COUNSELING-GRADUATE (COUN)

COUN 510. Christian Persp Psychphrmclgy. (3 Credits)

COUN 512. Psychopharmacology. (3 Credits)

COUN 515. Research & Eval in Counseling. (3 Credits)

COUN 520. Addictions Counseling. (3 Credits)

COUN 522. Ethics of Christian Counselor. (3 Credits)

COUN 528. Christian Persp Family Dev. (3 Credits)

COUN 543. Counsel-Theory & Issues. (3 Credits)

COUN 544. Scripture & Christian Counselo. (3 Credits)

COUN 545. Christian Care Giving. (3 Credits)

COUN 546. Christian Reconciliation. (3 Credits)

COUN 550. Social Psychology. (3 Credits)

COUN 552. Soc/Cult Foundation Coun. (3 Credits)

COUN 553. Social/Cultural Theolgcl Found. (3 Credits)

COUN 554. Theories of Personality. (3 Credits)

COUN 556. Career Counsel Foundation. (3 Credits)

COUN 561. Career Counsel Foundation. (3 Credits)

COUN 562. Ind Counsl frm Christian Persp. (3 Credits)

COUN 563. Counselor-Theory & Issues. (3 Credits)

COUN 564. Theories of Personality. (3 Credits)

COUN 565. Career Counsel Foundation. (3 Credits)
COUN 563. Cur Topics Pastors & Church Wk. (3 Credits)  
this course will look at a range of topics such as physical and sexual abuse, pornography, and various addictions. Christian reconciliation and other topics that churches and Christian agencies experience in their service to members and non-members are also addressed. 3 credits.  
Prerequisite: None

COUN 564. Consultations Strategies. (3 Credits)  
is designed to provide an overview of the consultation process and insight into the various roles that consultants may play. Theoretical approaches and principles of consultation, planned change, and organizational development will be discussed as well as counselors as consultants within the organization and within the community. 3 credits. This class will be offered periodically as COUN 564/864-REL and will be taught by an ordained pastor or commissioned minister of religion who are licensed counselors. When COUN 564/864-REL is delivered in this format, the focus will be to develop and use a variety of consulting and collaborative Christian resources. COUN 580/880  
FAMILY DEVELOPMENT explores issues in family systems and the cycle of family life. Topics focus on issues relating to family systems and stages of family development. The course is designed to generate an understanding of the family system in biological, psychological, and spiritual development. This class will be taught by an ordained pastor or a commissioned teacher of religion who is a licensed counselor. 3 credits. This class will be offered periodically as COUN 580/880-REL and will be taught by an ordained pastor or commissioned minister of religion who are licensed counselors. When COUN 580/880-REL is delivered in this format, applicable Biblical passages will be integrated into the course content and discussions.  
Prerequisites: COUN 543/843; COUN 584/884 or EDG 580/880; COUN 592/892; COUN 552/882 or COUN 550/880; COUN 554/884; COUN 593/893; COUN 594/894.

Offered at: CUW, MAD

COUN 565. Consult Strat within Church. (3 Credits)

COUN 574. INTRO REHABIL PSYCH. (3 Credits)

COUN 575. MEDICL/PHYSICL DISABIL.. (3 Credits)

COUN 577. Mod & Meth Christian Fam Couns. (3 Credits)

COUN 578. Christian Trauma Counseling. (3 Credits)

COUN 579. Practicum Elementary School. (2 Credits)  
Offered at: CUW, KEN, MAD

COUN 580. Family Development. (3 Credits)

COUN 581. Models/Methods Family Coun. (3 Credits)  
Offered at: CUW

COUN 582. Trauma Counseling. (3 Credits)  
affords the student the opportunity to work with victims and survivors of trauma. The student will discuss skills for dealing with trauma survivors and families, and trauma victims. Students will also discuss suicide risk assessment and intervention. Additional topics will include: compassion fatigue, post-traumatic stress disorder, trauma in families and trauma in children. 3 credits  
Prerequisite: Successful completion of the first 5 courses in the program.

Offered at: CUW

COUN 583. Clients From Spec Popul. (3 Credits)

COUN 584. Human Development. (3 Credits)  
offers students an opportunity to explore issues in the stages of human development over the life span. Various issues related to human development in the biological, cognitive, psychosocial, and spiritual spheres will be discussed. Further, students will also become more familiar with the major psychological theories pertaining to human development. 3 credits.  
Prerequisite: COUN 543/843.

Offered at: CUW

COUN 585. Design,Implm and Eval. (3 Credits)  
explores the planning, establishing, administering, and evaluating of counseling / consultation programs that are supported in the literature as Evidence Based Practices. The student will utilize knowledge of basic statistics and data collection to design a program within her/his own special area of interest. The students will utilize data they have gathered to establish the steps to implement the program within their school or community. Further, the students will use data driven information to evaluate the efficacy of the program they have designed and implemented. This is a required capstone course in the Graduate Counseling program. This is generally one of the last courses taken as a student in the Counseling program at Concordia University. 3 credits  
Prerequisite: 30 credit hours in the program.

Offered at: CUW, KEN, MAD

COUN 587. Tests & Measurements. (3 Credits)  
provides the student with an understanding of test analysis and design. Special emphasis is placed on evaluating the validity and reliability of commercially available tests and self-created test instruments. 3 credits.  
Prerequisites: COUN 543/843; COUN 584/884 or EDG 580/880; COUN 592/892.

Offered at: CUW

COUN 588. Psychopathology. (3 Credits)  
views how human and scientific aspects of normal/abnormal psychology converge in the world of clinical treatment. Students will gain an understanding of conceptual framework and alternative modes of treatment. 3 credits.  
Prerequisite: COUN 543/843; COUN 554/854; COUN 584/884: COUN 592/892.

Offered at: CUW

COUN 589. Found Clin Mental Health Couns. (3 Credits)  
this course reviews the history of mental health counseling, as well as reviewing various models, theories and principles of mental health counseling in a clinical setting. Various options for treatment, as well as various responsibilities which are a part of clinical mental health counseling are addressed. Further, various aspects of clinical work are addressed: Advocacy, consultation, collaboration and ethics. 3 credits.  
Prerequisite: None

Offered at: CUW

COUN 590. Practicum Middle School. (2 Credits)  
Offered at: CUW, KEN, MAD

COUN 591. Practicum High School. (2 Credits)  
Offered at: CUW, KEN, MAD
COUN 592. Professional Ethics. (3 Credits)
deals with philosophical issues affecting practice. Special attention is
given to ethics and the nature of human kind. Professional ethical
behavior and adherence to ethical standards is a foundational
cornerstone to the profession of counseling, as such, issues such as
confidentiality, malpractice, the law, and the counselor as witness will be
discussed. Both the American Counseling Association (ADA) and the
American School Counseling Association (ASCA) codes of ethics will be
the primary foci of the course. This is one of the five required background
courses and should be taken as one of the first five courses within the
graduate counseling program. 3 credits
Prerequisite: None

Offered at: CUW

COUN 593. Individual Counseling. (3 Credits)
provides the student with hands-on experience in individual counseling
techniques as well as the opportunity to gain objective insight into the
dynamics of one-to-one counseling, and the role of the counselor. The
course requirements include practice of counseling techniques, small-
group activities, audio or video-taped counseling sessions designed
to promote self-awareness, skill development and development of
intentional competencies. This class will be taught by an ordained pastor
or a commissioned teacher of religion who is a licensed counselor. 3
credits. This class will be offered periodically as COUN 593/893-REL
and will be taught by an ordained pastor or commissioned minister
of religion who are licensed counselors. When COUN 593/893-REL is
delivered in this format, Biblical passages and connections to these
passages will be integrated into the course. COUN 594/894 GROUP
COUNSELING discusses the purpose, types, functions and principles
of group counseling. Students develop an understanding of how to
engage in and evaluate small group processes and relationships. Group
counseling techniques, group development, and group stages are
addressed. E-learning students must take this class in a face-to-face
format.
Prerequisites: COUN 543/843; COUN 552/852 or COUN 550/880;
COUN 554/884; COUN 584/884 or EDG 550/880; COUN 592/892 - 3 credits.

Offered at: CUW

COUN 594. Group Counseling. (3 Credits)
discusses the purpose, types, functions and principles of group
counseling. Students develop an understanding of how to engage in and
evaluate small group processes and relationships. Group counseling
techniques, group development, and group stages are addressed. Online
students must take this class in a face-to-face format. 3 credits.
Prerequisites: COUN 543/843; COUN 552/852 or COUN 550/880;
COUN 554/884; COUN 584/884 or EDG 550/880; COUN 592/892.

Offered at: CUW

COUN 595. Read/Research Counseling. (1-3 Credits)

COUN 596. Adv Thry & Skill for Prof Coun. (3 Credits)
addresses specific issues related to working with clients, including
those who may have substance abuse concerns. Coursework addresses
‘the diagnostic process, including differential diagnosis and the use of
diagnostic classification systems (DSM & ICD); training on administration
of intake interview, mental status evaluation, biopsychosocial history;
mental health history, and psychological assessment for treatment
planning and caseload management; and techniques and interventions
related to a broad range of mental health issues.’ (Wisconsin Legislature:
Chapter MPSW 14.01(2) (f) 1). 3 credit hours
Prerequisite: 33 credit hours in the counseling program.

Offered at: CUW

COUN 598. Pract for School Counselors I. (3 Credits)
(SCHOOL COUNSELING) provides 300 hours of field experiences designed
to acclimate and prepare the student to assume responsibilities of a
school counselor. The students will complete a practicum experience
within an approved school setting under the supervision of an on-site
counselor and Concordia University counselor/supervisor. In addition
students should enroll in and complete COUN 628/928-Portfolio 2 while
enrolled in this course.
Prerequisite: None

COUN 599. Pract for School Counselors II. (3 Credits)
(SCHOOL COUNSELING) is a continuation of Practicum I. The student
completes an additional 300 hours of field experience under supervision
of both an on-site counselor and a supervisor/counselor from Concordia
University. In addition, students should enroll in and complete
COUN 628/928-Portfolio 3 while enrolled in this course. 3 credits.
Prerequisite: COUN 598.

COUN 600. Internship I. (2 Credits)
Internship I provides an additional 300 hours of field experiences
designed to acclimate and prepare the student to assume the
responsibilities of a school counselor. The student will complete the
internship hours within an approved school setting under the supervision
of an on-site counselor and a Concordia University counselor/supervisor.
The should be working to complete Portfolio 2 and Portfolio 3 during this
course. 2 credits.
Prerequisite: None

COUN 601. Internship II. (3 Credits)
Internship II requires that the student complete an additional 300
hours of field experience as a part of a 700 hour practicum/internship
requirement. Internship II experiences must be under the supervision
of an on-site counselor and a counselor/supervisor from Concordia
University. In addition, the student should be complete Portfolio 2 and
Portfolio 3 during this class and plan to take the Praxis II-Professional
School Counselor exam that is required for licensing. 3 credits.
Prerequisite: None
COUN 603. Pract for Prof Counselors I. (3 Credits)
is a 300 hour field-based internship/practicum designed to introduce
student practitioners to the form and content of their discipline. Exposure
to the day-to-day realities of clinical practice, i.e., case file maintenance,
record keeping, staffing sessions, consultations with colleagues and
other health-care providers, are expected to aid in shaping professional
expectations and behaviors while preparing students for the transition
from graduate school to professional practice. Students are to develop
and demonstrate professional levels of competency in the various
areas of clinical practice recommended and described by the American
Counseling Association and the National Board of Certified Counselors. 2
credits. 
Prerequisite: COUN 602/902.

COUN 604. Pract for Prof Counselors II. (3 Credits)
is a 300 hour field-based internship/practicum experience designed to
further develop the skills of the student practitioner. Continuation
Prerequisite: None

COUN 605. Pract for Prof Counselor III. (3 Credits)
COUN 606. Practicum for Prof Counselors. (3 Credits)
is a field-based experience designed to introduce the student to the area
of professional counseling. Orientation to the profession is reviewed.
Ongoing goals include the development of professional levels of
competency and successful integration into the day-to-day operation and
expectations of the clinical setting. 3 credits.
Prerequisite: Approval of Program Director.
Offered at: CUW

COUN 607. Internship I - Prof Counselor. (3 Credits)
is a 300 hour field-based internship experience designed to introduce
student practitioners to the form and content of their discipline. The experience continues to be supervised by an approved site supervisor and approved supervisor from Concordia who both hold an appropriate current license issued by WI DSPS, or the equivalent of the license in the state of the experience. A minimum of 120 hours of face to face client contact is expected, as well as one hour per week of individual or triadic supervision by the onsite and/or university supervisor. Further, the student will participate in and document an average of 1.5 hours weekly of group supervision provided by the onsite supervisor, an approved student supervisor or a CU supervisor.
Prerequisite: Successful completion of COUN 607/907 Internship I
Offered at: CUW

COUN 608. Internship II for Prof Counsel. (3 Credits)
is a 300 hour field-based internship experience designed to further
develop the skills of the student practitioners. This is a continuation
of the work started in Practicum in the development of professional levels of competency of clinical practice recommended and described by the American Counseling Association and the National Board of Certified Counselors. The experience continues to be supervised by an appropriately credentialed mental health professional holding a current license in Wisconsin, or the state in which the student is engaged in their internship hours. A minimum of 120 hours of face to face client contact is expected, as well as one hour per week of individual or triadic supervision by the onsite and/or university supervisor. Further, the student will participate in and document an average of 1.5 hours weekly of group supervision provided by the onsite supervisor, an approved student supervisor or a CU supervisor.
Prerequisite: Successful completion of COUN 607/907 Internship I

COUN 620. Management for Counselors. (3 Credits)
examines the effective characteristics of successful secondary student instruction. The course emphasizes instructional design, content objectives, lesson and unit plan construction, instructional strategy selection, along with classroom management implications. 3 credits.
Prerequisite: None

COUN 629. Portfolio 3. (0 Credits)
as a part of the licensing requirement for school counselors, school counselor candidates must completed a 3 part portfolio that demonstrates that have mastered the pupil service standard set by the State of Wisconsin for school counselors. During Portfolio 3, students will purchase an electronic portfolio program and complete a cover page, introduction, mission statement, resume and an educational platform. 0 credit.
Prerequisite: None

COUN 630. Portfolio Elementary school. (0 Credits)
Offered at: CUW, KEN, MAD

COUN 631. Portfolio - Middle School. (0 Credits)
Offered at: CUW, KEN, MAD
COUN 632. Portfolio High School. (0 Credits)  
Offered at: CUW, KEN, MAD

COUN 810. Christian Persp Psychphtmclgy. (3 Credits)  

COUN 812. Psychopharmacology. (3 Credits)  
provides a thorough overview of Alcohol and other drugs, the rationale for their use in schools and the community. Emphasis will be placed on the major categories of medications, drugs and alcohol with case overviews outlining the process of making the best possible referral and counseling practices. This class will be offered periodically as COUN 512/812-REL and will be taught by an ordained pastor or commissioned minister of religion of religion who are licensed counselors. When 512/812-REL is delivered in this format, the focus will include Biblical passages that address issues related to substance use and abuse. 3 credits.  
Prerequisite: None

Offered at: OL

COUN 811. Research & Eval in Counseling. (3 Credits)  
this course provides “a broad understanding of types of research, basic statistics, research report development, research implementation, publication of research information, and ethical and legal considerations.” (Wisconsin Legislature: MPSW 14.01 (4) (d.7)). 3 credits.  
Prerequisite: None

COUN 820. Addictions Counseling. (3 Credits)  
In addition to Alcohol and Drug concerns, this course will also address behavioral addictions such as: gambling, shopping, gaming, sex and hoarding. The course will address treatment and relapse plans and goals, as well as the impact of addiction on family, friends and support systems. Developmental issues, as well as comorbidity, are addressed in the addiction process as therapeutic models are discussed. 3 credits  
Prerequisite: None

Offered at: OL

COUN 822. Ethics of Christian Counselor. (3 Credits)  

COUN 823. Ind Counsl frm Christian Persp. (3 Credits)  

COUN 828. Christian Persp Family Dev. (3 Credits)  

COUN 843. Counsel Theory & Issues. (3 Credits)  
provides both the historical and current perspectives of various theories of counseling, as well as introducing the student to the profession of counseling. The ethics of working as a counselor is a primary underpinning of the field. Both American Counseling Association (ACA) and American School Counseling Association (ASCA) ethical guidelines for counseling, as well as legal concerns, are discussed and integrated into all assignments. This course also introduces the student to specific requirements of the graduate program. The portfolio requirement, APA writing style, are also reviewed. This is the first class taken in the program. 3 credits  
Prerequisite: None

Offered at: OL

COUN 844. Scripture & Christian Counsel. (3 Credits)  
will use a Lutheran Church Missouri Synod (LCMS) scriptural world view in the integration of faith-based principles into a holistic counseling approach. This class will be taught by an ordained pastor or a commissioned teacher of religion who is a licensed counselor. 3 credits.  
Prerequisite: None

Offered at: OL

COUN 845. Christian Care Giving. (3 Credits)  
this course offers counseling professionals already working in the church, or contemplating working in a faith-based organization the opportunity to understand and apply Christian theology in their professional practice and in service to others. This course will incorporate lay ministry principles that will support the development of Christian counseling skills. 3 credits.  
Prerequisite: None

Offered at: OL

COUN 846. Christian Reconciliation. (3 Credits)  
is an introduction to the Christian Reconciliation process. Students will gain a basic knowledge about what causes conflict and various responses to conflicted situations. A theological framework for Christian Reconciliation will be presented that will introduce students to the concept of sin and forgiveness. Students will explore their own responses to personal conflict while learning skills to assist others who are struggling with interpersonal conflicted situations. 3 credits.  
Prerequisite: None

Offered at: OL

COUN 850. Social Psychology. (3 Credits)  

COUN 852. Social/Cultural Foundations. (3 Credits)  

COUN 853. Social/Cultural Theolgcl Found. (3 Credits)  

COUN 854. Theories of Personality. (3 Credits)  
focuses on the basic theoretical underpinnings of personality development: psychoanalytic, behavioral, cognitive, humanistic, social learning, biological and trait. Emphasis will be placed on ways in which a counselor incorporates these theories with their personal beliefs as helping professional to best serve their clients. 3 credits.  
Prerequisite: COUN 543/843.

COUN 855. Career Counseling. (3 Credits)  

COUN 856. Career Counseling Foundations. (3 Credits)  

COUN 857. Career Counseling Theory. (3 Credits)  

COUN 860. CAREER COUNSELING FOUND. (3 Credits)  

COUN 861. Career Counseling Foundations. (3 Credits)  
refers to the life-long process of developing knowledge about the world of work. Skills and aptitudes, interests, personality characteristics, beliefs and values are all important aspects of career counseling. This course introduces a variety of theories and practices in career development and career counseling using career assessments and information sources.  
Prerequisites: COUN 543/843; COUN 584/884 or EDG 580/880; COUN 592/892; COUN 587/887. 3 credits.

Offered at: OL

COUN 863. Cur Topics Pastors & Church Wk. (3 Credits)  
this course will look at a range of topics such as physical and sexual abuse, pornography, and various addictions. Christian reconciliation and other topics that churches and Christian agencies experience in their service to members and non-members are also addressed. 3 credits.  
Prerequisite: None
COUN 864. Consultation Strategies. (3 Credits)
is designed to provide an overview of the consultation process and insight into the various roles that consultants may play. Theoretical approaches and principles of consultation, planned change, and organizational development will be discussed as well as counselors as consultants within the organization and within the community. 3 credits. This class will be offered periodically as COUN 564/864-REL and will be taught by an ordained pastor or commissioned minister of religion who are licensed counselors. When COUN 564/864-REL is delivered in this format, the focus will be to develop and use a variety of consulting and collaborative Christian resources. COUN 580/880

COUN 880. FAMILY DEVELOPMENT explores issues in family systems and the cycle of family life. Topics focus on issues relating to family systems and stages of family development. The course is designed to generate an understanding of the family system in biological, psychological, and spiritual development. This class will be taught by an ordained pastor or a commissioned teacher of religion who are licensed counselors. 3 credits. This class will be offered periodically as COUN 580/880-REL and will be taught by an ordained pastor or commissioned minister of religion who are licensed counselors. When COUN 580/880-REL is delivered in this format, applicable Biblical passages will be integrated into the course content and discussions.

Prerequisites: COUN 543/843; COUN 584/884 or EDG 580/880; COUN 592/892; COUN 552/882 or COUN 550/880; COUN 554/884; COUN 593/893; COUN 594/894.

Offered at: OL

COUN 865. Consult Strat within Church. (3 Credits)

COUN 867. Mod & Meth Christian Fam Couns. (3 Credits)

COUN 878. Christian Trauma Counseling. (3 Credits)

Offered at: OL

COUN 879. Practicum-Elementary School. (2 Credits)

Offered at: OL

COUN 880. Family Development. (3 Credits)

COUN 881. Models/Methods Family Coun. (3 Credits)

Offered at: OL

COUN 882. Trauma Counseling. (3 Credits)

affords the student the opportunity to work with victims and survivors of trauma. The student will discuss skills for dealing with trauma survivors and families, and trauma victims. Students will also discuss suicide risk assessment and intervention. Additional topics will include: compassion fatigue, post-traumatic stress disorder, trauma in families and trauma in children. 3 credits

Prerequisite: Successful completion of the first 5 courses in the program.

Offered at: OL

COUN 883. Cur Topics Pastors & Church Wk. (3 Credits)

COUN 884. Human Development. (3 Credits)

offers students an opportunity to explore issues in the stages of human development over the life span. Various issues related to human development in the biological, cognitive, psychosocial, and spiritual spheres will be discussed. Further, students will also become more familiar with the major psychological theories pertaining to human development. 3 credits.

Prerequisite: COUN 543/843.

Offered at: OL

COUN 886. Design Imp & Eval of Dev Coun. (3 Credits)

explores the planning, establishing, administering, and evaluating of counseling / consultation programs that are supported in the literature as Evidence Based Practices. The student will utilize knowledge of basic statistics and data collection to design a program within her/his own special area of interest. The students will utilize data they have gathered to establish the steps to implement the program within their school or community. Further, the students will use data driven information to evaluation the efficacy of the program they have designed and implemented. This is a required capstone course in the Graduate Counseling program. This is generally one of the last courses taken as a student in the Counseling program at Concordia University. 3 credits

Prerequisite: 30 credit hours in the program.

Offered at: OL

COUN 887. Tests and Measurements. (3 Credits)

provides the student with an understanding of test analysis and design. Special emphasis is placed on evaluating the validity and reliability of commercially available tests and self-created test instruments. 3 credits.

Prerequisites: COUN 543/843; COUN 584/884 or EDG 580/880; COUN 592/892.

Offered at: OL

COUN 888. Psychopathology. (3 Credits)

views how human and scientific aspects of normal/abnormal psychology converge in the world of clinical treatment. Students will gain an understanding of conceptual framework and alternative modes of treatment. 3 credits.

Prerequisite: COUN 543/843; COUN 554/854; COUN 584/884: COUN 592/892.

Offered at: OL

COUN 889. Found Clin Mental Health Couns. (3 Credits)

this course reviews the history of mental health counseling, as well as reviewing various models, theories and principles of mental health counseling in a clinical setting. Various options for treatment, as well as various responsibilities which are a part of clinical mental health counseling are addressed. Further, various aspects of clinical work are addressed: Advocacy, consultation, collaboration and ethics. 3 credits.

Prerequisite: None

Offered at: OL

COUN 890. Practicum - Middle School. (2 Credits)

Offered at: OL

COUN 891. Practicum - High School. (2 Credits)

Offered at: OL

COUN 892. Professional Ethics. (3 Credits)
deals with philosophical issues affecting practice. Special attention is given to ethics and the nature of human kind. Professional ethical behavior and adherence to ethical standards is a foundational cornerstone to the profession of counseling, as such, issues such as confidentiality, malpractice, the law, and the counselor as witness will be discussed.. Both the American Counseling Association (ADA) and the American School Counseling Association (ASCA) codes of ethics will be the primary foci of the course. This is one of the five required background courses and should be taken as one of the first five courses within the graduate counseling program. 3 credits

Prerequisite: None

Offered at: OL
COUN 893. Individual Counseling. (3 Credits)

provides the student with hands-on experience in individual counseling techniques as well as the opportunity to gain objective insight into the dynamics of one-to-one counseling, and the role of the counselor. The course requirements include practice of counseling techniques, small-group activities, audio or video-taped counseling sessions designed to promote self-awareness, skill development, and development of intentional competencies. This class will be taught by an ordained pastor or a commissioned teacher of religion who is a licensed counselor. 3 credits. This class will be offered periodically as COUN 593/893-REL and will be taught by an ordained pastor or commissioned minister of religion who are licensed counselors. When COUN 593/893-REL is delivered in this format, Biblical passages and connections to these passages will be integrated into the course. COUN 594/894 GROUP COUNSELING discusses the purpose, types, functions and principles of group counseling. Students develop an understanding of how to engage in and evaluate small group processes and relationships. Group counseling techniques, group development, and group stages are addressed. E-learning students must take this class in a face-to-face format.

Prerequisites: COUN 543/843; COUN 552/852 or COUN 550/880; COUN 554/884; COUN 584/884 or EDG 550/880; COUN 592/892 - 3 credits.

COUN 894. Group Counseling. (3 Credits)

COUN 895. Readings & Res in Counseling. (1-3 Credits)

addresses specific issues related to working with clients, including those who may have substance abuse concerns. Coursework addresses the diagnostic process, including differential diagnosis and the use of diagnostic classification systems (DSM & ICD); training on administration of intake interview, mental status evaluation, biopsychosocial history; mental health history, and psychological assessment for treatment planning and caseload management; and techniques and interventions related to a broad range of mental health issues. (Wisconsin Legislature: Chapter MPSW 14.01(2) (f) 1). 3 credit hours

Prerequisite: 33 credit hours in the counseling program.

Offered at: OL

COUN 897. School Counselor Practicum. (1 Credit)

provides 100 hours of field experiences designed to accclimate and prepare the student to assume the responsibilities of a school counselor. The student will complete a practicum experience within in an approved school setting under the supervision of an on-site counselor and a Concordia University counselor/supervisor. In addition, the student should enroll in and begin work in COUN 628/928-Portfolio 1 and COUN 629/929-Portfolio 3 during this class and plan to take the Praxis II-Professional School Counselor exam that is required for licensing. 3 credits.

Prerequisite: None

COUN 898. Pract for School Counselors I. (3 Credits)

(SCHOOL COUNSELING) provides 300 hours of field experiences designed to accclimate and prepare the student to assume responsibilities of a school counselor. The students will complete a practicum experience within an approved school setting under the supervision of an on-site counselor and Concordia University counselor/supervisor. In addition students should enroll in and complete COUN 628/928-Portfolio 2 while enrolled in this course. 3 credits.

Prerequisites: Completion of 30 credits within the graduate counseling program including: COUN 543/843; COUN 552/852 or COUN 550/880; COUN 554/884; COUN 564/864; COUN 584/884 or EDG 550/880; COUN 592/892; COUN 593/893; COUN 594/894.

COUN 899. Practicum II. (3 Credits)

(SCHOOL COUNSELING) is a continuation of Practicum I. The student completes an additional 300 hours of field experience under supervision of both an on-site counselor and a supervisor/counselor from Concordia University. In addition, students should enroll in and complete COUN 628/928-Portfolio 3 while enrolled in this course. 3 credits.

Prerequisite: COUN 598.

COUN 900. Internship I. (2 Credits)

Internship I provides an additional 300 hours of field experiences designed to accclimate and prepare the student to assume the responsibilities of a school counselor. The student will complete the internship hours within an approved school setting under the supervision of an on-site counselor and a Concordia University counselor/supervisor. The should be working to complete Portfolio 2 and Portfolio 3 during this course. 2 credits.

Prerequisite: None

COUN 901. Internship II. (3 Credits)

Internship II requires that the student complete an additional 300 hours of field experience as a part of a 700 hour practicum/internship requirement. Internship II experiences must be under the supervision of an on-site counselor and a counselor/supervisor from Concordia University. In addition, the student should be complete Portfolio 2 and Portfolio 3 during this class and plan to take the Praxis II-Professional School Counselor exam that is required for licensing. 3 credits.

Prerequisite: None

COUN 903. Pract for Prof Counselors I. (3 Credits)

is a 300 hour field-based internship/practicum designed to introduce student practitioners to the form and content of their discipline. Exposure to the day-to-day realities of clinical practice, i.e., case file maintenance, record keeping, staffing sessions, consultations with colleagues and other health-care providers, are expected to aid in shaping professional expectations and behaviors while preparing students for the transition from graduate school to professional practice. Students are to develop and demonstrate professional levels of competency in the various areas of clinical practice recommended and described by the American Counseling Association and the National Board of Certified Counselors. 2 credits.

Prerequisite: COUN 602/902-

COUN 904. Pract for Prof Counselors II. (3 Credits)

is a 300 hour field-based internship/practicum experience designed to further develop the skills of the student practitioner. Continuation

Prerequisite: None

COUN 905. Pract for Prof Counselors III. (3 Credits)

COUN 906. Practicum for Prof Counselors. (1-3 Credits)

is a field-based experience designed to introduce the student to the area of professional counseling. Orientation to the profession is reviewed. Ongoing goals include the development of professional levels of competency and successful integration into the day-to-day operation and expectations of the clinical setting. 3 credits.

Prerequisite: Approval of Program Director.

Offered at: OL
COUN 907. Internship I for Prof Counselor. (2-3 Credits)
is a 300 hour field-based internship experience designed to introduce
student practitioners to the form and content of their discipline. The
experience continues to be supervised by an approved site supervisor
and approved supervisor from Concordia who both hold an appropriate
current license issued by WI DSPS, or the equivalent of the license in
the state of the experience. A minimum of 120 hours of face to face
client contact is expected, as well as one hour per week of individual or
triadic supervision by the onsite and/or university supervisor. Further,
the student will participate and document an average of 1.5 hours
weekly of group supervision provided by the site supervisor, an approved
student supervisor or a CU supervisor. Exposure to the day-to-day
realities of clinical practice, i.e., case file maintenance, record keeping,
staff sessions, consultations with colleagues and other health-care
providers, are expected to aid in shaping professional expectations and
behaviors while preparing students for the transition from graduate
school to professional practice. Students are to develop, demonstrate,
and be evaluated on professional levels of competency in the various
areas of clinical practice recommended and described by the American
Counseling Association and the National Board of Certified Counselors.
Prerequisite: Successful completion of COUN 606/906 Practicum

Offered at: OL

COUN 908. Internship II for Prof Counsel. (3 Credits)
is a 300 hour field-based internship experience designed to further
develop the skills of the student practitioners. This is a continuation
of the work started in Practicum in the development of professional
levels of competency of clinical practice recommended and described
by the American Counseling Association and the National Board of
Certified Counselors. The experience continues to be supervised by an
appropriately credentialed mental health professional holding a current
license in Wisconsin, or the state in which the student is engaged in their
internship hours. A minimum of 120 hours of face to face client contact is
expected, as well as one hour per week of individual or triadic supervision
by the onsite and/or university supervisor. Further, the student will
participate in and document an average of 1.5 hours weekly of group
supervision provided by the onsite supervisor, an approved student
supervisor or a CU supervisor.
Prerequisite: Successful completion of COUN 607/907 Internship I

Offered at: OL

COUN 920. Management for Counselors. (3 Credits)
examines the effective characteristics of successful secondary student
instruction. The course emphasizes instructional design, content
objectives, lesson and unit plan construction, instructional strategy
selection, along with classroom management implications. 3 credits.
Prerequisite: None

Offered at: OL

COUN 927. Portfolio - Introduction. (0 Credits)
as a part of the licensing requirement for school counselors, school
counselor candidates must completed a 3 part portfolio that
demonstrates that have mastered the pupil service standard set by the
State of Wisconsin for school counselors. During Portfolio 1, students
will purchase an electronic portfolio program and complete a cover page,
introduction, mission statement, resume and an educational platform. 0
credit.
Prerequisite: None