NURSING-GRAD (MSN)

MSN 538. Advanced Health Assessment. (3 Credits)
provides in-depth study of and experience in advanced health assessment. It utilizes a systematic approach that integrates aspects of past nursing courses and learning experiences into the implementation of critical thinking. Bloom's Taxonomy of Learning guides this process from factual information, analysis, judgments/decisions to implementation (synthesis) and subsequent evaluation. 3 credits. (On campus attendance is mandatory). 
Prerequisites: MSN 830, MSN834, MSN 836, MSN 840, BIO 842, BIO 850.

MSN 820. Basic Statistics for Health Care Professionals. (3 Credits)
is designed to help health care professionals acquire skills related to consuming and producing research. Students are exposed to basic concepts of research methodology and a review of basic statistics that enhances skills with developing and consuming scientific literature. This course provides the student with critical reading and appraisal skills that will be used in the health care setting as evidence-based practitioners. 3 credits.
Prerequisite: None
Offered at: OL

MSN 830. Healthcare Policy & Issues in Advanced Nursing. (3 Credits)
Students will explore a variety of healthcare issues facing advanced nursing practice by becoming involved at a personal and collaborative level in healthcare policy. Students will analyze national and local nursing organizations and advocacy initiatives, evaluate the pros and cons of public and private reimbursement policies, and explore healthcare quality and the influence of emerging technologies, economic, political, sociocultural, and ethical factors on healthcare outcomes. 3 credits.
Prerequisite: None
Offered at: OL

MSN 834. Theoretical Foundations for Adv Nursing Roles and Interprofessional Collaboration. (3 Credits)
In this course, students explore and evaluate leadership theory and models of advanced nursing roles and interprofessional collaboration. Theoretical foundations are analyzed within a Christian ethical framework related to conflict management, leadership, and education to improve health outcomes. The role of interprofessional collaboration in delivering safe patient care is examined. 3 credits.
Prerequisite: None
Offered at: OL

MSN 835. Culturally Congruent Care for Advanced Nursing. (3 Credits)
this course is designed to prepare advanced nurses in educational and practice roles to provide culturally congruent nursing care which influences health outcomes for individual, populations, and systems. MSN 835 meets the global perspective degree requirements and can be taken in place of MSN 892. 3 credits.
Prerequisite: None
Offered at: OL

MSN 836. Advanced Pathophysiology Across the Life Span. (3 Credits)
the student will gain increased understanding of various physiological systems and the pathophysiology of frequently encountered primary care conditions across the lifespan and in special populations. In-depth case analysis of risk factors, pathophysiological changes, and associated clusters of signs and symptoms are investigated. Pathophysiological theories and evidence-based research as a basis for advanced nursing practice are studied. 3 credits
Prerequisite: BIO 850.
Offered at: OL

MSN 839. Advanced Health Assessment for Nurse Educators. (2 Credits)
This course builds on the student’s previous health assessment knowledge, offering more advanced health assessment content to provide the foundation for the advanced professional nursing role and for the nurse educator role in all educational setting. 2 credits
Prerequisite: None
Offered at: OL

MSN 840. Advanced Evidence-Based Nursing Practice. (3 Credits)
The student will gain increased understanding of the research process and beginning competence in: identifying researchable nursing education or clinical practice problems, searching databases for research evidence, analyzing the significance of quantitative and qualitative data, critiquing research studies, translating evidence into practice, and synthesizing research findings related to a nursing problem. 3 credits.
Prerequisite: None
Offered at: OL

MSN 845. Role Transition for APN. (2 Credits)
in this course, students explore the history of the advanced practice nurse and the role of the nurse practitioner in providing high quality primary health care. The focus of the course is on the role transition from registered nurse to an advanced practice nurse. Topics include family-focused care, clinical education, clinical placement, professionalism, ethics, and reimbursement. 2 credits.
Prerequisite: None
Offered at: OL

MSN 851. Adv Prim Care Clin I-FNP. (4 Credits)
this didactic and clinical course explores symptoms, differential diagnosis, diagnostic evaluation, and the management of common episodic and chronic health conditions throughout the adult lifespan. This course emphasizes evidence-based practice, health promotion and disease prevention as well as illness. 4 credits.
Prerequisite: MSN 538.
Offered at: OL
MSN 852. Adv Prim Care Clin II-FNP. (4 Credits)
In this graduate didactic and clinical nursing course, the focus is on the assessment and treatment of individuals presenting with episodic and chronic health conditions in primary health care settings with an emphasis on common health problems across the life span. Integration of pathophysiology, advanced health assessment and pharmacotherapeutics with an emphasis on preventative evidenced based nursing interventions is incorporated into didactic and clinical learning experiences. Students gain experiences with community partnerships in developing prevention interventions at the community level. 4 credits.
Prerequisite: MSN 851.

Offered at: OL

MSN 853. Adv Prim Care Clin III-FNP. (4 Credits)
This didactic and clinical course explores symptoms, differential diagnoses, diagnostic evaluation, and the management of common episodic and chronic health conditions throughout the lifespan. Integration of theory, pathophysiology, health assessment and pharmacotherapeutics for the pediatric and older adult population along with women's health issues will be highlighted. This course emphasizes evidence based practice, health promotion and disease prevention. 4 credits.
Prerequisite: MSN 852.

Offered at: OL

MSN 860. Foundations of Healthcare Informatics. (3 Credits)
This course provides an overview of health informatics with emphasis on the factors that helped create and sustain this field, the key players involved, and the impact health information technology is having on the delivery of care in a rapidly changing healthcare marketplace. 3 credits.
Prerequisite: None

Offered at: OL

MSN 865. Adv Prim Care Clin I-AGPCNP. (4 Credits)
This didactic and clinical course explores symptoms, differential diagnosis, diagnostic evaluation, and the management of common episodic and chronic health conditions throughout the adult lifespan. This course emphasizes evidence-based practice, health promotion and disease prevention as well as illness. 4 credits.
Prerequisite: MSN 538.

Offered at: OL

MSN 866. Adv Prim Care Clin II-AGPCNP. (4 Credits)
In this graduate didactic and clinical nursing course, the focus is on the assessment and treatment of individuals presenting with episodic and chronic health conditions in primary health care settings with an emphasis on common health problems across the life span. Integration of pathophysiology, advanced health assessment and pharmacotherapeutics with an emphasis on preventative evidenced based nursing interventions is incorporated into didactic and clinical learning experiences. Students gain experiences with community partnerships in developing prevention interventions at the community level. 4 credits.
Prerequisite: MSN 865.

Offered at: OL

MSN 867. Adv Prim Care Clin III-AGPCNP. (4 Credits)
This didactic and clinical course explores symptoms, differential diagnosis, diagnostic evaluation, and the management of common episodic and chronic health conditions throughout the adult lifespan. Integration of theory, pathophysiology, health assessment, and pharmacotherapeutics for the older adult in the outpatient setting will be highlighted. This course emphasizes evidence based practice, health promotion and disease prevention. Prerequisite MSN 866. 4 credits.
Prerequisite: None

Offered at: OL

MSN 871. NE I: Role Transition for Nurse Educator. (3 Credits)
In this course, the student is socialized into the nurse educator role. Theory includes background and current influences on the nurse educator role and the development of advanced nursing education knowledge as well as the factors that influence design, implementation, and evaluation of curriculum. The focus of the practicum experience is advancing the specialty area of nursing practice beyond the baccalaureate level and within the role as a member of the interdisciplinary practice team. 3 credits.
Prerequisite: None

Offered at: OL

MSN 872. NE II Instructional Design In Nursing Education II: Classroom Teaching. (3 Credits)
The course focus is on the development of teaching/learning strategies and methods for educating associate or baccalaureate degree nursing students in the classroom setting (which may include simulation learning environments and skills labs). Multiple theories of learning and effective classroom instruction are explored and applied in course assignments. Consideration is given to diverse student learning needs, use of technology in teaching and needs of students related to generational differences. Assessment and evaluation of teaching effectiveness, curriculum development and program evaluation are discussed in detail with students, who then apply this new knowledge at their practicum setting via site assessment. 3 credits.
Prerequisite: None

Offered at: OL

MSN 874. Instructional Design in Nursing Education: NE III Clinical Teaching. (3 Credits)
In this course, emphasis is on developing skills in effective teaching, assessment and evaluation of learning, and patient safety in the clinical environment. This may include simulation learning environments and skills labs. Theoretical and scientific underpinnings for practice are used to socialize students into the nurse educator role. The nurse educator student will develop skills in teaching clinical reasoning, priority setting, and transfer of knowledge from the didactic setting to the patient care setting. Assessment and evaluation of student learning, student and patient safety, and teaching effectiveness are discussed in detail. 3 credits.
Prerequisite: None

Offered at: OL
**MSN 875. Nurse Educator Capstone. (1 Credit)**
the capstone course is a two-semester culminating experience that provides students with an opportunity to synthesize and apply new knowledge gained from theoretical and practicum experiences in the MSN Nurse Educator program. Under the guidance of a faculty mentor, students are expected to write a substantive scholarly literature review on a question or problem of their choice related to nursing education or the clinical setting. During the final semester of the program, the student develops an e-Portfolio that demonstrates achievement of MSN program outcomes and NLN Nurse Educator competencies. 1 credit.

*Prerequisite: None*

Offered at: OL

**MSN 877. Eval and Testing in Nursing Ed. (3 Credits)**
In this course students develop the theoretical basis for assessing learning in the classroom, laboratory, online environment, and clinical setting. Students learn to construct test questions including those that measure higher level learning, develop test items similar to licensure and certification examinations, prepare assessment methods for courses, evaluate written assignments, plan and construct tests, score and analyze tests, and develop a clinical evaluation tool. Direct and indirect measures for program evaluation are explored. Ethical and legal principles, research and other evidence are applied to the evaluation of learning. This course is applicable for teachers in any setting who are involved in evaluating students, nurses, or other health care professionals. 3 credits.

*Prerequisite: None*

Offered at: OL

**MSN 880. Independent Studies in Graduate Nursing. (1-3 Credits)**

**MSN 892. Global Perspectives in Health Care. (3 Credits)**
this course is designed to provide students with an opportunity to examine their own cultural beliefs, biases, and practices while learning about a culture different from their own. Graduate students will explore the opportunities and challenges present in underdeveloped nations and the beliefs, customs, and practices of the people who reside there in order to develop a global perspective of culture. Students may also have an opportunity to provide nursing care in various clinical settings in these countries. 3 credits.

*Prerequisite: None*

Offered at: OL