

# CERTIFICATE AFTER GRADUATE EDUCATION IN NURSING

The Certificate After Graduate Education in Nursing (CAGE) program allows individuals with a prior Master of Science in Nursing degree to add a different clinical emphasis. The program offers three options: Family Nurse Practitioner, Adult-Gerontology Primary Care Nurse Practitioner, and Nurse Educator. The program curriculum is individualized for each student based on their academic needs to meet their certification goals. A transcript review of previous MSN courses will be completed and a progression plan will be developed. This provides an opportunity to increase advanced practice nursing knowledge and clinical experience without duplicating coursework previously completed. Credit requirements for completion will vary based on prior academic work.

## General Information

1. The master's degree program in nursing at Concordia University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).
2. All students must maintain an unencumbered RN license while in the program. As this is an online program, sometimes there are out of state requirements that apply to the clinical setting. If clinicals will take place outside the state of Wisconsin, it is the student's responsibility to make sure their program of study is eligible and meets all requirements within that state's Department of Licensing & Regulation.
3. Students must earn a minimum of a B in all courses. Policies regarding progression and retention will be applied if the student earns less than a B in any course.
4. Students are expected to comply with the requirements as stated in the Student Responsibilities Agreement.
5. The MSN FNP and AGPCNP clinical courses require a minimum of 720 hours. Based on their level of performance, a student may need to complete additional hours to be successful.
6. Students will identify and secure clinical preceptors which then need to be approved for appropriateness by the graduate faculty. The Clinical Contract Coordinator is available for assistance.
7. Students must complete all degree requirements within a five-year period from the time of taking the first course in the program.

## Program Learning Outcomes

Upon graduation the graduate student will be able to:

1. Integrate liberal arts and sciences into advanced nursing roles and education.
2. Analyze organizational and systems leadership principles to improve quality and patient safety in advanced nursing roles.
3. Integrate evidence-based approaches into advanced nursing practice and education.
4. Integrate healthcare technologies in the delivery, enhancement, and coordination of quality patient care.
5. Analyze healthcare policies, finances, and regulations that impact healthcare systems.
6. Integrate patient-centered care using interprofessional teams to improve health outcomes of individuals and populations.

7. Integrate evidence-based, culturally appropriate knowledge in clinical prevention and population health at the individual and aggregate level.
8. Assume accountability for advanced nursing practice and lifelong learning.
9. Apply best evidence to assure competence in advanced nursing practice or nursing education with diverse populations.

## Curriculum

### Family and Adult/Gerontology Primary Care Nurse Practitioner

| Code  | Title  | Hours     |
|---|--|-----------|
| <b>Required Core Courses</b>                |  |           |
| NURS 530                                    | Healthcare Policy & Issues in Advanced Nursing   | 3         |
| NURS 534                                    | Theoretical Foundations for Advanced Nursing Roles and Interprofessional Collaboration | 3         |
| BIO 650                                     | Genetics, Immunology, & Microbiology for Advanced Nursing                              | 3         |
| NURS 536                                    | Advanced Pathophysiology Across the Lifespan   | 3         |
| NURS 560                                    | Fundamentals of Health Care Informatics  | 3         |
| NURS 645                                    | Role Transition for the APN  | 2         |
| BIO 542                                     | Pharmacotherapeutics   | 3         |
| NURS 638                                    | Advanced Health Assessment   | 3         |
| <b>Specialization</b>                       |  |           |
| Select one fo the following specializations |  | 12        |
| <b>Specialization Courses (FNP)</b>         |  |           |
| NURS 751                                    | Advanced Primary Care Clinical I - FNP (4 credits)                                     |           |
| NURS 752                                    | Advanced Primary Care Clinical II - FNP (4 credits)                                    |           |
| NURS 753                                    | Advanced Primary Care Clinical III - FNP (4 credits)                                   |           |
| <b>Specialization Courses (AGPCNP)</b>      |  |           |
| NURS 765                                    | Advanced Primary Care Clinical I - AGPCNP (4 credits)                                  |           |
| NURS 766                                    | Advanced Primary Care Clinical II - AGPCNP (4 credits)                                 |           |
| NURS 767                                    | Advanced Primary Care Clinical III - AGPCNP (4 credits)                                |           |
| <b>Total Hours</b>                          |  | <b>35</b> |

### Nurse Educator

Note: This 9-credit or 15-credit graduate certificate provides participants with a foundation in the knowledge and skills required to teach in a nursing education program. Those who complete the program will be eligible to sit for the Certification for Nurse Educators (CNE) exam through the National League for Nursing.

| Code                                 | Title   | Hours |
|--------------------------------------|---|-------|
| <b>Core Courses</b>                  |   |       |
| NURS 677                             | Evaluation and Testing in Nursing Education   | 3     |
| NURS 771                             | NE I: Role Transition for the Nurse Educator  | 3     |
| NURS 772                             | NE II: Instructional Design in Nursing Education - Didactic Teaching  | 3     |
| Choose Two of the following courses: |   |       |
| NURS 530<br>or BIO 650               | Healthcare Policy & Issues in Advanced Nursing<br>Genetics, Immunology, & Microbiology for Advanced Nursing | 3     |

or NURS 560 Fundamentals of Health Care Informatics  
or NURS 774 NE III: Instructional Design In Nursing Education -  
Clinical Teaching

## Entrance Requirements for the Graduate School of Nursing in Addition to Graduate School Requirements

- MSN and/or DNP degree from an accredited nursing school
- Minimum 3.0 cumulative GPA
- Science GPA is evaluated as part of the admission process
- Current unencumbered licensure as a registered nurse in the USA
- Actively working in practice.
- Current CPR certification
- Ability to perform Technical Standards for Registered Nurses

## Application/Admission Process

Students may apply online through Concordia's direct online application at [www.cuw.edu/apply](http://www.cuw.edu/apply) (<http://www.cuw.edu/apply/>). When applying directly, students will submit:

- Application form available at [www.cuw.edu/apply](http://www.cuw.edu/apply)
- Non-refundable application fee
- All official college transcripts
- An essay that addresses the following topics:
  - Rationale for choosing a career as a primary care Nurse Practitioner or as a Nurse Educator
  - Career goals as a primary care Nurse Practitioner or Nurse Educator
  - Personal compatibility with the CUW mission
  - Plans for academic success, including time management, stress management, and professional communication
  - Any previous academic issues
- Professional resume and a Certified Background Check
- Current unencumbered RN license
- Three letters of reference: two must be professional and/or academic and one must be from an individual who has worked with the applicant in a professional capacity and has a minimum of a Master's degree.
- Applicants who have completed graduate level classes and wish to have them evaluated must submit these transcripts and the transfer credit form (<https://drive.google.com/file/d/1EJCHDgkhX7B874BAvP2J7nhcGA7GEqEF/view/?usp=sharing>). GRE exams are not required.

The deadline for fall admission is May 1.

The deadline for spring admission is October 1.

In addition to the Graduate Admission Requirements, there may be a pre-admission telephone interview.

The admission committee will review applications and make recommendations for admission. After the recommendation for admission is approved, a formal letter of acceptance or denial is sent to the student.