

DOCTOR OF OCCUPATIONAL THERAPY ENTRY-LEVEL (CUW)

The OT program at Concordia University Wisconsin prepares students to obtain employment in a variety of settings. The didactic coursework, community-based experiences, and clinical education come together to prepare students as entry-level occupational therapists. Students participate in clinical experiences which include individual and group treatment sessions in pediatric and adult populations. At CUW, we prepare uncommon OTs who are ready to serve their communities and clients.

Mission Statement

The mission of Concordia University's Doctorate of Occupational Therapy program is to positively impact communities by developing Christ-centered occupational therapists who empower others to reach their highest potential through leadership, best practice, advocacy, and innovation.

Accreditation

The entry-level occupational therapy doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-6611 and its Web address is www.acoteonline.org (<https://www.cuw.edu/academics/programs/occupational-therapy-doctorate/acoteonline.org>). The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Students must complete 24 weeks of Level II fieldwork as well as an individual 14-week capstone experience within 24 months following the completion of the didactic portion of the program. The doctoral capstone experience must be started after completion of all coursework and Level II fieldwork as well as completion of preparatory activities defined in 2018 ACOTE OTD Standard D.1.3.

General Academic Information

Our occupational therapy curriculum offers you exposure to many real-world scenarios that will test your knowledge. You'll have multiple opportunities for client contact, ranging from children to older adults, school systems to factories, and acute care to community wellness programs. Some of these experiences are clinical fieldwork placements, while others are client evaluation and consultation in a classroom or community setting. In your first year, you'll begin working with clients in the community to put theory into practice.

This is a full time graduate professional program taught in a blended format. Students interact with their classmates and professors online

before and after in person classes, which focus on active learning and/or lab activities. Students enroll in one of three tracks, as determined by their educational background:

- Accelerated
 - Students starting as a freshman at CUW looking to earn a bachelor's and doctorate degree in 4.75 years
- Bridge
 - COTAs looking to further their education and opportunities as an OTR
- Post-baccalaureate
 - Applicants holding a bachelor's degree

Students should expect to pay the tuition and fees as noted on the website (<https://www.cuw.edu/academics/programs/occupational-therapy-doctorate/index.html#tuitionfees>).

Program Learning Outcomes

- Occupational therapy graduates will demonstrate the skills to be effective change-makers in surrounding communities.
- Occupational therapy graduates will facilitate the health and wellbeing of individuals of all ages in various community settings.
- Occupational therapy graduates will combine theory, evidence, and clinical reasoning in a reflective process of evaluation, intervention, and targeting of outcomes.
- Occupational therapy graduates will effectively and efficiently solve occupation-based problems.
- Occupational therapy graduates will be competently prepared for direct access.
- Occupational therapy graduates will intentionally make clinical decisions using Christ-centered values.
- Occupational therapy graduates will develop leadership skills.
- Occupational therapy graduates will effectively communicate and collaborate in a variety of communities.
- Occupational therapy graduates will demonstrate professional behaviors while using knowledge based skills for the effective practice of occupational therapy.

Curriculum

Please contact the Occupational Therapy Department for track progression plans.

Code	Title	Hours
OT 501	Introduction to APA Style & Scholarly Writing	1
OT 502	Concepts of Occupation	3
OT 503	Functional Anatomy	4
OT 504	Introduction to Advocacy and Leadership	2
OT 505	Research in Practice I	3
OT 506	Occupations Across the Lifespan	3
OT 507	Explore Community Clinic	3
OT 508	Facilitated Community Clinic	3
OT 509	Functional Neuroscience and Neurorehabilitation I	4
OT 510	Research in Practice II	3
OT 511	Personal Advocacy & Leadership	1
OT 512	Clinical Reasoning: Behavioral Health	3
OT 513	Occupational Kinesiology and Orthorehabilitation I	4
OT 602	Clinical Reasoning: Pediatrics	3
OT 604	Pediatric Summer Camp	1

OT 612	Behavioral Health Fieldwork	1
OT 614	Clinical Reasoning: Adult Practice Areas	3
OT 621	Clinical Reasoning: Orthorehab II	3
OT 625	Community Advocacy and Leadership	3
OT 632	Occupations of Health and Wellness	3
OT 635	Community Clinic: Leading the OT Process	3
OT 641	Research in Practice III	3
OT 643	Community Clinic: Management and Supervision	2
OT 650	Practice Management	2
OT 655	Professional Advocacy&Ldrshp	2
OT 660	Clinical Reasoning: Gerontology	3
OT 665	Clinical Reasoning: Neurorehabilitation II	3
OT 670	Clinical Reasoning: Work/Ergo	3
OT 675	Level II Fieldwork A	6
OT 680	Level II Fieldwork B	6
OT 705	Research in Practice IV: Capstone Planning	3
OT 710	Capstone Experience	7
Total Hours		97

Admission Requirements

Students interested in the entry-level Occupational Therapy Doctorate (OTDe) must first apply to the Master of Occupational Therapy (MOT) Program. Admissions requirements can be found in the MOT listing in the catalog or on the MOT website at www.cuw.edu/mot

At the end of second semester of the MOT program, interested students may apply for the OTDe program if they meet the following requirements:

- Current enrollment in the MOT Program
- Minimum CUW OT GPA of 3.0
- Good professional standing in the MOT Program
- Approval of faculty advisor

The following must be submitted by the final day of the second semester:

- Year 1 Student Portfolio
 - This will be submitted through BlackBoard
- OTDe Declaration Form
 - Form must be signed by advisor to be accepted

Students accepted to the OTDe program will receive an acceptance letter and will be expected to complete all the requirements of the OTDe degree.