ED 099. Foundations Personal Finance. (0 Credits)

ED 100. Orientation Seminar. (0 Credits)
Orientation Seminar acclimates new education majors to the education program and the process of achieving Upper Division Status. Major components include an introduction to the clinical experiences and program requirements. Students should register for ED 100 their first semester in the education program and must pass this course. This course is pass/fail.
Prerequisite: None

Offered at: CUW

ED 101. FOUNDATIONS OF ED. (2 Credits)

ED 102. Foundations of Education. (3 Credits)
is a critical examination of the forces that have shaped formal and informal education, especially as they affect American urban education. Historical, philosophic, scientific, and social foundations are related to contemporary issues. This is an introduction to the teaching profession. Technology is integrated throughout this course. 3 credits.
Prerequisite: None

Offered at: CUW, MID, OL

ED 103. Human Relations for Teachers. (3 Credits)
is an interaction laboratory course designed to help students improve their interpersonal relationship skills and acquire competence in facilitating human relations activities in the classroom. Students will examine their attitudes and values toward and improve their techniques in working with students, parents, colleagues, and community and minority groups. This course introduces human relations component to education majors and includes a field experience component. Students must register for ED 212 concurrently with this course. 3 credits. ED 200: UDS SEMINAR is a seminar for education majors who have obtained or are working toward obtaining Upper Division Status (UDS). UDS seminar orients students to required content knowledge exam, pre-student teaching, and completing degree requirements. Students should register for
Prerequisite: None

Offered at: CUW, OL

ED 105. Success in College and Online. (2 Credits)
this course introduces the basic concepts of the use of the computer when taking online university classes. Students will become aware of the main learning management applications available, as well as using Microsoft Word, presentations with PowerPoint/Prezi or SlideRocket and using the Internet to do research, send/receive email and explore other technology interests.
Prerequisite: None

Offered at: CUW, OL

ED 115. MATH FOR ELEM TCHR S 1. (3 Credits)
ED 116. MATH FOR ELEM TCHR 2. (2 Credits)
ED 150. Wis Nativ Amer Hist for Educat. (1 Credit)
ED 151. Conflict Resolution for Educat. (1 Credit)
ED 153. Explor in Physical & Life Sci. (0 Credits)

Offered at: CUW

ED 176. Health & Well/Young Child Prac. (4 Credits)
"explores current concepts and issues of health, safety, and nutrition related to the development of the young child. The course emphasizes the importance of health promotion, preventive health care, personal attitudes toward health N/A and wellness, and the teacher as a model of healthy living. Students examine and plan ways to provide experiences for young children that develop healthy. Students will also work during the semester in teaching and learning situations: observing, tutoring, clerical work, small group instruction, etc. 4 credits.
Prerequisite: None

Offered at: MID

ED 180. LangLit&Literature in Erly Yrs. (4 Credits)
this course is a study of the ways children develop oral language, reading and writing skills and how children's literature enhances those skills. This includes the study and facilitation of children's language acquisition and development, the foundations for developing reading and writing skills, organizing of curriculum and the classroom environment, using observation and assessment, addressing diverse learners and connecting families. The course will examine current research, curriculum practices, and instructional strategies. A Practicum Unit will build classroom experiences by allowing students the opportunity to observe, interact with, and teach short lessons to children in a classroom setting. 4 credits.
Prerequisite: None

Offered at: MID

ED 200. UDS Seminar. (0 Credits)
is required for education majors who are working toward obtaining Upper Division Status (UDS) to acclimate students to the required content knowledge exams, pre-student teaching, and completing degree requirements. Students should register for ED 200 during the semester in which they plan to complete Portfolio II and apply for UDS
Prerequisite: None

Offered at: CUW

ED 201. EDUCATIONAL PSYCH. (3 Credits)
ED 204. The Art and Science of Teaching Reading. (3 Credits)
is a survey of literature for all ages, including books for the very young, middle grades, and adolescence; diverse, multi-cultural, digital, and print texts. Students will consider criteria for text selection and practical methods for engaging the child's interest in books. The course will include units on the art of the storyteller, drama for and with children, and psychological factors in writing children's literature. Students will be introduced to evidence-based instructional practices, such as the read-aloud, independent reading, shared reading, guided reading, readers' workshop, book clubs, and literature circles. Students will be expected to read extensively in children's books. 3 credits
Prerequisite: None

Offered at: CUW
ED 205. Education Psych. (3 Credits)

ED 206. COOP LEARN. (2 Credits)

ED 207. HYPERCARD:AUTHOR SYST. (2 Credits)

ED 208. Xtracurric Act Fine Art. (3 Credits)

extracurricular activities in the fine arts sustain and ensure the necessary continuum of creative outlets for students. This course will provide skills necessary for use in any educational level up to the end of high school. ED 208 will offer students experience and knowledge that will not only be useful in teaching, but also for work with scouting groups, the community, or volunteer projects. This course fulfills three credits in the speech/communications and language arts minors available in the elementary and secondary education majors. 3 credits.

Prerequisite: None

ED 209. Ed Psych-Adolescent. (3 Credits)

presents theories of development, learning, and motivation in the context of the early adolescent and adolescent student. This course includes a field experience component. Students must register for ED 211 concurrently with this course. 3 credits.

Prerequisite: None

Offered at: CUW

ED 211. General Clinical I Experience. (0 Credits)

is an initial field work course which provides the general clinical experience of fifteen (15) hours in a variety of educational settings and sites. In Teacher Education, clinicals refer to off-campus field experiences working with children in educational settings. At Concordia, Pre-UDS clinical hours must be completed before students can apply for Upper Division Status. Students should complete their clinical hours during their first and second years at Concordia. Students register for this course concurrently with ED 211. 3 credits.

Prerequisite: None

Offered at: CUW

ED 212. Cultural Clinical II Expr. (0 Credits)

is a fieldwork course which provides a multicultural clinical experience of fifteen (15) hours in a variety of urban educational settings and sites. In Teacher Education, clinicals refer to off-campus field experiences working with children in educational settings. In the Clinical II Multicultural experience (15 hours), all candidates participate in a number of field experiences which facilitate their exploration of teaching and learning settings that include students from diverse backgrounds. At Concordia, Pre-UDS clinical hours must be completed before students can apply for Upper Division Status. Students should complete their clinical hours at Concordia in correlation with ED103 Human Relations for Teachers. Students register for this course concurrently with ED 103 Human Relations for Teachers. 0 credits.

Prerequisite: None

Offered at: CUW

ED 213. Special Educ Clinical III Expr. (0 Credits)

is an initial field work course which provides the special education clinical experience of fifteen (15) hours in a variety of educational settings and sites. In Teacher Education, clinicals refer to off-campus field experiences working with children in educational settings. At Concordia, Pre-UDS clinical hours must be completed before students can apply for Upper Division Status. Students should complete their clinical hours during their first and second years at Concordia. Students register for this course concurrently with ED 230 Nature of the Exceptional Child. 0 credits.

Prerequisite: None

Offered at: CUW

ED 214. PRE-PROFESS. LAB TIME. (0 Credits)

ED 215. CLINICAL EXPER-MULTICUL. (1 Credit)

ED 217. Portfolio II (Capstone). (0 Credits)

ED 218. Music, Movmnt, Arts in Earl Ed. (3 Credits)

this course is designed to prepare the early childhood teacher to use music and movement in an early childhood setting. Students will be taught strategies and be introduced to resources for teaching and integrating music and movement in the education of young children. This course will require students to: 1) think critically and creatively, 2) work cooperatively, 3) act responsibly, and 4) communicate clearly. Students will learn through teacher lecture, class discussion, student led activities, observations, and research. 3 credits.

Prerequisite: None

ED 219. Num Sense in EC Classroom Prac. (4 Credits)

play is a key way in which young children experience the world through interaction with materials, concepts and people. In this course, students will learn how math can be learned through play experiences, and that young children play an active role in shaping teaching and learning experiences in the classroom through play. Throughout this course, students will examine the critical role of play as it relates to learning about math, establish a developmentally appropriate environment for math, develop a curriculum map that promote child development and learning, and create developmentally appropriate math activities to help students explore and understand the world of math. Students will also work during the semester in teaching and learning situations: observing, tutoring, clerical work, small group instruction, etc. 4 credits.

Prerequisite: None

ED 221. Child Development. (3 Credits)

introduces the theories of child growth and development (e.g. Piaget, Erikson Vygotsky) in the physical, cognitive and socioemotional domains in young children birth to age 8. Students also develop respect and appreciation for differences among children based on ability, race, culture and socioeconomic status. 3 credits.

Prerequisite: None

ED 222. Safety Iss,First Aid & CPR. (3 Credits)

preparing students with knowledge to prevent, recognize and make appropriate decisions regarding first aid care. Students will gain skills to respond to injuries and sudden illnesses which may arise. 3 credits.

Prerequisite: None
ED 229. Assess & Sp Needs in EC Pract. (4 Credits)
introduce and models of variety of assessments strategies and instruments appropriate for use with young children. Students learn to observe children from birth to age 8 and to conduct formal and informal assessments. Students also acquire an awareness and understanding of children with special needs and the impact of disabilities and giftedness on cognitive, social, emotional, and physical development. Students will also work during the semester in teaching and learning situations: observing, tutoring, clerical work, small group instruction, etc. 4 credits.
Prerequisite: None

ED 230. Nature of Exceptional Child. (3 Credits)
is designed to introduce the education student to a study of the major characteristics of all disabilities and gifted students as defined by state and federal law in order to provide for their needs in the general education classroom. The course provides significant foundational theories and practices for understanding special education as a discipline, legal requirements for Special Education services including IEPs, and rights and responsibilities of parents, teachers, other professionals and schools related to children with exceptional needs. Students learn about characteristics of learners, assessments used to diagnose them, support services, and how to create instructional and behavioral strategies for exceptional learners in the general education classroom. This course includes a field experience component. Students must register for ED 213 concurrently with this course. 3 credits.
Prerequisite: None

ED 231. Best Practices in Engaging Children in Literacy. (3 Credits)
presents an extensive selection of books for children of all ages; criteria for selection; practical methods for arousing the child's interest in books; includes units on the art of the storyteller, drama for and with children, uses of modern technology, and psychological factors in writing children's literature. Students will be expected to read extensively in children's books. 3 credits.
Prerequisite: None

ED 237. Basic Eng Ling for Teach Lang. (3 Credits)
is designed to introduce the elements of linguistics, including a study of the phonetic alphabet and morphology. 3 credits.
Prerequisite: Only for SOE students

ED 240. Found for Life:Sci Educators. (3 Credits)
actively integrates a multi-faceted approach to the study of biology and environmental science designed for educators. Special consideration is provided for participants with limited background knowledge or unfavorable past experiences in the sciences. 3 credits.
Prerequisite: None

ED 245. Service Experience Clinicals. (0 Credits)
will be discontinued effective Fall 2019. Service experiences are integrated into core and education courses. Additional service experiences will still be strongly recommended, but will not be tracked separately on the transcript.
Prerequisite: None

ED 247. Learn Exp with Inf & Toddlers. (3 Credits)
scrutinizes the elements of quality infant/toddlers care by designing learning experiences that contribute to the child's total development. The child and family in the context of culture; and issues of attachment, trust, mobility, language development, health and safety are also considered. 3 credits
Prerequisite: None

ED 249. Curr Dev and Play in EC. (3 Credits)
emphasizes the characteristics and importance of play and socialization in the lives and learning of young children. Students identify curricular strategies that incorporate play and planning appropriate for young children. Programs and specific skills that generate social strategies for problem solving, considering consequences of actions and building friendships are examined. 3 credits.
Prerequisite: None

ED 252. Best Practices in Engaging Adolescents in Literacy. (3 Credits)
provides an introduction to a variety of strategies for presenting adolescent literature in the classroom. The course includes an overview of genres along with an introduction to important early texts, as well as current adolescent/young adult texts appropriate for classroom use. Students will explore the issues of diversity, censorship, and privacy within relevant family and community situations. Attention is also given to authors in the field and also will identify criteria for selecting award-winning books. 3 credits.
Prerequisite: None

ED 251. EMERGENT LITERACY. (3 Credits)

ED 261. NUTRITION FOR YNG CHILD. (1 Credit)

ED 262. NUTRITION FOR YNG CHILD. (1 Credit)

ED 264. STAR: PRESCHL PRNT PGRM. (2 Credits)

ED 265. Human Learning. (3 Credits)
explores theories of human development, learning, and motivation. The practical applications of these theories in educational psychology are presented. Students will be actively engaged in the learning process through a variety of assignments and activities including clinicals, presentations, reflections and other experiences relevant for their portfolio development. This course includes a field experience component. Students must register for ED 211 concurrently with this course. 3 credits.
Prerequisite: None

ED 266. LEADERSHIP & MOTIVATION. (2 Credits)

ED 268. STORY TELL & CREAT DRAM. (2 Credits)

ED 270. The Urban Education Landscape. (3 Credits)
offers the student an extensive study of urban issues positively and negatively affecting urban education. Philosophies and specific strategies will be explored using a variety of resources and instructional tools. Crosslisted SOC 293. 3 credits.
Prerequisite: None
ED 294. Paradigms for Success/Urban Ed. (3 Credits)
explores successful urban leaders in the areas of education and social services. The course surveys the development of beginning urban schools to high-performing models of academic success and strong values. The student will develop knowledge and skills to implement successful plans of action. Crosslisted SOC 294. 3 credits. 
Prerequisite: None
Offered at: CUW

ED 300. Student Teaching Seminar. (0 Credits)
is required for education majors who are preparing for the student teaching experience. Major components include Portfolio III, requirements and information for the student teaching experience, and edTPA. Students should register for ED 300 in the semester prior to their planned student teaching experience. 0 credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 301. Data-Driven Analysis of Classroom Instruction. (3 Credits)
examines the research and methodology behind classroom management practices. It encourages the development of a personal philosophy to plan, implement, and assess the management, instruction, and student achievement occurring within a classroom. The course examines the use of formative assessment as a means for both developing and extending student understanding. Further, the course addresses a comprehensive framework for teaching that includes preparation, classroom environment, instruction, and professional responsibilities. 2 credits.
Prerequisite: None
Offered at: CUW

ED 302. AUDIO-VISUALS IN TEACHG. (1 Credit)
ED 303. Language Arts Methods. (3 Credits)
explores materials and methods in the study of the communication skills: speaking, listening, writing, and reading, and their interrelationships. Research-based practices in teaching students the many different types of literacy and becoming confident and independent readers and writers is emphasized. 3 credits.
Prerequisite: None
Offered at: CUW

ED 304. Curr/Meth-Math Elem. (3 Credits)
explores content, materials, and strategies for teaching and assessing elementary and middle school students' mathematics. Current research in mathematics education and curriculum development is emphasized. Preservice teachers will teach mathematics in local schools and develop a philosophy for teaching mathematics. 3 credits. 
Prerequisites: MATH 119 and 120; Upper Division Status; ED301 concurrent.
Offered at: CUW

ED 305. Meth-Science & Envir. (3 Credits)
presents an overview of curriculum, materials, and methods of teaching science and environmental concerns. 3 credits.
Prerequisite: Upper Division Status; ED 301 concurrent.
Offered at: CUW

ED 306. Teaching the Faith. (3 Credits)
helps the student develop knowledge of resources and skills necessary to teach religion in the elementary classroom. This course is required for Lutheran education majors. 3 credits. 
Prerequisite: Completion of Core theology requirements.
Offered at: CUW

ED 310. Meth/Tch Foreign Language. (3 Credits)
troduces the student to the methods, curriculum, and current practices in the teaching of foreign language. 3 credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 311. Curr & Meth of Theatre. (3 Credits)
works the student through the problems of teaching, planning, and presenting theater programs. Where to find and how to select scripts, involving parents, designing and sequential curriculum, theater games, and school programs are covered. Crosslisted THTR 311. 3 credits. 
Prerequisite: None

ED 312. Math in the Middle School. (3 Credits)
investigates mathematics content and methods appropriate for teaching math to middle level students. National trends and current philosophy of teaching mathematics at this level is discussed. Cross-listed MATH 312. 3 credits. 
Prerequisite: Upper Division Status.
Offered at: CUW

ED 313. COOP LEARN/CLASSRM. (2 Credits)
ED 314. ELEM WRITERS WRKSHIP. (2 Credits)
ED 315. Obsrv, Analysis, & Pract-ESL. (3 Credits)
provides students with observation and analysis skills to apply to their own ESL teaching for this practicum experience, as well as with techniques for working with paraprofessionals in ESL/bilingual classrooms in schools. 3 credits. 
Prerequisite: Upper Division Status.
Offered at: OL

ED 316. ELL Literacy. (3 Credits)
provides students with opportunities to review, evaluate and adapt materials for use in teaching reading, writing and grammar to ESL learners. Students will gain facility in matching and adapting tests and materials to the needs of different kinds of ESL learners. 3 credits. 
Prerequisite: None
Offered at: OL

ED 317. Accommod Diff in Lit Learners. (3 Credits)
prepares students in five broad areas that are instrumental in working with learners who have varying levels of language and literacy delays: relevant criteria used for determining language and literacy delays in children; relationships between cognition, speech, and language; cultural and linguistic differences; instructional arrangements for diverse learning styles; and core components of effective literacy instruction. 3 credits. 
Prerequisite: None
Offered at: OL
ED 318. Developmentally Appropriate Practices for Early Childhood. (3 Credits)
will prepare pre-service teachers to implement developmentally, culturally, and linguistically appropriate teaching approaches that enhance young children's learning and development, with an emphasis on the nature and functions of play. Curriculum design, goal development, and assessment strategies will be examined. This course will include a clinical experience in which pre-service teachers will use a play assessment tool to document the types of play and determine next steps to support the development of a young child. Learners will also use a readiness checklist to observe fine and gross motor skills. 3 credits.  
Prerequisite: None

ED 320. STUDENT TEACH I-ELEM. (3 Credits)

ED 321. STUDENT TEACH-KDG. (3 Credits)

ED 322. Accom Diff in Literacy Learner. (3 Credits)

ED 323. Methods of Teaching ESL. (3 Credits)
this course introduces the student to the methods, curriculum, and current practices in the teaching of English as a second language. 3 credits.  
Prerequisite: Upper Division Status.

Offered at: OL

ED 324. Hist, Pol, Method of Sec Lang. (3 Credits)

ED 325. Education and Culture. (3 Credits)

ED 326. Obs, Anal, Pract Bilingual Cl. (3 Credits)

ED 327. Coll w Fam & Pro Div Soc. (3 Credits)
is designed to provide students with a practical look at how teachers and families can empower, collaborate, and advocate for children with special needs. Students will see how lasting partnerships can be formed between members of diverse families and professionals in special and general education including administrators, teachers, assistants, special educators, and related service providers. The course includes family systems theory, the history and current status of policy, family rights, and the principles of partnership and their application by teachers and other professionals. Focus is on communication between home and school and strategies for developing culturally appropriate family-centered practices. 3 credits.  
Prerequisite: None

Offered at: OL, OL

ED 328. Teach Stu w Sig Disabilities. (3 Credits)
examines and provides instruction in the teaching of the following areas: self-management and self-determination skills; social skills and emotional development; self-concept, personal competence; attitude, communication skills, and self-determination in a variety of social settings found in school, home, and community. This course also provides a study of the philosophical and practical base of effective assessment and intervention for individuals with moderate and severe disabilities, including assistive technology evaluations and applications. In addition, this course will focus on issues relevant to post educational, vocational, independent living, and community transitions, and the development of Individual Transition Plans. 3 credits.  
Prerequisite: Upper Division Status.

Offered at: CUW

ED 329. TEACH POETRY IN CLASSRM. (1 Credit)

ED 330. CHILDREN'S LITERATURE. (3 Credits)

ED 337. The Art and Science of Assessment. (3 Credits)
this course covers research-based assessment strategies for determining both learner progress and instructional effectiveness. Both formative and summative assessments strategies will be created. Teacher candidates will learn fundamentals of assessment data analysis that will help inform next steps for instruction. Emphasis on appropriate feedback and means by which learners can implement that feedback to their continued learning will be taught. In addition, strategies for integrating academic language into assessment strategies will be covered. Taken concurrently with ED339. Requires Upper Division Status – 3 credits.  
Prerequisite: None

Offered at: CUW

ED 338. Pre-Student Teaching Seminar. (1 Credit)

ED 339. The Art and Science of Instruction. (3 Credits)
this course covers research-based instructional strategies that engage and deepen the learner's understanding of focused content. This course also looks at general teaching practices that allow for successful implementation of lesson plans. In addition, this course covers classroom management strategies supported by research and theory. Taken concurrently with ED337. Requires Upper Division Status – 3 credits.  
Prerequisite: None

Offered at: CUW

ED 340. Upper Division Status Clinical. (0 Credits)
will be discontinued effective Fall 2019. Clinical experiences are integrated into upper division education courses, but will not be tracked separately on the transcript.  
Prerequisite: None

Offered at: CUW

ED 343. Synthesis & Prof Dev. (1 Credit)
is a course taken concurrently with the student teaching semester. The course is designed to encourage reflection and discussion on the process of developing as an early childhood professional. During this reflective process, a professional portfolio will be completed and updated to include a resume, an updated philosophy statement, letters of recommendation, and documents from three student teaching placements. Students will also complete the performance-based assessment, edTPA, as required for Wisconsin state licensure. 1 credit.  
Prerequisite: Upper Division Status.

Offered at: CUW

ED 344. ORIENT 3-PROF DEV E CH. (0 Credits)

ED 345. ORIENT 4-PROF DEV E CH. (0 Credits)

ED 346. ORIENT 5-PROF DEV E CH. (0 Credits)

ED 347. ORIENT/PROF DEV E CH. (3 Credits)

ED 348. Developmentally Appropriate Practices for Early Childhood. (3 Credits)
Consider the developmental, disciplinary, and instructional needs of the middle school-aged student. 3 credits.  
Prerequisite: Upper Division Status.

Offered at: CUW

ED 350. Teaching Middle School. (3 Credits)
ED 351. Practicum in ESL. (1 Credit)

ED 354. Teach Read & Emergent Lang Dev. (3 Credits)
examines literacy development, theory, and practice in the early childhood years. This course focuses on emergent reading, speaking, and listening. Best practices for the teaching of reading in grades pre-K through third grade will be studied. Additionally, emergent literacy development will be explored, including ways to support emergent literacies through the environment, adult-child interactions, and developmentally appropriate materials for infants and toddlers. 3 credits.

Prerequisites: Upper Division Status and ED 204 Developmental Reading.

Offered at: CUW

ED 356. STEM: Math in Early Childhood. (3 Credits)
exploring content, materials, and strategies for teaching and assessing young children's mathematics. Current research in early childhood mathematics education is emphasized. Preservice teachers will learn mathematics in local schools and develop a philosophy for teaching mathematics.

Prerequisite: MATH 119 & MATH 120; 2 credits.

Offered at: CUW

ED 357. STEM: Science and Environment in Early Childhood. (3 Credits)
provides the pre-service educator with the knowledge, skills, and dispositions necessary for engaging curiosity, developing scientific literacy, and encouraging a sense of wonder in young children. This course addresses how young children construct and represent scientific knowledge through problem solving, inquiry-based exploration, cooperative learning experiences, and integration with other curricular areas. Students develop concepts about essential components and skills of scientific investigation and use this information in developing, assessing, and adapting developmentally-appropriate strategies for diverse learners. 2 credits

Prerequisite: SCI 110.

Offered at: CUW

ED 358. Teaching the Emergent Writer. (2 Credits)
provides students with multiple reading and learning strategies to use across the curriculum. Theoretical models of reading and instructional approaches to the teaching of reading are reviewed, including developmentally appropriate instructional methods for teaching phonics and spelling, and assessments for instruction and accountability. Students will learn evidence-based instructional methods for: concepts of print, phonological awareness, phonics, word recognition, fluency, vocabulary and comprehension. 3 credits.

Prerequisites: Upper Division Status, ED 204 or concurrent.

Offered at: CUW

ED 359. Curriculum and Techniques in Early Childhood. (3 Credits)
is a study of child development and developmentally appropriate practices for the whole child, with emphasis on the nature and functions of play. Students develop an understanding of constructivist theory and utilize strategies of curriculum design that are emergent, integrated, aligned with early learning standards, and meet the needs of diverse learners. To be taken prior to student teaching. 4 Credits.

Prerequisite: Upper Division Status.

Offered at: CUW

ED 362. Fth Dev Yng Chd:Strat Chld Sp. (3 Credits)
is a study of how faith develops in the young child. Students create workshops, lessons, and activities to support the development of faith in children birth to age 8. Team ministry, supporting parents and families, and modeling the Christian lifestyle are areas of focus. 3 credits.

Prerequisites: Upper Division Status, REL 201, REL 203, and REL 204.

Offered at: CUW

ED 363. CURR TOPIC-BOOKS & PICT. (1 Credit)

ED 364. CUR TPCS:REGGIO EMILIA. (3 Credits)

ED 365. Cross-Cult Comm for Teach Eng. (3 Credits)
examines the cultural diversity that exists locally, nationally and globally so that students develop a positive appreciation for the contributions of other cultures. Students will gain personal contact with members of other cultures and learn effective inter-cultural communication skills for our diverse world. 3 credits.

Prerequisite: Only for SOE students.

Offered at: OL

ED 367. PRACTICUM IN ADMIN. (2 Credits)

ED 368. DEV THEMATIC UNITS. (2 Credits)

ED 369. CREATING INTEREST CNTRS. (2 Credits)

ED 370. Analysis of Instruction-Sec. (3 Credits)
emphasizes writing of course objectives and lesson plans, instructional strategies, along with classroom management and discipline techniques. 3 credits.

Prerequisites: Upper Division Status or consent of instructor.

Offered at: CUW

ED 372. Curr/Meth in Eng/SS- Secondary. (3 Credits)
focuses on teaching concepts and instructional strategies in the teaching of secondary and middle school English. Includes the construction of unit and lesson plans using a variety of resources and instructional tools. 3 credits.

Prerequisites: Upper Division Status and ED 370 or ED 370 concurrent.

Offered at: CUW

ED 373. Curr/Meth Social Studies-Secon. (3 Credits)
combines principles and specific methods for teaching social studies in the secondary and middle school. National standards and the various philosophies of teaching social studies will be discussed. 3 credits.

Prerequisites: Upper Division Status and ED 370 or ED 370 concurrent.

Offered at: CUW

ED 374. Curr & Meth/Math-Sec. (3 Credits)
combines principles and specific methods of teaching mathematics in the secondary school. National trends and current philosophy of teaching mathematics are discussed. 3 credits.

Prerequisites: Upper Division Status and ED 370 or ED 370 concurrent.

Offered at: CUW

ED 376. CREATING INTEREST CNTRS. (2 Credits)

ED 377. CURR TOPIC-BOOKS & PICT. (1 Credit)

ED 378. DEV THEMATIC UNITS. (2 Credits)

ED 379. CURR TPCS:REGGIO EMILIA. (3 Credits)

ED 380. CREATING INTEREST CNTRS. (2 Credits)
ED 377. Curr/Meth Bus Ed-Sec. (3 Credits)
combines principles and specific methods in teaching business in the middle and secondary schools, including instruction in the use of audio-visuals. 3 credits.
Prerequisites: Upper Division Status or consent of instructor and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 378. BUSINESS ED PRACTICUM. (1 Credit)

ED 379. Curr/Meth Music Ed. (2 Credits)
(K-12) covers philosophical foundations of music education, levels of objectives with emphasis at the program and instructional level, characteristics of children and adolescents relevant to teaching music, classroom and rehearsal management, and methods for teaching music to students in grades K-12. 3 credits.
Prerequisites: Upper Division Status or consent of instructor and ED 370 or ED 370 concurrent.
Offered at: CUW

ED 381. Curr Meth for Teach PE - Elem. (3 Credits)
this course provides the physical education major with an exposure to a variety of teaching methods, organization and management systems, age-appropriate activities, and best practice techniques in elementary physical education. It introduces teaching concepts related to the development of curriculum. Students are given the opportunity to “practice teach.” A variety of materials are produced by the student for use in future teaching situations. This course provides a foundation in teaching physical education at the elementary level. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 382. Curr Meth for Teach PE - Sec. (3 Credits)
This course provides the physical education major with an exposure to a variety of teaching methods, organization and management systems, age-appropriate activities, and best practice techniques in secondary physical education. It introduces teaching concepts related to the development of curriculum. Students are given the opportunity to “practice teach.” A variety of materials are produced by the student for use in future teaching situations. This course provides a foundation in teaching physical education at the secondary level. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 383. Commun Arts/Content Area. (3 Credits)
provides an in-depth study of the relationship of reading, writing, speaking and listening to the curriculum of middle and secondary schools. Emphasis is on the practical application of reading theory to content, lesson planning and instruction. Students are encouraged to enroll in ED 383 concurrently with ED 370 Analysis of Instruction and curriculum and methods of teaching major course. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 384. READINGS-ART EDUC. (1-3 Credits)

ED 385. Collaborating with Families and Members of the Community. (1 Credit)
will focus on the broader function of the school within the community. The course highlights successful approaches for developing partnerships with community stakeholders, including the parents of students. Additionally, research and innovative partnership models will be explored. 1 credit.
Prerequisite: None

ED 386. LEADERSHIP & MOTIVATION. (3 Credits)

ED 387. BUS ED PRACTICUM. (3 Credits)

ED 388. Curr/Meth in Eng/SS- Secondary. (3 Credits)
ED 388 Curriculum & Methods in English and Social Studies combines principles, methods, and specific instructional strategies for teaching English courses and Social Studies courses at the secondary level and the middle school level. Educational standards and the various philosophies of teaching English and Social Studies courses will be discussed. Includes curriculum planning and the construction of unit and lesson plans using a variety of resources, technology, and instructional tools. 3 credits.
Prerequisites: Upper Division Status, ED 370 concurrent, and ED 383 concurrent.

ED 390. COMPUTERS IN CLASSROOM. (3 Credits)

ED 396. CONTEMP ISS-EARLY CHLD. (3 Credits)

ED 400. Creativity in Early Childhood. (3 Credits)
is a study of creativity and the importance of meaningful integration of the creative arts, including music, visual art, dramatic play, and movement throughout the curriculum for young children. Students will explore methods to utilize the creative arts in supporting learning and creativity in young children. 2 Credits.
Prerequisite: None
Offered at: CUW

ED 401. Instruction and Assessment of Reading. (3 Credits)
provides students with multiple reading and learning strategies to use across the curriculum. Theoretical models of reading and instructional approaches to the teaching of reading are reviewed, including developmentally appropriate instructional methods for teaching phonics and spelling. Research-based practices in teaching students the many different types of writing and becoming confident and independent writers is emphasized. 3 credits.
Prerequisites: Upper Division Status, ED 204 completed, ED 301 or concurrent.
Offered at: CUW

ED 403. Elem General Music Methods. (2 Credits)
covers historical methods in teaching music for grades PK-5 including but not limited to singing, percussion instruments, recorders, autoharps, rhythmic dancing and note reading. 2 credits.
Prerequisite: Upper Division Status.
Offered at: CUW
ED 406. CLASSRM TESTS & MEASUR. (1 Credit)

ED 407. Curr/Meth Soc Studies Elem. (3 Credits)
introduces students to curriculum planning, methods, and materials in teaching of 1-9 social studies. 3 credits.
Prerequisites: Upper Division Status: Core history and government courses; ED 301 concurrent.

Offered at: CUW

ED 408. CURR/METH SOC STUD-SEC. (2 Credits)

ED 410. PROF DEV-EARLY CHLD. (0.5 Credits)

ED 411. Profession & Ethics Teaching. (3 Credits)
is the capstone course of the education program, usually taken just before student teaching. This course emphasizes key tenets of the profession: school law, ethics and judgment of educators, including conflict mediation and resolution; legal responsibilities of teachers; finding and securing a meaningful job, including the Call process to a Lutheran school; and ongoing professional development. 3 credits.
Prerequisite: Upper Division Status.

Offered at: CUW

ED 412. Portfolio Completion-Elem. (1 Credit)

ED 413. TEAM MINISTRY CONCEPTS. (2 Credits)

ED 414. Portfolio Completion-Secondary. (1 Credit)

Prerequisite: None

Offered at: CUW

ED 415. ENVIR SCI FOR TEACHERS. (3 Credits)

ED 416. Mrktg Early Child Programs. (1 Credit)
studies the challenges related toward successfully marketing Early Childhood programs. Topics include formal and informal marketing, local and corporate sponsorship. Students will explore, critique, and reflect upon marketing strategies at an early childhood center during their Administration Practicum. Candidates must enroll in ED 489, ED 417, and ED 418 concurrently with ED 416. 1 credit.
Prerequisites: ED 461 or EDG 502.

Offered at: CUW

ED 417. Finan Manage ECE Programs. (1 Credit)
studies the issues related to the unique workings of Early Childhood programs and competently managing their financial resources. Topics include bookkeeping, computer resources, and inter-staff communication. Students will explore, critique, and reflect upon financial management strategies at an early childhood center during their Administration Practicum. Candidates must enroll in ED 489, ED 416, and ED 418 concurrently with ED 417. 1 credit.
Prerequisites: ED 461 or EDG 502.

Offered at: CUW

ED 418. Human Resource ECE Programs. (1 Credit)
explores the intricate relationships and concerns found in managing staff in an early childhood program. Issues include off-site management, full-time and part-time employment, and inter-staff communication. Students will explore, critique, and reflect upon human resources management at an early childhood center during their Administration Practicum. Candidates must enroll in ED 489, ED 416, and ED 417 concurrently with ED 417. 1 credit.
Prerequisites: ED 461 or EDG 502.

Offered at: CUW

ED 419. Student Teach Intern. (12 Credits)

ED 420. Student Teaching Elem. (12 Credits)

ED 421. Student Teach-Elem/Gr 1-6. (6 Credits)
provides one of two culminating clinical experiences for students who will receive a teaching license for elementary and middle school. Students will enroll concurrently in ED 422. 6 credits.
Prerequisites: Upper Division Status and completion of all 300 level education courses.

Offered at: CUW

ED 422. Student Teach Middle Sch. (6 Credits)
provides one of two culminating clinical experiences for students who will receive a teaching license for elementary or secondary education. Students will enroll concurrently in ED 421 or ED 474. 6 credits.
Prerequisites: Upper Division Status and completion of all 300 level education courses.

Offered at: CUW

ED 423. Student Teaching Extended. (3 Credits)

ED 424. Student Teaching Exper. (1-6 Credits)
is a flexible situation arranged for the student with previous teaching experience who desires additional professional development within the classroom setting. 1-3 credits.
Prerequisite: None

Offered at: CUW

ED 425. Student Teaching EC. (6 Credits)

ED 427. Student Teach-EC/Kdg. (4 Credits)
ED 427 provides one of two culminating clinical experiences for students who will receive a teaching license for early childhood. The early childhood education student teacher will enroll concurrently in ED 428. Early Childhood Dual Certification majors will register for 8 credits of student teaching to include ED 442 and one of the following: ED 427 or ED 428. These two courses will provide the dual certification major with student teaching at the kindergarten and primary levels. 4 Credits.
Prerequisites: Upper Division Status, as well as completion of ED 478, Pre-Student Teaching, and all 300 and 400-level education courses.

Offered at: CUW
ED 428. Student Teach-EC/Primary. (4 Credits)
ED 428 provides one of two culminating clinical experiences for students who will receive a teaching license for early childhood. The early childhood education student teacher will enroll concurrently in ED 427. Early Childhood Dual Certification majors will register for 8 credits of student teaching to include ED 442 and one of the following: ED 427 or ED 428. These two courses will provide the dual certification major with student teaching at the kindergarten and primary levels. 4 Credits.
Prerequisites: Upper Division Status, as well as completion of ED 478, Pre-Student Teaching, and all 300 and 400-level education courses.
Offered at: CUW

ED 429. Urban Ed Field Practicum. (3 Credits)
ED 429 investigates the quality and improvement plans of educational facilities. Students examine relevant school research and educational reform initiatives, conduct leader interviews, and participate in professional development for teachers. Emphasis will be placed on improvement plan implementation. 3 credits.
Prerequisite: None
Offered at: CUW

ED 430. Urban Education Practicum II. (3 Credits)
ED 431. CHILDREN’S LITERATURE. (3 Credits)
ED 432. Teaching Writing. (3 Credits)
is designed to introduce and immerse students both in the theory and practice of writing instruction. Through an in-depth study of best practices for children (grades 4-12) students will: 1) explore how to design an effective writing program; 2) identify the characteristics of different writing types as well as purposes for writing; 3) examine strategies for teaching and learning in writing; and 4) examine current research in writing instruction for upper elementary and adolescent writers. This course will offer suggestions on how to create authentic, real-world writing experiences for students, coupled with extensive teacher modeling and mentor texts. 3 credits.
Prerequisite: None
Offered at: CUW

ED 433. Student Teaching K-12/Elem. (6 Credits)
ED 433 provides one of two culminating clinical experiences for students who will receive a teaching license for grades K-12. Students will enroll concurrently in ED 434. 6 credits.
Prerequisites: Upper Division Status and completion of all 300 level education courses.
Offered at: CUW

ED 434. Student Teaching K-12/Secondar. (6 Credits)
ED 434 provides one of two culminating clinical experiences for students who will receive a teaching license for grades K-12. Students will enroll concurrently in ED 433. 6 credits.
Prerequisites: Upper Division Status and completion of all 300 level education courses.
Offered at: CUW

ED 438. Transition/coll Adolesc/disabi. (3 Credits)
is designed to provide an overview of the transition and community-based needs faced by adolescents with disabilities as they move from school-based instruction to community-based vocational or post-secondary settings. Emphasis is on legal issues and legislation, service delivery models, transition, and collaboration with community-based organizations and personnel. 3 credits.
Prerequisite: Upper Division Status.
Offered at: OL

ED 439. Curr Meth & Pract - EBD/ID/SLD. (4 Credits)
is a field-based experience where CCSE majors will work directly with children and youth with disabilities ages 6 to 21. This course involves curriculum development and implementation for children and youth with EBD/ID/SLD in field-based experiences. Course and field work will focus on evidence-based practices, designing and adapting learning environments, writing and implementing unit and lesson plans, and writing and implementing IEPs, IFSPs, and FBAs/BIPs. UDS clinical and pre-student hours are a part of this course. This field-based experience will occur within one or two terms prior to student teaching. 4 credits.
Prerequisites: ED 457, ED 487, and Upper Division Status.
Offered at: CUW

ED 440. Curr/Meth Computer Science. (2,3 Credits)
ED 440 (1-8) studies the strategies involved in teaching computer science. Focuses on choosing software that integrates into other areas of the curriculum, and details how to use that software effectively. 3 credits.
Prerequisite: None

ED 442. Student Teaching ECSE. (4 Credits)
ED 442 provides the culminating special education clinical experience for students who will receive a teaching license in ECSE. The student teacher will enroll concurrently in a second student teaching course to fulfill the needs of their dual licensure. 4 credits.
Prerequisites: Upper Division Status and completion of all 300 and 400 level education courses.
Offered at: CUW

ED 444. Student Teaching CCSE - MCEA. (6 Credits)
ED 444 provides the culminating special education clinical experience for students who will receive a teaching license in CCSE. The setting will provide students with experience in their area of concentration (CD, EBD, or LD). The student teacher will enroll concurrently in a second student teaching course to fulfill the needs of their dual licensure. 6 credits.
Prerequisites: Upper Division Status and completion of all 300 and 400 level education courses.
Offered at: CUW

ED 446. COOPERATIVE LEARN-ED ST. (3 Credits)
ED 446 provides the culminating special education clinical experience for students who will receive a teaching license in CCSE. The setting will provide students with experience in their area of concentration (CD, EBD, or LD). The student teacher will enroll concurrently in a second student teaching course to fulfill the needs of their dual licensure. 6 credits.
Prerequisites: Upper Division Status and completion of all 300 and 400 level education courses.
Offered at: CUW
ED 448. THE TEACHER AS WRITER. (3 Credits)

ED 449. Portfolio Completion - Spec Ed. (1 Credit)

is the culminating portfolio presentation that provides verification that
the teacher candidate has completed all special education program
and Wisconsin licensure requirements at this time. Recognizing that
reflective, concerned, and competent teachers develop from a multitude
of unique abilities and experiences, Concordia's teacher education
program encourages the cultivation of unique, well-rounded teacher
candidates. Since traditional evaluation procedures that focus on tests
and grades fail to reveal the whole picture of the teacher education
student, Concordia has instituted the portfolio process, which seeks
to provide a more personal reflection of the unique abilities and
accomplishments of each teacher education student. The final portfolio
presentation provides evidence of the teacher candidate's proficiency
in and application of the Wisconsin Teaching Standards with artifacts
from student teaching. Students will enroll concurrently in ED 444 and/or
ED 447. 1 credit.

Prerequisite: Upper Division Status.

Offered at: CUW

ED 450. Strat Teach Exceptional Youth. (3 Credits)

this course will help students understand the characteristics of
adolescents with exceptionalities. Students will identify appropriate
attitudes and strategies that will help them build positive relationships
with exceptional students and create appropriate learning environments.
Students will examine legal issues, inclusion, collaboration, and
behavioral and academic needs as they pertain to exceptional youth.
Students will learn how to modify, accommodate, and adapt instruction
for exceptional youth, with an emphasis on adolescents who have
disabilities, are gifted and talented, and are identified as at-risk. 3 credits
Prerequisite: Upper Division Status.

Offered at: OL

ED 451. Admin of Early Childhood. (1 Credit)

includes an emphasis on unit and lesson planning. 3 credits.

Offered at: CUW

ED 452. Eval Tech/Erly Spec Educ. (3 Credits)

includes the study of standardized and informal assessment tools
used in the identification of students with developmental disabilities,
health disabilities, emotional/behavioral disorders and learning
disabilities. Students will observe then conduct screening and
diagnostic assessments of young children while researching appropriate
observational assessment techniques to identify certain behaviors or
characteristics indicating developmental delays or at-risk status in the
youngest of children. From results of the evaluations, students will learn
to develop, implement, and monitor Individual Education Plans (IEP) and
Individualized Family Service Plans (IFSP). Students will also understand
the importance of families in assessing and implementing services for
young children. 3 credits.

Prerequisite: Upper Division Status.

Offered at: CUW

ED 453. Port F/Sp Ed. (1 Credit)

ED 454. Curriculum, Methods, and Practicum for CCSE/ECSE. (4 Credits)
is a field-based experience where special education majors will work
directly with learners with disabilities in their license area and age
range. It is designed to provide students with the curricular methods,
techniques, and adaptations necessary for programming for learners
with disabilities. Course and field work will focus on evidence-based
instructional strategies and practices, creating and supporting learning
environments, writing and implementing unit and lesson plans, and
collaborating with school professionals. UDS clinical and pre-student
hours are a part of this course. This field-based experience will occur
within one or two terms prior to student teaching. 4 credits.

Prerequisites: ED 457, ED 487, and Upper Division Status.

Offered at: CUW

ED 455. Legal Issues in SPED. (3 Credits)
presents students with an overview of the legal requirements of providing
an education for children and youth with disabilities. Students will
examine the Individuals with Disabilities Education Act (IDEA) and how
it ensures students with disabilities receive appropriate educational and
related services, including parental rights and responsibilities. Other laws
affecting the education and treatment of students with disabilities will
also be examined. 3 Credits

Prerequisite: Upper Division Status.

Offered at: OL

ED 456. Admin of Early Childhood. (1 Credit)

is a study of planning and administering early childhood programs with
emphasis on planning, implementing and evaluating programs. State
regulations, establishing policies, leading and managing personnel,
developing budgets and contemporary early childhood issues will also be
examined. Strategies to facilitate learning in this course will include, but
are not limited to, lectures, assigned readings, class discussions, group
exercises, and application experiences.

Prerequisite: Upper Division Status; 1 Credit.

Offered at: CUW

ED 457. Curr Adpt Learners with Excep. (3 Credits)

ED 458. THE TEACHER AS WRITER. (3 Credits)

ED 459. Meas/Eval-Health and PE. (3 Credits)

EDUCATION focuses on assessment techniques in health and physical
education. This course discusses and provides methods for creating
appropriate assessments, models for performance-based assessments,
authentic assessments, and instruction for administering skill and fitness
tests. Test construction will be examined. Students will develop a battery
of assessment tools, intended for use at the elementary, middle, and high
school levels. 3 credits.

Prerequisite: None

Offered at: CUW

ED 461. Admin of Early Childhood. (1 Credit)

is a study of planning and administering early childhood programs with
emphasis on planning, implementing and evaluating programs. State
regulations, establishing policies, leading and managing personnel,
developing budgets and contemporary early childhood issues will also be
examined. Strategies to facilitate learning in this course will include, but
are not limited to, lectures, assigned readings, class discussions, group
exercises, and application experiences.

Prerequisite: Upper Division Status; 1 Credit.

Offered at: CUW
ED 462. ADMIN PRAC-CHILD CARE. (1 Credit)
ED 465. Social Curriculum & Class Mgmt. (3 Credits)
emphasizes the development of social competence and play in the context of social studies and global awareness. Students will discover ways to build responsive classroom communities; and will have an opportunity to explore and reflect upon various classroom management strategies. Must be taken concurrently with student teaching. 3 credits.
Prerequisite: Upper Division Status; ED 359.
Offered at: CUW

ED 466. Health, Safety, and Fitness for the Young Child. (2 Credits)
studies the integration of health, wellness, safety, nutrition, and fitness for children within early childhood settings. Students will explore curriculum, resources, and instructional strategies to teach young children about health, safety, and fitness. Additionally, students will learn to prepare and maintain safe and healthy early childhood environments. Students will complete a service project that promotes wellness for young children. 2 Credits.
Prerequisite: None
Offered at: CUW

ED 468. Sign Language for the Special Educator. (3 Credits)
this course will provide communication and learning methods for exceptional children with an emphasis on multi-sensory learning. Exceptional children may require innovative techniques to help them communicate with others and learn developmental skills. American Sign Language will be introduced as a means to develop communication and understanding between children and their families as well as between children and educators. 3 credits.
Prerequisite: Upper Division Status.

ED 469. Strategy Integration for Autism Spectrum Disorders. (3 Credits)
this course will describe autism spectrum disorders and the characteristics in detail with an emphasis on understanding these characteristics in the context of the students’ educational needs. The course will include strategies to incorporate in therapy, home and classroom. A distinction between medical and educational diagnostic models will be made. This course is appropriate for both health professionals and educators. 3 credits.
Prerequisite: Upper Division Status.

ED 471. STUDENT TEACH-SECOND. (8 Credits)
ED 472. STUDENT TEACH-SECOND. (6 Credits)
ED 473. STUDENT TEACH-MIDDLE. (4 Credits)
ED 474. Student Teaching Secondary. (6 Credits)
provides one of two culminating clinical experiences for students who will receive a teaching license for secondary education. Students will enroll concurrently. ED 422. 6 credits.
Prerequisites: Upper Division Status and completion of all 300 level education courses.
Offered at: CUW

ED 475. Adaptive Phys Educ. (3 Credits)
includes the study of those conditions and unique needs of the special needs child in the physical education environment. This course provides the student with knowledge of specific disabilities and impairments as they relate to a physical education and recreational setting. Concepts of inclusion and least restricted environments are presented. Teaching techniques, progressions and program modifications are reviewed for various environmental situations. This course works in conjunction with ED 486. 3 credits.
Prerequisite: ED 230.
Offered at: CUW

ED 476. Curr/Methods-Health Education. (3 Credits)
introduces the student to general principles and methods of teaching health education. Emphasis will be placed upon pedagogy, application of appropriate materials, teaching aids, and evaluating effective health resources. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW

ED 477. Practicum in Adaptive Ed. (1 Credit)
provides the opportunity to relate theory to practice in the field of special education. This clinical field experience fulfills the licensing requirement for the Adaptive Education Minor. 1 credit.
Prerequisites: Upper Division Status, 12 credits in the Adaptive Education Minor.
Offered at: CUW

ED 478. Preschool Practicum. (2 Credits)
provides the early childhood education candidate with an opportunity to relate theory to practice in a preschool setting. Students will consider and reflect upon a variety of topics related to professionalism, developmentally appropriate practice, communication, instructional planning and strategies, differentiation for diverse learners, and assessment strategies they complete pre-student teaching requirements. The practicum placement will be made in a childcare center or school-based preschool setting. Must be taken the semester prior to student teaching. 2 Credits.
Prerequisite: None
Offered at: CUW

ED 479. Assessment Strategies for Diverse Learners. (3 Credits)
provides a foundation in using multiple methods of assessment and data sources in making educational decisions, as well as, the legal and ethical issues regarding the assessment of students with exceptional needs. Students will learn to conduct formal and informal assessments for eligibility and instructional purposes. They will interpret assessment results to guide educational decision making including writing individualized plans and selecting supports and adaptations for learners with special education needs. Students will learn the importance of collaboration with families and other colleagues to assure that nonbiased and meaningful assessments are administered. Students will use technology to support assessment tasks. 3 credits.
Prerequisite: Upper Division Status.
Offered at: CUW
ED 480. ED: GLOBAL PERSPECT. (3 Credits)
ED 482. TEACHER AS WRITER. (3 Credits)
ED 483. TECHNOLOGY & MATH TEACH. (3 Credits)
ED 484. Ed/Beh Manag in Spec Ed. (3 Credits)
includes individual and group behavior management, behavioral change strategies, and classroom management for students with and without disabilities. Principles of applied behavior analysis are discussed to promote appropriate academic and social behaviors and to decrease challenging behaviors in school settings. Creating positive learning environments that facilitate student learning and effective social interaction is emphasized. Special emphasis is placed on the student's ability to recognize, apply, and evaluate various strategies of management, and to conduct Functional Behavioral Assessments (FBAs) and develop Behavior Intervention Plans (BIPs). 3 credits.
Prerequisite: None
Offered at: CUW
ED 485. STRAT LEARN W/SPEC NEED. (4 Credits)
ED 486. Practicum in Adaptive PE. (3 Credits)
introduces the student to a clinical experience with an adaptive cohort. Must be taken simultaneously with ED 475. 0 credits.
Prerequisite: None
Offered at: CUW
ED 487. Implement Strateg in Spec Educ. (2 Credits)
provides an overview of implementation strategies for individuals with disabilities from early intervention to adult transition programs. Problem based learning is utilized to instruct students in writing IEPs/IFSPs and to serve on school-based teams that advocate for students with disabilities and their families. Additional topics include special education eligibility, service delivery models, introduction to cross-categorical concentration areas and Birth to three services. 2 credits.
Prerequisite: Upper Division Status.
Offered at: CUW
ED 489. Pract in Early Childhood Educa. (1 Credit)
provides the opportunity to relate theory to practice in an administrative childcare setting. Placement will be made with a director in a licensed and NAEYC certified childcare. Candidates must enroll in ED 416, ED 417, and ED 418 concurrently with ED 489. 1 credit.
Prerequisites: ED 461 or EDG 502.
Offered at: CUW
ED 496. GROUP DYNAM & LEADRSHP. (3 Credits)
ED 497. COOP LEARN IN CLASSRM. (3 Credits)
ED 498. RESTRUCT AM SCHOOLS. (3 Credits)