

MASTER OF SCIENCE IN EDUCATION - LITERACY

This program is designed to prepare specialists in reading. The program will enable the student to qualify for a Wisconsin licensure as a Reading Teacher (Wisconsin Department of Public Instruction Certification #1316) and as a Reading Specialist (Wisconsin Department of Public Instruction Certification #5017). Reading Specialist certification requires a master's degree, which includes Reading Teacher certification. Reading Teacher certification requires 15 credits.

There are two options available in this concentration:

1. Reading Teacher Certification – License #1316
2. Reading Specialist Certification – License #5017

Program Learning Outcomes

Reading Teacher - WI License #1316

1. Candidates demonstrate knowledge of the theoretical, historical, and evidence-based foundations of literacy and language and the ways in which they interrelate and the role of literacy professionals in schools.
2. Candidates use foundational knowledge to critique and implement literacy curricula to meet the needs of all learners and to design, implement, and evaluate evidence-based literacy instruction for all learners.
3. Candidates understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement; inform instruction and evaluate interventions; participate in professional learning experiences; explain assessment results and advocate for appropriate literacy practices to relevant stakeholders.
4. Candidates demonstrate knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity; demonstrate and provide opportunities for understanding all forms of diversity as central to students' identities; create classrooms and schools that are inclusive and affirming; advocate for equity at school, district, and community levels.
5. Candidates meet the developmental needs of all learners and collaborate with school personnel to use a variety of print and digital materials to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; foster a positive climate that supports a literacy-rich learning environment.
6. Candidates recognize the importance of, participate in, and facilitate ongoing professional learning as part of career-long leadership roles and responsibilities
7. Christian Servant Leadership - The educational professional models Christian servant leadership through consistent, moral and ethical behaviors and, by example, inspires others to do likewise in their personal, professional and community life.

M.S. in Education - Literacy and Reading Specialist WI #5017 (in addition to above)

1. The administrator has an understanding of and demonstrates competence in the teacher standards.
2. The administrator leads by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared by the school community.

3. The administrator leads by advocating, nurturing and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.
4. The administrator ensures management of the organization, operations, finances, and resources for a safe, efficient, and effective learning environment.
5. The administrator models collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
6. The administrator acts with integrity, fairness, and in an ethical manner.
7. The administrator understands, responds to, and interacts with the larger political, social, economic, legal, and cultural context that affects schooling.

Curriculum

Reading Teacher - WI License #1316

Code	Title	Hours
EDG 5230	Improvement in Literacy Instruction	3
EDG 5205	Language and Literacy Development	3
EDG 5220	Literacy Assessment for Instructors	3
EDG 7201	Literacy Portfolio I	0
EDG 7216	Literacy Practicum	3
EDG 5200	Disciplinary Literacy	3
EDG 7202	Literacy Portfolio II	0
Total Hours		15

M.S. in Education - Literacy and Reading Specialist WI #5017 (in addition to above)

Code	Title	Hours
EDG 5245	Supervision of Instruction for Literacy Supervision of Instruction for Literacy	3
EDG 5225	Curriculum Leadership	3
EDG 5210	Literature for Children K-12	3
EDG 5240	Current Topics and Research in Literacy	3
EDG 7240	Literacy Capstone	3
EDG 7217	Literacy Internship	3
EDG 7203	Literacy Portfolio III	0
Total Hours		18