NURSING-GRAD (MSN)

MSN 538. Advanced Health Assessment. (3 Credits)
provides in-depth study of and experience in advanced health assessment. It utilizes a systematic approach that integrates aspects of past nursing courses and learning experiences into the implementation of critical thinking.
Prerequisite: None

MSN 820. Basic Statistics for Health Care Professionals. (3 Credits)
this course is designed to help health care professionals acquire skills related to consuming and producing research. Students are exposed to basic concepts of research methodology and a review of basic statistics that enhances skills with developing and consuming scientific literature. This course provides the student with critical reading and appraisal skills that will be used in the health care setting as evidence-based practitioners. 3 credits.
Prerequisite: None

Offered at: OL

MSN 830. Healthcare Policy & Issues in Advanced Nursing. (3 Credits)
Students will explore a variety of healthcare issues facing advanced nursing practice by becoming involved at a personal and collaborative level in healthcare policy. Students will analyze national and local nursing organizations and advocacy initiatives, evaluate the pros and cons of public and private reimbursement policies, and explore healthcare quality and the influence of emerging technologies, economic, political, sociocultural, and ethical factors on healthcare outcomes. 3 credits.
Prerequisite: None

Offered at: OL

MSN 834. Theoretical Foundations for Adv Nursing Roles and Interprofessional Collaboration. (3 Credits)
In this course, students explore and evaluate leadership theory and models of advanced nursing roles and interprofessional collaboration. Theoretical foundations are analyzed within a Christian ethical framework related to conflict management, leadership, and education to improve health outcomes. The role of interprofessional collaboration in delivering safe patient care is examined. 3 credits.
Prerequisite: None

Offered at: OL

MSN 836. Advanced Pathophysiology Across the Life Span. (3 Credits)
the student will gain increased understanding of various physiological systems and the pathophysiology of frequently encountered primary care conditions across the lifespan and in special populations. In-depth case analysis of risk factors, pathophysiological changes, and associated clusters of signs and symptoms are investigated. Pathophysiological theories and evidence-based research as a basis for advanced nursing practice are studied. 3 credits
Prerequisite: BIO 850.

Offered at: OL

MSN 839. Advanced Health Assessment for Nurse Educators. (2 Credits)
This course builds on the student's previous health assessment knowledge, offering more advanced health assessment content to provide the foundation for the advanced professional nursing role and for the nurse educator role in all educational setting. 2 credits
Prerequisite: None

MSN 840. Advanced Evidence-Based Nursing Practice. (3 Credits)
The student will gain increased understanding of the research process and beginning competence in: identifying researchable nursing education or clinical practice problems, searching databases for research evidence, analyzing the significance of quantitative and qualitative data, critiquing research studies, translating evidence into practice, and synthesizing research findings related to a nursing problem. 3 credits.
Prerequisite: None

Offered at: OL

MSN 845. Role Transition for APN. (2 Credits)
in this course, students explore the history of the advanced practice nurse and the role of the nurse practitioner in providing high quality primary health care. The focus of the course is on the role transition from registered nurse to an advanced practice nurse. Topics include family-focused care, clinical education, clinical placement, professionalism, ethics, and reimbursement. 2 credits.
Prerequisite: None

Offered at: OL

MSN 851. Adv Prim Care Clin I-FNP. (4 Credits)
this didactic and clinical course explores symptoms, differential diagnosis, diagnostic evaluation, and the management of common episodic and chronic health conditions throughout the adult lifespan. This course emphasizes evidence-based practice, health promotion and disease prevention as well as illness. 4 credits.
Prerequisite: MSN 538.

Offered at: OL

MSN 852. Adv Prim Care Clin II-FNP. (4 Credits)
in this graduate didactic and clinical nursing course, the focus is on the assessment and treatment of individuals presenting with episodic and chronic health conditions in primary health care settings with an emphasis on common health problems across the life span. Integration of pathophysiology, advanced health assessment and pharmacotherapeutics with an emphasis on preventative evidenced based nursing interventions is incorporated into didactic and clinical learning experiences. Students gain experiences with community partnerships in developing prevention interventions at the community level. 4 credits.
Prerequisite: MSN 851.

Offered at: OL

MSN 853. Adv Prim Care Clin III-FNP. (4 Credits)
This didactic and clinical course explores symptoms, differential diagnoses, diagnostic evaluation, and the management of common episodic and chronic health conditions throughout the lifespan. Integration of theory, pathophysiology, health assessment and pharmacotherapeutics for the pediatric and older adult population along with women's health issues will be highlighted. This course emphasizes evidence based practice, health promotion and disease prevention. 4 credits.
Prerequisite: MSN 852.

Offered at: OL
MSN 860. Foundations of Healthcare Informatics. (3 Credits)
this course provides an overview of health informatics with emphasis on
the factors that helped create and sustain this field, the key players
involved, and the impact health information technology is having on the
delivery of care in a rapidly changing healthcare marketplace. 3 credits.
Prerequisite: None
Offered at: OL

MSN 865. Adv Prim Care Clin I-AGPCNP. (4 Credits)
this didactic and clinical course explores symptoms, differential
diagnosis, diagnostic evaluation, and the management of common
episodic and chronic health conditions throughout the adult lifespan.
This course emphasizes evidence-based practice, health promotion and
disease prevention as well as illness. 4 credits.
Prerequisite: MSN 538.
Offered at: OL

MSN 866. Adv Prim Care Clin II-AGPCNP. (4 Credits)
in this graduate didactic and clinical nursing course, the focus is
on the assessment and treatment of individuals presenting with
episodic and chronic health conditions in primary health care settings
with an emphasis on common health problems across the life span.
Integration of pathophysiology, advanced health assessment and
pharmacotherapeutics with an emphasis on preventative evidenced
based nursing interventions is incorporated into didactic and clinical
learning experiences. Students gain experiences with community
partnerships in developing prevention interventions at the community
level. 4 credits.
Prerequisite: MSN 865.
Offered at: OL

MSN 867. Adv Prim Care Clin III-AGPCNP. (4 Credits)
This didactic and clinical course explores symptoms, differential
diagnosis, diagnostic evaluation, and the management of common
episodic and chronic health conditions throughout the adult lifespan.
Integration of theory, pathophysiology, health assessment, and
pharmacotherapeutics for the older adult in the outpatient setting will
be highlighted. This course emphasizes evidence based practice, health
promotion and disease prevention. Prerequisite MSN 866. 4 credits.
Prerequisite: None
Offered at: OL

MSN 871. NE I: Role Transition for Nurse Educator. (3 Credits)
In this course, the student is socialized into the nurse educator role.
Theory includes background and current influences on the
nurse educator role and the development of advanced nursing
education knowledge as well as the factors that influence design,
implementation, and evaluation of curriculum. The focus of the
practicum experience is advancing the specialty area of nursing practice
beyond the baccalaureate level and within the role as a member of the
interdisciplinary practice team. 3 credits.
Prerequisite: None

MSN 872. NE II Instructional Design In Nursing Education II: Classroom
Teaching. (3 Credits)
The course focus is on the development of teaching/learning strategies
and methods for educating associate or baccalaureate degree nursing
students in the classroom setting (which may include simulation learning
environments and skills labs). Multiple theories of learning and effective
classroom instruction are explored and applied in course assignments.
Consideration is given to diverse student learning needs, use of
technology in teaching and needs of students related to generational
differences. Assessment and evaluation of teaching effectiveness,
curriculum development and program evaluation are discussed in detail
with students, who then apply this new knowledge at their practicum
setting via site assessment. 3 credits.
Prerequisite: None
Offered at: OL

MSN 874. Instructional Design in Nursing Education: NE III Clinical
Teaching. (3 Credits)
In this course, emphasis is on developing skills in effective teaching,
assessment and evaluation of learning, and patient safety in the clinical
environment. This may include simulation learning environments and
skills labs. Theoretical and scientific underpinnings for practice are used
to socialize students into the nurse educator role. The nurse educator
student will develop skills in teaching clinical reasoning, priority setting,
and transfer of knowledge from the didactic setting to the patient care
setting. Assessment and evaluation of student learning, student and
patient safety, and teaching effectiveness are discussed in detail. 3
credits.
Prerequisite: None

MSN 875. Nurse Educator Capstone. (1 Credit)
The capstone course is a two-semester culminating experience that
provides students with an opportunity to synthesize and apply new
knowledge gained from theoretical and practicum experiences in the
MSN Nurse Educator program. Under the guidance of a faculty mentor,
students are expected to write a substantive scholarly literature review
on a question or problem of their choice related to nursing education or
the clinical setting. During the final semester of the program, the student
develops an e-Portfolio that demonstrates achievement of MSN program
outcomes and NLN Nurse Educator competencies. 1 credit.
Prerequisite: None
Offered at: OL

MSN 877. Eval and Testing in Nursing Ed. (3 Credits)
In this course students develop the theoretical basis for assessing
learning in the classroom, laboratory, online environment, and clinical
setting. Students learn to construct test questions including those that
measure higher level learning, develop test items similar to licensure
and certification examinations, prepare assessment methods for
courses, evaluate written assignments, plan and construct tests,
score and analyze tests, and develop a clinical evaluation tool. Direct
and indirect measures for program evaluation are explored. Ethical
and legal principles, research and other evidence are applied to the
evaluation of learning. This course is applicable for teachers in any
setting who are involved in evaluating students, nurses, or other health
care professionals. 3 credits.
Prerequisite: None
Offered at: OL
MSN 880. Independent Studies in Graduate Nursing. (1-3 Credits)

MSN 892. Global Perspectives in Health Care. (3 Credits)
this course is designed to provide students with an opportunity to examine their own cultural beliefs, biases, and practices while learning about a culture different from their own. Graduate students will explore the opportunities and challenges present in underdeveloped nations and the beliefs, customs, and practices of the people who reside there in order to develop a global perspective of culture. Students may also have an opportunity to provide nursing care in various clinical settings in these countries. 3 credits.

Prerequisite: None

Offered at: OL