

MASTER OF SCIENCE IN EDUCATION - INSTRUCTIONAL LEADERSHIP

This program is designed to provide further professional development and skills to classroom teachers who are in the profession and already hold a teaching license. (Students may be accepted to this program without holding a valid teaching license in special circumstances at the discretion of the program director.) The program enables the teacher to improve classroom teaching skills and increase understanding of the process of education and the art of teaching. The program requires eighteen (18) semester hours of required courses and allows for fifteen (15) semester hours of course work related to the teacher's interest areas. The total master's degree requires thirty-three (33) semester hours plus 3 zero credit portfolios to assess the progress of learning throughout the program. Students may use one or more of the add-on license tracks toward the electives in this degree.

Optional add-on WI DPI licensure tracks:

- Alternative Education
- ESL
- Bilingual
- Gifted & Talented Teacher/Director

Program Learning Outcomes

1. Knowledge of Students - Accomplished educators draw on their knowledge of how students learn and develop in order to understand their students and guide curricular and instructional decisions.
2. Knowledge of Content and Curriculum - Accomplished educators draw on their knowledge of subject matter to establish goals and to facilitate student learning within and across the curriculum.
3. Learning Environment - Accomplished educators establish a caring, inclusive, stimulating, and safe school community where students can take intellectual risks, practice democracy, and work collaboratively and independently.
4. Technology and Instructional Resources - Accomplished educators are knowledgeable about and, where available, use current technologies and select, adapt and create engaging resources to promote student learning.
5. Knowledge of Teaching Practice - Accomplished educators create elegant and powerful approaches to instructional challenges and rely on their extensive pedagogical knowledge to make curricular decisions, select instructional strategies, develop instructional plans and formulate assessment plans.
6. Meaningful Learning - Accomplished educators require students to confront, explore, and understand important and challenging concepts, topics, and issues to improve skills in purposeful ways.
7. Assessment - Accomplished educators understand the strengths and weaknesses of different assessment methods, employ multiple methods of assessment, base their instruction on ongoing assessment, and encourage students to monitor and reflect on their own learning.
8. Reflective Practice - Accomplished educators regularly analyze, evaluate, reflect on, and strengthen the effectiveness and quality of their practice.
9. Family Partnerships - Accomplished educators work to involve families in their children's education, help the community understand the role of the curriculum in today's world, and, to the extent possible, involve the community in support of instruction.
10. Contributions to the Profession - Accomplished educators work with colleagues to improve schools and to advance knowledge and practice in their field.
11. Christian Ethical Leadership - Accomplished educators model Christian servant leadership through consistent, moral, and ethical behaviors and, by example, inspire others to do likewise in their personal, professional, and community life.

Curriculum

Code	Title	Hours
Required Courses (18 credits)		
EDG 5310	Human Learning and Motivation	3
EDG 5320	Assessment for Learning	3
EDG 5315	Instructional Strategies for Effective Teaching	3
EDG 5225	Curriculum Leadership	3
EDG 5100	Educational Research Methods	3
EDG 7345	Instructional Leadership Capstone	3
or EDG 7600	Graduate Education Thesis Seminar	
EDG 7326	Instructional Leadership Portfolio I	0
EDG 7327	Instructional Leadership Portfolio II	0
EDG 7328	Instructional Leadership Portfolio III	0
Electives (Choose 15 credits)		15
EDG 5200	Disciplinary Literacy	
EDG 5230	Improvement in Literacy Instruction	
EDG 5210	Literature for Children K-12	
EDG 5330	The Adult Learner	
EDG 6505	Language Development and Language Arts in Early Childhood Education	
EDT 6000	Modalities of Digital Learning	
EDT 6030	Applying Technology in Content Areas	
EDT 6040	Multimedia for the Classroom	
EDG 5335	Strategies for Teaching and Learning with Adults	
EDG 5505	Developmentally Appropriate Assessment Practices in Early Childhood Education	
EDG 5600	Educating Students at Risk	
EDG 5605	Alternative Education	
EDG 6500	Books & Pictures	
EDT 5000	Digital Citizenship and Ethics	
EDT 5005	Leadership, Collaboration, and Coaching	
EDT 5015	Theories of Learning and Design	
EDT 5020	Instructional Design	
Other electives as approved by program director		
Total Hours		33

Curriculum - ESL or ESL / Bilingual

Participants in the ESL and ESL/Bilingual programs are required to complete 18 additional CORE credits in the traditional Instructional Leadership master track in order to earn a Master's of Science in Education - Instructional Leadership.

ESL Courses

Code	Title	Hours
EDG 6300	Cross Cultural Communication for Teachers of Language Learners	3
EDG 6302	Basic English Linguistics for Teachers of Language Learners	3
EDG 6304	ELL Literacy: Reading, Writing, and Grammar Strategies	3
EDG 6306	Accommodating Differences in Literacy Learners	3
EDG 6308	Curriculum and Methods of Teaching English as a Second Language	3
EDG 6310	Observation, Analysis, and Practicum in ESL Classrooms	3
EDG 7323	Instructional Leadership Portfolio: ESL	0
Total Hours		18

Bilingual Education Concentration Courses

In addition to the above ESL license courses, the following courses will need to be taken to obtain the Bilingual license.

Code	Title	Hours
EDG 6312	History, Politics, and Methodology of Second Language Acquisition	3
EDG 6314	Observation, Analysis, and Practicum in Bilingual Classrooms	3
EDG 7324	Instructional Leadership Portfolio: Bilingual	0
Total Hours		6

Curriculum - Gifted and Talented

Gifted and Talented Teacher License Courses

Code	Title	Hours
EDG 6320	Issues and Trends in Gifted Education	3
EDG 6322	Unique Needs of the Gifted Child	3
EDG 6324	Instruction of Students with Gifts and Talents	3
EDG 7335	Practicum in Teaching Gifted and Talented Students	3
EDG 7325	Instructional Leadership Portfolio: Gifted and Talented	0
For Gifted & Talented Coordinator License:		
EDG 6326	Coordinating Gifted and Talented Programs	3
Total Hours		15