

DOCTOR OF OCCUPATIONAL THERAPY ENTRY-LEVEL (CUW)

The OT program at Concordia University Wisconsin prepares students to obtain employment in a variety of settings. The didactic coursework, community-based experiences, and clinical education come together to prepare students as entry-level occupational therapists. Students participate in clinical experiences which include individual and group treatment sessions in pediatric and adult populations. At CUW, we prepare uncommon OTs who are ready to serve their communities and clients.

Mission Statement

The mission of Concordia University's Doctorate of Occupational Therapy program is to positively impact communities by developing Christ-centered occupational therapists who empower others to reach their highest potential through leadership, best practice, advocacy, and innovation.

Accreditation

The entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is <https://acoteonline.org/>. Students must complete 24 weeks of Level II fieldwork as well as an individual 14-week capstone experience within 24 months following the completion of the didactic portion of the program. The doctoral capstone experience must be started after completion of all coursework and Level II fieldwork as well as completion of preparatory activities defined in 2018 ACOTE OTD Standard D.1.3.

Licensure/Certifications

Graduates of the program may sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT) located at One Bank St., Suite 300, Gaithersburg, MD 20878, (301)-990-7979. Graduates who successfully complete the exam will receive the credentials: Occupational Therapist Registered OTR®. Please note that most states require additional licensure/certification to practice. Be forewarned that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. Program data specific to Concordia University Wisconsin on the National Board for Certification in Occupational Therapy (NBCOT) Exam can be found on the NBCOT website (<https://secure.nbcot.org/data/schoolstats.aspx>).

General Academic Information

Our occupational therapy curriculum offers you exposure to many real-world scenarios that will test your knowledge. You'll have multiple opportunities for client contact, ranging from children to older adults, school systems to factories, and acute care to community wellness programs. Some of these experiences are clinical fieldwork placements, while others are client evaluation and consultation in a classroom or community setting. In your first year, you'll begin working with clients in the community to put theory into practice.

This is a full time graduate professional program taught in a blended format. Students interact with their classmates and professors online before and after in person classes, which focus on active learning and/or lab activities. Students must enroll in the MOT program first, in one of three tracks, as determined by their educational background:

- Accelerated
 - High school students looking to earn a bachelor's and master's degree in under 5 years
 - High school students should apply through undergraduate admissions for the BSRS program (<https://www.cuw.edu/academics/programs/rehabilitation-science-bachelors/#bsrsacceleratedprogram>)
- Bridge
 - COTAs looking to further their education and opportunities as an OTR
 - Candidates holding an associate's degree must apply through the Bridge BSRS (<https://www.cuw.edu/academics/programs/rehabilitation-science-bachelors/#otabridgeprogram>)
 - Direct entry for those holding a bachelor's degree from a regionally accredited institution
- Post-baccalaureate
 - Applicants holding a bachelor's degree looking to earn a doctoral degree

Students should expect to pay the tuition and fees as noted on the website (<https://www.cuw.edu/academics/programs/occupational-therapy-doctorate/#tuitionfees>).

Program Learning Outcomes

Upon completion of the program, graduates of the Concordia University Wisconsin OTDe program will:

- Demonstrate the skills to be effective change-makers in surrounding communities.
- Facilitate the health and wellbeing of individuals of all ages in various community settings.
- Combine theory, evidence, and clinical reasoning in a reflective process of evaluation, intervention, and targeting of outcomes.
- Effectively and efficiently solve occupation-based problems.
- Be competently prepared for direct access.
- Intentionally make clinical decisions using Christ-centered values.
- Develop leadership skills.
- Effectively communicate and collaborate in a variety of communities.
- Demonstrate professional behaviors while using knowledge based skills for the effective practice of occupational therapy.

Curriculum

Please contact the Occupational Therapy Department for track progression plans.

Code	Title	Hours
OT 502	Concepts of Occupation	3
OT 503	Functional Anatomy	4
OT 504	Introduction to Advocacy and Leadership	2
OT 505	Research in Practice I	4
OT 506	Occupations Across the Lifespan	3
OT 507	Explore Community Clinic	3

OT 508	Facilitated Community Clinic	3
OT 509	Functional Neuroscience and Neurorehabilitation I	4
OT 510	Research in Practice II	3
OT 511	Personal Advocacy & Leadership	1
OT 512	Clinical Reasoning: Behavioral Health	3
OT 513	Occupational Kinesiology and Orthorehabilitation I	4
OT 602	Clinical Reasoning: Pediatrics	3
OT 604	Pediatric Summer Camp	1
OT 612	Behavioral Health Fieldwork	1
OT 614	Clinical Reasoning: Adult Practice Areas	3
OT 621	Clinical Reasoning: Orthorehab II	3
OT 625	Community Advocacy and Leadership	3
OT 632	Occupations of Health and Wellness	3
OT 635	Community Clinic: Leading the OT Process	3
OT 641	Research in Practice III	3
OT 643	Community Clinic: Management and Supervision	2
OT 650	Practice Management	2
OT 655	Professional Advocacy&Ldrshp	2
OT 660	Clinical Reasoning: Gerontology	3
OT 665	Clinical Reasoning: Neurorehabilitation II	3
OT 670	Clinical Reasoning: Work/Ergo	3
OT 675	Level II Fieldwork A	6
OT 680	Level II Fieldwork B	6
OT 705	Research in Practice IV: Capstone Planning	3
OT 710	Capstone Experience	7
Total Hours		97

- Submit entire application packet, including the signed application form, written essay, and completed exploration form, in accordance with cohort due dates
- Interview with OT Faculty, schedule to be determined after application deadline

All applicant files will be reviewed by the OT Admissions Committee and the OTD Program Director.

Note: The program does not accept occupational therapy transfer credits.

Admission Requirements

Students interested in the entry-level Occupational Therapy Doctorate (OTD) must first apply to the Master of Occupational Therapy (MOT) Program.

During the second semester of the MOT program, interested students may apply for the OTD program, through an internal process, if they meet the following requirements:

- Cumulative OT GPA of 3.0 or better
- Semester GPA of 3.0 or better in all completed semesters
- Current enrollment in the Master of Occupational Therapy (MOT) program
- No current or past professional or academic probation (students may still apply if they have received a warning)

Students must complete the following requirements while applying to the OTD program:

- Attend the OTD information session with the OTD Program Director and Doctoral Capstone Coordinator
- Meet with CUW OT faculty advisor to discuss decision to apply to the OTD program
- Complete the "OTD Exploration Form"
- Complete written essay, following the provided prompt
- Request two (2) CUW OT faculty members to complete the "OTD Applicant Rating Form"