

# MASTER OF OCCUPATIONAL THERAPY

The OT program at Concordia University Wisconsin prepares students to obtain employment in a variety of settings. The didactic coursework, community-based experiences, and clinical education come together to prepare students as entry-level occupational therapists. Students participate in clinical experiences which include individual and group treatment sessions in pediatric and adult populations. At CUW, we prepare uncommon OTs who are ready to serve their communities and clients.

## Mission Statement

The mission of Concordia University's Master of Occupational Therapy program is to positively impact communities by developing Christ-centered occupational therapists who empower others to reach their highest potential through leadership, best practice, advocacy, and innovation.

## Accreditation

The Master of Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-6611 and its Web address is [www.acoteonline.org](https://acoteonline.org) (<https://acoteonline.org/>).

Students must complete 24 weeks of Level II fieldwork within 24 months following the completion of the didactic portion of the program.

## Licensure/Certifications

Graduates of the program may sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT) located at One Bank St., Suite 300, Gaithersburg, MD 20878, (301)-990-7979. Graduates who successfully complete the exam will receive the credentials: Occupational Therapist Registered OTR®. Please note that most states require additional licensure/certification to practice. Be forewarned that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. Program data specific to Concordia University Wisconsin on the National Board for Certification in Occupational Therapy (NBCOT) Exam can be found on the NBCOT website (<https://secure.nbcot.org/data/schoolstats.aspx>).

## General Academic Information

Our occupational therapy curriculum offers you exposure to many real-world scenarios that will test your knowledge. You'll have multiple opportunities for client contact, ranging from children to older adults, schools to acute care to community wellness programs. Some of these experiences are clinical fieldwork placements, while others are client evaluation and consultation in a classroom or community setting. In your first year, you'll begin working with clients in the community to put theory into practice.

This is a full time graduate professional program taught in a blended format. Students interact with their classmates and professors online before and after in person classes, which focus on active learning and/or lab activities. Students apply to and enroll in one of three tracks, as determined by their educational background:

- Accelerated
  - High school students looking to earn a bachelor's and master's degree in under 5 years
  - High school students should apply through undergraduate admissions for the BSRS program (<https://www.cuw.edu/academics/programs/rehabilitation-science-bachelors/#bsrsacceleratedprogram>)
- Bridge
  - COTAs looking to further their education and opportunities as an OTR
    - Candidates holding an associate's degree must apply through the Bridge BSRS (<https://www.cuw.edu/academics/programs/rehabilitation-science-bachelors/#otabridgeprogram>)
    - Direct entry for those holding a bachelor's degree from a regionally accredited institution
- Post-baccalaureate
  - Applicants holding a bachelor's degree looking to earn a master's degree

Students should expect to pay the tuition and fees as noted on the website (<https://www.cuw.edu/academics/programs/occupational-therapy-masters/#tuitionfees>).

## Program Learning Outcomes

Occupational Therapy graduates will:

- Demonstrate the skills to be effective change-makers in surrounding communities.
- Facilitate the health and wellbeing of individuals of all ages in various community settings.
- Combine theory, evidence, and clinical reasoning in a reflective process of evaluation, intervention, and targeting of outcomes.
- Effectively and efficiently solve occupation-based problems.
- Be competently prepared for direct access.
- Intentionally make clinical decisions using Christ-centered values.
- Develop leadership skills.
- Effectively communicate and collaborate in a variety of communities.
- Demonstrate professional behaviors while using knowledge based skills for the effective practice of occupational therapy.

## Curriculum

Please contact the Occupational Therapy Department for the course progression by track.

Code	Title	Hours
OT 502	Concepts of Occupation	3
OT 503	Functional Anatomy	4
OT 504	Introduction to Advocacy and Leadership	2
OT 505	Research in Practice I	4
OT 506	Occupations Across the Lifespan	3
OT 507	Explore Community Clinic	3
OT 508	Facilitated Community Clinic	3
OT 509	Functional Neuroscience and Neurorehabilitation I	4
OT 510	Research in Practice II	3
OT 511	Personal Advocacy & Leadership	1
OT 512	Clinical Reasoning: Behavioral Health	3

OT 513	Occupational Kinesiology and Orthorehabilitation I	4
OT 602	Clinical Reasoning: Pediatrics	3
OT 604	Pediatric Summer Camp	1
OT 612	Behavioral Health Fieldwork	1
OT 614	Clinical Reasoning: Adult Practice Areas	3
OT 621	Clinical Reasoning: Orthorehab II	3
OT 625	Community Advocacy and Leadership	3
OT 632	Occupations of Health and Wellness	3
OT 635	Community Clinic: Leading the OT Process	3
OT 641	Research in Practice III	3
OT 643	Community Clinic: Management and Supervision	2
OT 650	Practice Management	2
OT 655	Professional Advocacy&Ldrshp	2
OT 660	Clinical Reasoning: Gerontology	3
OT 665	Clinical Reasoning: Neurorehabilitation II	3
OT 670	Clinical Reasoning: Work/Ergo	3
OT 675	Level II Fieldwork A	6
OT 680	Level II Fieldwork B	6
<b>Total Hours</b>		<b>87</b>

- There are no exceptions to the TOEFL or IELTS requirement for the OT program. International applicants will be admitted through the International Admissions and are subject to International Office policies, in coordination with graduate admissions.

Additional application requirements and details can be found on the MOT website at: [www.cuw.edu/mot](http://www.cuw.edu/mot).

All accepted students will be required to submit a \$500 tuition deposit within four (4) weeks of acceptance to hold their spot in the program.

## Admission Requirements

### All applicants to the Master of Occupational Therapy (MOT)

#### Program must meet the following criteria:

- Earned bachelor's degree from a regionally accredited institution -OR- current enrollment in a BSRS degree program at Concordia University Wisconsin
- Cumulative GPA, from all attended institutions, of 3.0 or higher
- 8 semester credits of Human Anatomy & Physiology, from a Biology, Anatomy, or Physiology department with a lab component, completed with a grade of B or better in each course
- 3 semester credits of Statistics, completed with a grade of B or better
- Ability to perform the essential functions of an occupational therapy student as found here: <https://www.cuw.edu/academics/programs/occupational-therapy-masters/index.html#essentialfunctions> (<https://www.cuw.edu/academics/programs/occupational-therapy-masters/#essentialfunctions>)

#### Applicants will also be required to submit the following:

- Official college transcripts from all previously attended institutions
- Three (3) letters of recommendation, which address potential for academic success and as an occupational therapist
- Essays as designated per track

### International applicants

- International applicants who would attend on a student visa and whose native language is not English must take the Test of English as a Foreign Language (iBT TOEFL) or the IELTS (International English Language Testing System). The test score cannot be more than two years old at the time of application.
- The minimum TOEFL score is 94 (iBT) with no less than 22 reading, 22 listening, 26 speaking, and 24 writing.
- The minimum IELTS score is 7.0, with no less than 6.5 on each band score.