

MASTER OF SCIENCE IN SPECIAL EDUCATION LEARNING DISABILITIES

With a Master of Science in Special Education Learning Disabilities, you can be a part of a nationally accredited School of Education. Expand your teaching abilities and become inspired to further explore the path that lets you live a life of service. This is a field where you learn more about yourself and your faith from your students than you can ever teach them. Through this program, you'll learn how to create helpful early intervention approaches to make sure students with learning disabilities obtain the assistance they need. This program is also offered for an Endorsement only in Special Education Learning Disabilities (SM).

Requirements:

Individuals interested in this program must hold a Bachelor's degree (with a GPA of 3.0 for full acceptance) from an accredited university, and meet our program entrance requirements; this includes holding a valid Michigan Teaching Certificate. This program is added to the teaching certificate as an Endorsement.

Upon Completion of the MS Special Education Learning Disabilities (SM) degree, the candidate can apply for the State of Michigan MTTC Special Education Learning Disabilities (114) test for Endorsement in Learning Disabilities.

Program Highlights:

- Online
- Graduate entrance exams such as the GRE are not required.
- If you have completed graduate level classes in the last seven years and wish to have them evaluated for possible transfer, please contact your admissions counselor for more information on transferring graduate credits.
- Accelerated 8-week courses.
- Custom schedules built for each student so you know when you begin and finish the program.
- You can begin at any time, rolling admission.

Curriculum

| Code | Title | Hours |
|----------|--|-------|
| EDU 5120 | Research Methods in Education | 3 |
| EDU 5300 | Introduction to Learning Disabilities | 3 |
| EDU 5310 | Special Education Legislation and Legal Guidelines | 3 |
| EDU 5320 | Meeting the Social, Emotional, and Behavioral Needs of the Learner | 3 |
| EDU 5330 | Collaboration with Parents, Students, and Other Professionals | 3 |
| EDU 5340 | Determining Eligibility and Designing Educational Programs | 3 |
| EDU 5350 | Language and Literacy | 3 |
| EDU 5360 | Math Strategies for Special Learning Needs | 3 |
| EDU 5370 | Instruction Across the Content Areas for Students with Learning Disabilities | 3 |
| EDU 7100 | Seminar on Guided Research and Practice | 3 |

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| EDU 7300 | Directed Student Teaching in Special Education with Seminar | 6 |
| Total Hours | | 36 |
| Course | Title | Hours |
| Semester 1 | | |
| EDU 5340 | Determining Eligibility and Designing Educational Programs | 3 |
| EDU 7300 | Directed Student Teaching in Special Education with Seminar | 6 |
| EDU 5300 | Introduction to Learning Disabilities | 3 |
| Hours | | 12 |
| Semester 2 | | |
| EDU 5310 | Special Education Legislation and Legal Guidelines | 3 |
| EDU 5320 | Meeting the Social, Emotional, and Behavioral Needs of the Learner | 3 |
| EDU 7300 | Directed Student Teaching in Special Education with Seminar | 6 |
| Hours | | 12 |
| Semester 3 | | |
| EDU 5330 | Collaboration with Parents, Students, and Other Professionals | 3 |
| EDU 7100 | Seminar on Guided Research and Practice | 3 |
| Hours | | 6 |
| Semester 4 | | |
| EDU 7300 | Directed Student Teaching in Special Education with Seminar | 6 |
| Hours | | 6 |
| Total Hours | | 36 |

Course options and schedule are subject to change.