in young children. This
course addresses how young children construct and represent scientific
knowledge thorough problem solving, inquiry-based exploration,
cooperative learning experiences, and integration with other curricular
areas. Students develop concepts about essential components and
skills of scientific investigation and use this information in developing,
assessing, and adapting developmentally-appropriate strategies for
diverse learners. 3 credits.
Prerequisites: SCI 110, Upper Division Status.
Offered at: CUW
ED 358. Teaching the Emergent Writer. (2 Credits)
examines the development of children as writers. This course includes a study of children's language development, specifically the relationship between language and writing, stages of writing development, supporting the child as a writer, and spelling development. The course will examine current research and instructional strategies. It is recommended that this course is taken after or concurrently with ED 204. 2 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 359. Curr & Meth Early Childhood. (3 Credits)
is a study of developmentally appropriate practices for the whole child, with emphasis on the nature and functions of play. Students develop an understanding of constructivist theory and utilize strategies of curriculum design that are emergent, integrated, aligned with early learning standards, and meet the needs of diverse learners. To be taken prior to student teaching. 3 Credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 360. Analysis of Instruction-Sec. (3 Credits)
combines current research on learning theory with principles and specific methods of teaching science in the middle and secondary schools. 3 credits.
Prerequisites: Upper Division Status or consent of instructor and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 361. Curr/Meth in Science-Seconda. (3 Credits)
combines current research on learning theory with principles and specific methods of teaching science in the middle and secondary schools. 3 credits.
Prerequisites: Upper Division Status or consent of instructor and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 362. Fth Dev Yng Chd:Strat Child Sp. (3 Credits)
is a study of how faith develops in the young child. Students create workshops, lessons, and activities to support the development of faith in children birth to age 8. Team ministry, supporting parents and families, and modeling the Christian lifestyle are areas of focus. 3 credits.
Prerequisites: Upper Division Status, REL 201, REL 203, and REL 204.
Offered at: CUW

ED 363. CURR TOPIC-BOOKS & PICT. (1 Credit)
ED 364. CUR TPCS:REGGIO EMILIA. (3 Credits)
ED 365. Cross-Cult Comm for Teach Eng. (3 Credits)
examines the cultural diversity that exists locally, nationally and globally so that students develop a positive appreciation for the contributions of other cultures. Students will gain personal contact with members of other cultures and learn effective inter-cultural communication skills for our diverse world. 3 credits.
Prerequisite: Only for SOE students.
Offered at: OL

ED 367. PRACTICUM IN ADMIN. (2 Credits)
ED 368. DEV THEMATIC UNITS. (2 Credits)
ED 369. CREATING INTEREST CNTRRS. (2 Credits)
ED 370. Analysis of Instruction-Sec. (3 Credits)
emphasizes writing of course objectives and lesson plans, instructional strategies, along with classroom management and discipline techniques. 3 credits.
Prerequisites: Upper Division Status or consent of instructor.
Offered at: CUW

ED 374. Curr & Meth/Math-Sec. (3 Credits)
combines principles and specific methods of teaching mathematics in the secondary school. National trends and current philosophy of teaching mathematics are discussed. 3 credits.
Prerequisites: Upper Division Status and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 376. Curr & Meth in Science-Seconda. (3 Credits)
combines current research on learning theory with principles and specific methods of teaching science in the middle and secondary schools. 3 credits.
Prerequisites: Upper Division Status or consent of instructor and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 377. Curr/Meth Bus Ed-Sec. (3 Credits)
combines principles and specific methods in teaching business in the middle and secondary schools, including instruction in the use of audio-visuals. 3 credits.
Prerequisites: Upper Division Status or consent of instructor and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 378. BUSINESS ED PRACTICUM. (1 Credit)
ED 379. Curr/Meth Music Ed. (2 Credits)
\((K-12)\) covers philosophical foundations of music education, levels of objectives with emphasis at the program and instructional level, characteristics of children and adolescents relevant to teaching music, classroom and rehearsal management, and methods for teaching music to students in grades K-12. 3 credits.
Prerequisites: Upper Division Status or consent of instructor and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 380. Curr Meth for Teach PE - Elem. (3 Credits)
this course provides the physical education major with an exposure to a variety of teaching methods, organization and management systems, age-appropriate activities, and best practice techniques in elementary physical education. It introduces teaching concepts related to the development of curriculum. Students are given the opportunity to "practice teach." A variety of materials are produced by the student for use in future teaching situations. This course provides a foundation in teaching physical education at the elementary level. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 382. Curr Meth for Teach PE - Sec. (3 Credits)
This course provides the physical education major with an exposure to a variety of teaching methods, organization and management systems, age-appropriate activities, and best practice techniques in secondary physical education. It introduces teaching concepts related to the development of curriculum. Students are given the opportunity to "practice teach." A variety of materials are produced by the student for use in future teaching situations. This course provides a foundation in teaching physical education at the secondary level. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 383. Commun Arts/Content Area. (3 Credits)
provides an in-depth study of the relationship of reading, writing, speaking and listening to the curriculum of middle and secondary schools. Emphasis is on the practical application of reading theory to content, lesson planning and instruction. Students are encouraged to enroll in ED 383 concurrently with ED 370 Analysis of Instruction and curriculum and methods of teaching major course. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW
ED 384. READINGS-ART EDUC. (1-3 Credits)
ED 386. LEADERSHIP & MOTIVATION. (3 Credits)
ED 387. BUS ED PRACTICUM. (3 Credits)
ED 388. CURR/METH IN ENG/SS- Secondary. (3 Credits)
ED 388 Curriculum & Methods in English and Social Studies combines principles, methods, and specific instructional strategies for teaching English courses and Social Studies courses at the secondary level and the middle school level. Educational standards and the various philosophies of teaching English and Social Studies courses will be discussed. Includes curriculum planning and the construction of unit and lesson plans using a variety of resources, technology, and instructional tools. 3 credits.
Prerequisites: Upper Division Status, ED 370 concurrent, and ED 383 concurrent.

Offered at: CUW

ED 390. COMPUTERS IN CLASSROOM. (3 Credits)
ED 396. CONTEMPP ISS-EARLY CHLD. (3 Credits)
ED 400. Music, Move & Art Early Child. (3 Credits)
is a study of creativity and the importance of meaningful integration of the creative arts, including music, visual art, dramatic play, and movement throughout the curriculum for young children. Students will explore methods to utilize the creative arts in supporting learning and creativity in young children. 3 Credits.
Prerequisite: Upper Division Status.

Offered at: CUW

ED 401. STRATEGIES FOR LITERACY INST. (3 Credits)
ED 403. ELM GENERAL MUSIC METHODS. (2 Credits)
ED 404. CLASSRM TESTS & MEASUR. (1 Credit)
ED 407. CURR/METH SOC STUDIES ELM. (3 Credits)
ED 408. CURR/METH SOC STUD-SEC. (2 Credits)
ED 410. PROF DEV-EARLY CHLD. (0.5 Credits)
ED 411. Profession & Ethics Teaching. (3 Credits)
is the capstone course of the education program, usually taken just before student teaching. This course emphasizes key tenets of the profession: school law, ethics and judgment of educators, including conflict mediation and resolution; legal responsibilities of teachers; finding and securing a meaningful job, including the Call process to a Lutheran school; and ongoing professional development. 3 credits.
Prerequisite: Upper Division Status.

Offered at: CUW

ED 412. PORTFOLIO COMPLETION-ELEM. (1 Credit)
Prerequisite: None

Offered at: CUW

ED 413. TEAM MINISTRY CONCEPTS. (2 Credits)
ED 414. PORTFOLIO COMPLETION-SECONDARY. (1 Credit)
Prerequisite: None

Offered at: CUW

ED 415. ENVIR SCI FOR TEACHERS. (3 Credits)
ED 416. MRTG EARLY CHILD PROGRAMS. (1 Credit)
studies the challenges related toward successfully marketing Early Childhood programs. Topics include formal and informal marketing, local and corporate sponsorship. Students will explore, critique, and reflect upon marketing strategies at an early childhood center during their Administration Practicum. Candidates must enroll in ED 489, ED 417, and ED 418 concurrently with ED 416. 1 credit.
Prerequisites: ED 461 or EDG 502.

ED 417. FINAN MANAGE ECE PROGRAMS. (1 Credit)
studies the issues related to the unique workings of Early Childhood programs and competently managing their financial resources. Topics include bookkeeping, computer resources, and inter-staff communication. Students will explore, critique, and reflect upon financial management strategies at an early childhood center during their Administration Practicum. Candidates must enroll in ED 489, ED 416, and ED 418 concurrently with ED 417. 1 credit.
Prerequisites: ED 461 or EDG 502.

ED 418. HUMAN RESOURCE ECE PROGRAMS. (1 Credit)
explores the intricate relationships and concerns found in managing staff in an early childhood program. Issues include off-site management, full-time and part-time employment, and inter-staff communication. Students will explore, critique, and reflect upon human resources management at an early childhood center during their Administration Practicum. Candidates must enroll in ED 489, ED 416, and ED 417 concurrently with ED 417. 1 credit.
Prerequisites: ED 461 or EDG 502.
ED 419. Student Teach Intern. (12 Credits)
ED 420. Student Teaching Elem. (12 Credits)
ED 421. Student Teach-Elem/Gr 1-6. (6 Credits)
ED 422. Student Teach Middle Sch. (6 Credits)
ED 423. Student Teaching Extended. (3 Credits)
ED 424. Student Teaching Exper. (1-6 Credits)
ED 425. Student Teaching Kdg. (6 Credits)
ED 426. Student Teach-EC/Kdg. (4 Credits)
ED 427. Student Teach-EC/Primary. (4 Credits)
ED 428. Urban Ed Field Practicum. (3 Credits)
ED 429. Student Teach Intern. (12 Credits)
ED 430. Urban Education Practicum II. (3 Credits)
ED 431. CHILDREN’S LITERATURE. (3 Credits)
ED 432. Teaching Writing. (3 Credits)
ED 433. Student Teaching K-12/Elem. (6 Credits)
ED 434. Student Teaching K-12/Secondary. (6 Credits)
ED 435. Student Teaching K-12/Secondary. (6 Credits)
ED 436. Student Teaching K-12/Elem. (6 Credits)
ED 437. Student Teaching K-12/Secondary. (6 Credits)
ED 438. Transition/coll Adolesc/disabi. (3 Credits)
ED 439. Curr Meth & Pract - EBD/ID/SLD. (4 Credits)
ED 440. Curr/Meth Computer Science. (2,3 Credits)
ED 442. Student Teaching ECSE. (4 Credits)

Provides the culminating special education clinical experience for students who will receive a teaching license in ECSE. The student teacher will enroll concurrently in a second student teaching course to fulfill the needs of their dual licensure. 4 credits.

Prerequisites: Upper Division Status and completion of all 300 and 400 level education courses.

Offered at: CUW

ED 444. Student Teaching CCSE - MCEA. (6 Credits)

Provides the culminating special education clinical experience for students who will receive a teaching license in CCSE. The setting will provide students with experience in their area of concentration (CD, EBD, or LD). The student teacher will enroll concurrently in a second student teaching course to fulfill the needs of their dual licensure. 6 credits.

Prerequisites: Upper Division Status and completion of all 300 and 400 level education courses.

Offered at: CUW

ED 446. COOPERATIVE LEARN-ED ST. (3 Credits)

ED 447. Student Teaching CCSE - EAA. (6 Credits)

Provides the culminating special education clinical experience for students who will receive a teaching license in CCSE. The setting will provide students with experience in their area of concentration (CD, EBD, or LD). The student teacher will enroll concurrently in a second student teaching course to fulfill the needs of their dual licensure. 6 credits.

Prerequisites: Upper Division Status and completion of all 300 and 400 level education courses.

ED 448. THE TEACHER AS WRITER. (3 Credits)

ED 449. Portfolio Completion - Spec Ed. (1 Credit)

Is the culminating portfolio presentation that provides verification that the teacher candidate has completed all special education program and Wisconsin licensure requirements at this time. Recognizing that reflective, concerned, and competent teachers develop from a multitude of unique abilities and experiences, Concordia's teacher education program encourages the cultivation of unique, well-rounded teacher candidates. Since traditional evaluation procedures that focus on tests and grades fail to reveal the whole picture of the teacher education student, Concordia has instituted the portfolio process, which seeks to provide a more personal reflection of the unique abilities and accomplishments of each teacher education student. The final portfolio presentation provides evidence of the teacher candidate's proficiency in and application of the Wisconsin Teaching Standards with artifacts from student teaching. Students will enroll concurrently in ED 444 and/or ED 447. 1 credit.

Prerequisite: Upper Division Status.

Offered at: CUW

ED 452. Strat Teach Exceptional Youth. (3 Credits)

This course will help students understand the characteristics of adolescents with exceptionalities. Students will identify appropriate attitudes and strategies that will help them build positive relationships with exceptional students and create appropriate learning environments. Students will examine legal issues, inclusion, collaboration, and behavioral and academic needs as they pertain to exceptional youth. Students will learn how to modify, accommodate, and adapt instruction for exceptional youth, with an emphasis on adolescents who have disabilities, are gifted and talented, and are identified as at-risk. 3 credits.

Prerequisite: Upper Division Status.

Offered at: OL

ED 453. Eval Tech/Erly Child Spec Educ. (3 Credits)

Includes the study of standardized and informal assessment tools used in the identification of students with developmental disabilities, health disabilities, emotional/behavioral disorders and learning disabilities. Students will observe and conduct screening and diagnostic assessments of young children while researching appropriate observational assessment techniques to identify certain behaviors or characteristics indicating developmental delays or at-risk status in the youngest of children. From results of the evaluations, students will learn to develop, implement, and monitor Individual Education Plans (IEP) and Individualized Family Service Plans (IFSP). Students will also understand the importance of families in assessing and implementing services for young children. 3 credits.

Prerequisite: Upper Division Status.

Offered at: CUW

ED 454. Cur & Prac Erly Chld Sp Ed 0-8. (4 Credits)

Is a field-based experience where ECSE majors will work directly with children with disabilities birth to age 8. It is designed to provide students with the curricular methods, techniques, and adaptations necessary for programming for children with disabilities. Students will implement developmentally appropriate curriculum and apply evidence-based practices in an ECSE setting. Course and field work will focus on designing and adapting learning environments, writing and implementing unit and lesson plans, and writing and implementing IEPs, IFSPs, and FBAs/BIPs. UDS clinical and pre-student hours are a part of this course. This field-based experience will occur within one or two terms prior to student teaching. 4 credits.

Prerequisites: ED 457, ED 487, and Upper Division Status.

Offered at: CUW

ED 455. Legal Issues in SPED. (3 Credits)

Presents students with an overview of the legal requirements of providing an education for children and youth with disabilities. Students will examine the Individuals with Disabilities Education Act (IDEA) and how it ensures students with disabilities receive appropriate educational and related services, including parental rights and responsibilities. Other laws affecting the education and treatment of students with disabilities will also be examined. 3 Credits

Prerequisite: Upper Division Status.

Offered at: OL
ED 457. Curr Adpt Learners with Excep. (3 Credits)
offers a framework for adapting the general education curriculum and instructional materials to meet the diverse needs of students, including those with disabilities and mental health challenges. Curriculum adaptations, modifications, and accommodations are defined and scrutinized. Planned supports such as instructional strategies, differentiated instruction, Universal Design for Learning, and assistive technology are explored as ways to accommodate students with diverse needs in the general education environment and curriculum. The course includes an emphasis on unit and lesson planning. 3 credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 459. Measurement and Evaluation in Health and PE. (3 Credits)
ED 459 MEASUREMENT AND EVALUATION IN HEALTH AND PHYSICAL EDUCATION focuses on assessment techniques in health and physical education. This course discusses and provides methods for creating appropriate assessments, models for performance-based assessments, authentic assessments, and instruction for administering skill and fitness tests. Test construction will be examined. Students will develop a battery of assessment tools, intended for use at the elementary, middle, and high school levels. 3 credits. 
Prerequisite: None
Offered at: CUW

ED 461. Admin of Early Childhood. (1 Credit)
is a study of planning and administering early childhood programs with emphasis on planning, implementing and evaluating programs. State regulations, establishing policies, leading and managing personnel, developing budgets and contemporary early childhood issues will also be examined. Strategies to facilitate learning in this course will include, but are not limited to, lectures, assigned readings, class discussions, group exercises, and application experiences. 
Prerequisite: Upper Division Status; 1 Credit.
Offered at: CUW

ED 462. Admin PRAC-CHEF CARE. (1 Credit)
ED 465. Social Curriculum & Class Mgmt. (3 Credits)
emphasizes the development of social competence and play in the context of social studies and global awareness. Students will discover ways to build responsive classroom communities; and will have an opportunity to explore and reflect upon various classroom management strategies. Must be taken concurrently with student teaching. 3 credits. 
Prerequisite: Upper Division Status; ED 359.
Offered at: CUW

ED 466. Health & Wellness 0-8. (2 Credits)
ED 466 studies the integration of health, wellness, safety, nutrition, and fitness for children within early childhood settings. Students will explore curriculum, resources, and instructional strategies to teach young children about health, safety, and fitness. Additionally, students will learn to prepare and maintain safe and healthy early childhood environments. Students will complete a service project that promotes wellness for young children. 2 Credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 468. Sign Language for the Special Educator. (3 Credits)
this course will provide communication and learning methods for exceptional children with an emphasis on multi-sensory learning. Exceptional children may require innovative techniques to help them communicate with others and learn developmental skills. American Sign Language will be introduced as a means to develop communication and understanding between children and their families as well as between children and educators. 3 credits. 
Prerequisite: Upper Division Status.

ED 469. Strategy Integration for Autism Spectrum Disorders. (3 Credits)
this course will describe autism spectrum disorders and the characteristics in detail with an emphasis on understanding these characteristics in the context of the students’ educational needs. The course will include strategies to incorporate in therapy, home and classroom. A distinction between medical and educational diagnostic models will be made. This course is appropriate for both health professionals and educators. 3 credits. 
Prerequisite: Upper Division Status.

ED 471. STUDENT TEACH-SECOND. (8 Credits)
ED 472. STUDENT TEACH-SECOND. (6 Credits)
ED 473. STUDENT TEACH-MIDDLE. (4 Credits)
ED 474. Student Teaching Secondary. (6 Credits)
provides one of two culminating clinical experiences for students who will receive a teaching license for secondary education. Students will enroll concurrently. ED 422. 6 credits. 
Prerequisites: Upper Division Status and completion of all 300 level education courses.
Offered at: CUW

ED 475. Adaptive Phys Educ. (3 Credits)
includes the study of those conditions and unique needs of the special needs child in the physical education environment. This course provides the student with knowledge of specific disabilities and impairments as they relate to a physical education and recreational setting. Concepts of inclusion and least restricted environments are presented. Teaching techniques, progressions and program modifications are reviewed for various environmental situations. This course works in conjunction with ED 486. 3 credits. 
Prerequisite: ED 230.
Offered at: CUW

ED 476. Curr/Methods-Health Education. (3 Credits)
introduces the student to general principles and methods of teaching health education. Emphasis will be placed upon pedagogy, application of appropriate materials, teaching aids, and evaluating effective health resources. 3 credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 477. Practicum in Adaptive Ed. (1 Credit)
provides the opportunity to relate theory to practice in the field of special education. This clinical field experience fulfills the licensing requirement for the Adaptive Education Minor. 1 credit. 
Prerequisites: Upper Division Status, 12 credits in the Adaptive Education Minor.
Offered at: CUW
ED 478. Preschool Prac in ECE. (3 Credits)
provides the early childhood education candidate with an opportunity
to relate theory to practice in a preschool setting. Students will
consider and reflect upon a variety of topics related to professionalism,
developmentally appropriate practice, communication, instructional
planning and strategies, differentiation for diverse learners, and
assessment strategies they complete pre-student teaching requirements.
The practicum placement will be made in a childcare center or school-
based preschool setting. Must be taken the semester prior to student
teaching. 3 Credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 479. Assess & Inst Spec Needs Child. (3 Credits)
provides a foundation in effective and efficient assessment and
instructional practices, as well as, the legal and ethical issues regarding
the assessment of students with exceptional needs. The course
will expose students to a variety of assessment methods and the
administration of assessment tools appropriate for individuals with
various exceptionalities and for determining eligibility for special
education. This course will explore a range of assessment techniques,
based on an ecological model of assessment which recognizes the
impact of the assessment context on student performance. Emphasis
is placed on those instruments and assessment methods which
provide direction for instruction as well as diagnosis, including, but not
restricted to: norm-reference assessment, curriculum-based assessment,
observation, criterion-referenced assessment, authentic assessment, and
alternative assessment techniques. 3 credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 480. ED: GLOBAL PERSPECT. (3 Credits)
ED 482. TEACHER AS WRITER. (3 Credits)
ED 483. TECHNOLOGY & MATH TEACH. (3 Credits)
ED 484. Ed/Beh Manag in Spec Ed. (3 Credits)
includes individual and group behavior management, behavioral
change strategies, and classroom management for students with
and without disabilities. Principles of applied behavior analysis are
discussed to promote appropriate academic and social behaviors and
to decrease challenging behaviors in school settings. Creating positive
learning environments that facilitate student learning and effective
social interaction is emphasized. Special emphasis is placed on the
student's ability to recognize, apply, and evaluate various strategies of
management, and to conduct Functional Behavioral Assessments (FBAs)
and develop Behavior Intervention Plans (BIPs). 3 credits. 
Prerequisite: None
Offered at: CUW

ED 485. STRAT LEARN W/SPEC NEED. (4 Credits)
ED 486. Practicum in Adaptive PE. (3 Credits)
introduces the student to a clinical experience with an adaptive cohort.
Must be taken simultaneously with ED 475. 0 credits. 
Prerequisite: None
Offered at: CUW

ED 487. Implement Strateg in Spec Educ. (2 Credits)
provides an overview of implementation strategies for individuals with
disabilities from early intervention to adult transition programs. Problem
based learning is utilized to instruct students in writing IEPs/IFSPs and to
serve on school-based teams that advocate for students with disabilities
and their families. Additional topics include special education eligibility,
serve delivery models, introduction to cross-categorical concentration
areas and Birth to three services. 2 credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 489. Pract in Early Childhood Educa. (1 Credit)
provides the opportunity to relate theory to practice in an administrative
care setting. Placement will be made with a director in a licensed
and NAEYC certified childcare. Candidates must enroll in ED 416, ED 417,
and ED 418 concurrently with ED 489. 1 credit. 
Prerequisites: ED 461 or EDG 502.

ED 496. GROUP DYNAM & LEADRSHP. (3 Credits)
ED 497. COOP LEARN IN CLASSRM. (3 Credits)
ED 498. RESTRUCT AM SCHOOLS. (3 Credits)