

# DOCTOR OF PHYSICAL THERAPY (CUAA)

## Mission Statement:

The Physical Therapy program at CUAA inspires a diverse student body for life-long service of patients in mind, body, and spirit grounded in evidence and best practices in rehabilitation and medicine.

## Our Vision:

The Physical Therapy Program will be known as providing a program of study that blends learning methodologies to create a dynamic Interprofessional Patient-Centered Learning curriculum. This unique curriculum prepares graduates for a vocation as compassionate, confident, and active professional members of the healthcare team, who are capable of managing health and wellness together with the complex issues of disease.

## Accreditation:

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective April 25, 2023, Concordia University Ann Arbor has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706-3245; email: accreditation@apta.org). If needing to contact the program/institution directly, please call (734) 995-7431 or email hailey.waryas@cuaa.edu.

Candidate for Accreditation is an accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program may matriculate students in professional courses.

Achievement of Candidate for Accreditation status does not assure that the program will be granted Initial Accreditation.

## General Information:

The physical therapy program at Concordia University Ann Arbor started in Fall of 2023. Each cohort will be 28 students; the program is two and-a-half years (seven semesters) long and can be completed in less than twenty-eight months. Upon successful graduation students will earn a Doctor of Physical Therapy (DPT) degree.

This accelerated graduate face-to-face program consists of 101 semester credits which is spread over twenty-nine didactic courses and three clinical experiences. Students will complete 1,280 hours of clinical education. The curriculum incorporates interprofessional experiences, simulation activities and immersive, active learning activities to engage students in the rich professional content. This innovative curriculum utilizes Pass/No Credit grades.

## Outcomes:

1. Our graduates demonstrate Christian values of care, compassion, respect, empathy and understanding, personal responsibility and trustworthiness in patient, peer, and colleague interactions.
2. Our graduates serve as culturally competent professionals when engaging with patients, families, peers and colleagues, and within service roles in community and professional organizations.

3. Our graduates will be prepared to provide high-quality, efficient, physical therapy services in a variety of settings through direct access or referral.
4. Our graduates will use clinical problem-solving skills to establish a physical therapy diagnosis and prognosis, based on examination and evaluation of the patient, and carry out a safe and effective plan of care.
5. Our graduates will demonstrate effective written, interpersonal, and professional communication in all interactions with patients, peers, and colleagues.
  - [interpersonal] Demonstrating appropriate verbal and non-verbal communication with patients and families.
  - [written] Complete electronic documentation of the physical therapy examination, evaluation, diagnosis, prognosis, interventions, and outcomes
  - [professional] Communicate diagnostic results and clinical impressions with other practitioners as appropriate
6. Our graduates will demonstrate the ability to select appropriate measures, collect accurate information, and analyze the results in order to determine the need for further physical therapy treatment.

## Curriculum

Code	Title	Hours
PT 5221	Introduction to Professional Formation	3
PT 5331	Health Literacy, Patient Education, and Prevention	2
PT 5431	Foundations of Patient Management	3
PT 5432	Patient Encounter	4
PT 5553	Foundational Science Seminar	4
PT 5561	Mobility Training	2
PT 7222	PTs as Moral Agents and Influencers	3
PT 7223	PTs as Coach and Collaborators	3
PT 7332	Health, Disease and Society	3
PT 7333	Healthcare Systems, Policy, Social Determinants	3
PT 7443	Musculoskeletal Upper Quarter I	3
PT 7444	Musculoskeletal Upper Quarter II	3
PT 7445	Musculoskeletal Lower Quarter I	3
PT 7562	Exercise and Movement Science	3
PT 7563	Treating Impairments of Body Structure/Function	2
PT 7564	Treating Activity Restrictions	2
PT 7800	Clinical Education I	4
PT 8224	Leadership of Self, Teams, and Organizations	3
PT 8225	Leadership in Practice Management	3
PT 8334	Community Needs Assessment and Program Planning	3
PT 8446	Musculoskeletal Lower Quarter II	3
PT 8451	Cardiovascular and Pulmonary I	3
PT 8452	Cardiovascular and Pulmonary II	3
PT 8453	Integumentary, Lymphatic, and Post Amputation	4
PT 8462	Neuromuscular I	4
PT 8463	Neuromuscular II	4
PT 8572	Participation in Life Roles & Sport	2
PT 8573	Rehab and Cancer	2
PT 8574	Progression of Care	3
PT 8575	Managing Complex Patients	2
PT 8880	Clinical Education II	4

PT 8890	Clinical Education III	8
<b>Total Hours</b>		<b>101</b>

### Program Admission:

The physical therapy program at Concordia University Ann Arbor started in Fall of 2023. Applications for cohorts are available in July of 2024; we anticipate three types of applicants:

1. CUAA BSRS applicants who meet the criteria for direct admission (see BSRS-PT track).
2. CUAA BSRS applicants who do not meet the criteria for direct admission; however, meet the criteria for general admission (see below).
3. Post-baccalaureate students who meet the criteria for general admission.

All applicants utilize the Physical Therapy Central Application Service (PTCAS). All qualified applicants will be considered for an interview. The Physical Therapy Admissions Committee is responsible for the review and recommendation of qualified applicants for admission to the Physical Therapy program. Applications are reviewed in the year prior to planned matriculation. The admission cycle opens in July and closes in October of the year prior to admission.

Five of the seven prerequisite courses must be completed at the time of application.

- Earned Bachelor degree from an accredited four-year higher education institution
- 3.2 Cumulative grade point average (GPA) for the earned degree.
- 3.2 Science GPA for all prerequisite courses
- 8 credits of Anatomy and Physiology I and II with labs
- 8 credits of General Chemistry I and II with labs
- 8 credits of College Physics I and II with labs
- 3 credits of Statistics

All students applying for admission to the program must submit through PTCAS:

- All official transcripts from previously attended universities\*
- Three letters of reference (one from a college instructor, one from a physical therapist, and one additional from a reference that can address specifics about the applicant)
- A personal statement that speaks to your desire to pursue your education in physical therapy as well as your personal story so we can learn more about you beyond your academic and test score achievements
- Documentation of 20 hours of observation under a licensed physical therapist
- Documentation of 20 hours of service work with an underserved/underrepresented population (the identified hours must be completed at time of application)\*\*
- GRE Scores are not required for admission, if submitted please use code #3475. Submission of scores does not increase chances for admission
- Completion of all program specific application questions and requested materials.
- International Applicants must meet the following TOEFL requirements as described:

- Writing - 24
- Speaking - 26
- Reading Comprehension - 21
- Listening Comprehension - 18

*\*Students with international transcripts must have them evaluated by a foreign transcript evaluation service, and the official scores must be submitted directly from the evaluation service to PTCAS.*

*\*\*Applicants with additional experience beyond 40 hours will not be granted preferential consideration.*

### Plan

Course	Title	Hours
<b>Semester 1</b>		
PT 5221	Introduction to Professional Formation	3
PT 5431	Foundations of Patient Management	3
PT 5553	Foundational Science Seminar	4
PT 5331	Health Literacy, Patient Education, and Prevention	2
PT 5432	Patient Encounter	4
PT 5561	Mobility Training	2
<b>Hours</b>		<b>18</b>
<b>Semester 2</b>		
PT 7222	PTs as Moral Agents and Influencers	3
PT 7445	Musculoskeletal Lower Quarter I	3
PT 7562	Exercise and Movement Science	3
PT 7332	Health, Disease and Society	3
PT 8446	Musculoskeletal Lower Quarter II	3
PT 7563	Treating Impairments of Body Structure/Function	2
<b>Hours</b>		<b>17</b>
<b>Semester 3</b>		
PT 7800	Clinical Education I	4
PT 7223	PTs as Coach and Collaborators	3
PT 7443	Musculoskeletal Upper Quarter I	3
PT 7564	Treating Activity Restrictions	2
<b>Hours</b>		<b>12</b>
<b>Semester 4</b>		
PT 7444	Musculoskeletal Upper Quarter II	3
PT 7333	Healthcare Systems, Policy, Social Determinants	3
PT 8572	Participation in Life Roles & Sport	2
PT 8451	Cardiovascular and Pulmonary I	3
PT 8453	Integumentary, Lymphatic, and Post Amputation	4
PT 8573	Rehab and Cancer	2
<b>Hours</b>		<b>17</b>
<b>Semester 5</b>		
PT 8224	Leadership of Self, Teams, and Organizations	3
PT 8452	Cardiovascular and Pulmonary II	3
PT 8574	Progression of Care	3
PT 8880	Clinical Education II	4
<b>Hours</b>		<b>13</b>
<b>Semester 6</b>		
PT 8334	Community Needs Assessment and Program Planning	3
PT 8462	Neuromuscular I	4
PT 8575	Managing Complex Patients	2
PT 8225	Leadership in Practice Management	3
PT 8463	Neuromuscular II	4
<b>Hours</b>		<b>16</b>

**Semester 7**

PT 8890	Clinical Education III	8
<b>Hours</b>		<b>8</b>
<b>Total Hours</b>		<b>101</b>

Course options and schedule are subject to change.