EDUCATION (EDU) - ANN ARBOR

EDU 100. Education Seminar. (0 Credits)
a seminar for Education majors who have not yet obtained upper division status. Pre-uds orients students to the Education Program and the process of achieving upper division status. Major components include the clinical experiences and the pre-professional skills test. When clinical hours are completed, credit is given through EDU 211, EDU 212, and EDU 213. Students should register for EDU 100 their first semester in the Education program and must pass this course. This course is pass/fail.
Prerequisite: None
Offered at: CUAA

EDU 200. Admit to Program Seminar. (0 Credits)
is a seminar for Education majors who have obtained or are working toward obtaining upper division status (uds). This seminar orients students to required content knowledge exam, pre-student teaching, and completing degree requirements. Students should register for EDU 200 during their junior year. 0 credits.
Prerequisites: 60 or more credits, passed EDU 100, and have obtained official admittance into the school of Education.
Offered at: CUAA

EDU 203. Education Technology. (1 Credit)
a course that teaches how to develop a spreadsheet, a database, and web pages. Spreadsheet development includes formatting and formulas. Database creation includes working with tables, queries, forms, reports and mail merge. The concept of webquests and developing web pages is also learned, and copyright issues are explored. Although designed for Education students, this course can be taken by anyone. No prerequisite. 1 credit.
Prerequisite: None
Offered at: CUAA

EDU 214. Child Development. (3 Credits)
 studies the developmental stages of becoming humans from birth to pre-adolescence involving primarily those psychobiological and psychosocial changes which are a concern for psychologists and Educators. Special attention is given to the birth process, parenting, individual differences, emotional and intellectual development, as well as ethnic background, religious training and socio-economic affiliation. 3 credits.
Prerequisite: PSY 101.
Offered at: CUAA

EDU 220. Foundations of Education. (3 Credits)
by investigating historic and current understandings of learning and schooling within a multicultural society, the future teacher will construct a foundation for reflective teaching and decision making that utilizes best practices in pedagogy, technology, and methodology. Fulfills the philosophical foundations core requirement. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 223. Michigan History. (3 Credits)

EDU 225. Foundations of Music Education. (1 Credit)
students gain an overview of methodologies, history, and practical application of music Education. 1 credit.
Prerequisite: None
Offered at: CUAA

EDU 300. Professional Semester Seminar. (0 Credits)
a seminar for Education majors who have obtained upper division status. Uds seminar orients students to the requirements necessary to complete the Education program. Major components include the praxis ii exam, student teaching, the icms call process, and placement. Students should register for EDU 300 every semester after obtaining upper division status until student teaching. 0 credits.
Prerequisite: None
Offered at: CUAA

EDU 301. Adapting for Diversity. (2 Credits)
EDU 302. Adapting for Exceptionalities. (2 Credits)
EDU 303. Differentiating Instruction. (3 Credits)
explores materials and methods in the study of the communication skills: speaking, listening, writing, and reading, and their interrelationships. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 321. Prof Practices in Art Educ. (1 Credit)
candidates are introduced to strategies for advocacy for the arts, professional development requirements and professional practices. 
Prerequisite: None
Offered at: CUAA

EDU 322. Philosophy of Art Education. (1 Credit)
Offered at: CUAA

EDU 325. Choral Methods. (2 Credits)
students will develop knowledge and skills to teach diverse learners of all ages, using appropriate teaching practices for choral music instruction. 2 credits.
Prerequisite: None
Offered at: CUAA

EDU 326. Instrumental Music Methods. (2 Credits)
students will develop knowledge and skills to teach diverse learners of all ages, using appropriate teaching practices for instrumental music. 2 credits.
Prerequisite: None
Offered at: CUAA

EDU 341. Literacy & Literature for Chil. (4 Credits)
EDU 342. Read & Writ w/Diverse Learners. (2 Credits)
EDU 343. Teach Reading in Elem Class. (3 Credits)
candidates will develop an understanding of the reading and writing processes and be able to apply a wide range of instructional practices that develop the skills needed to use the symbolic, system of written language, including word recognition, phonemic awareness, systematic, explicit phonics, structural analysis and context clues and comprehension strategies. Candidates will utilize formal and informal assessments to monitor students' progression through emergent, developing, and fluent literacy.
Prerequisite: None
Offered at: CUAA
EDU 344. Teach Struggling Read/Writ Ele. (3 Credits)
this course will focus on teaching struggling readers and writers in the elementary classroom. Candidates will utilize assessment data to monitor student progress in reading and writing and to develop effective instructional strategies that meet the needs of each learner. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 345. Secondary C&I: Adolescent Lrng. (1 Credit)
EDU 346. Art of Teaching in Elem Ed. (3 Credits)
EDU 347. Secondary Curr & Inst. (3 Credits)
EDU 348. Art of Teaching. (4 Credits)
candidates will explore best practices in instructional planning and assessment, the effective use of technologies to enhance teaching and learning, and classroom management strategies. Student motivation, home-school relationships, and the knowledge, skills, and dispositions of the effective EDUCator will be examined.
Prerequisite: None
Offered at: CUAA

EDU 349. Assessment for Educators. (3 Credits)
Offered at: CUAA

EDU 350. Collaboration and Legal Issues. (3 Credits)
Offered at: CUAA

EDU 362. Teaching the Writer's Craft. (3 Credits)
focuses on curriculum, methods, and materials used to instruct and assess writing in elementary schools with an emphasis on the writing process.
Prerequisite: None
Offered at: CUAA

EDU 364. Teaching English Lang Learners. (3 Credits)
candidates will develop the knowledge, skills, and dispositions necessary in delivering effective instruction to English language learners in the regular classroom setting. Candidates will examine second language acquisition and literacy development, culturally responsive pedagogy, and effective assessment practices. The ESL national and state standards will also be explored. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 390. Guided Practicum. (0 Credits)
EDU 408. Teaching Christian Faith. (2 Credits)
students prepare and evaluate objectives, strategies, and materials for teaching the Christian faith to Lutheran and non-Lutheran through lessons, the integration of the faith across the curriculum, and through worship experiences. This is a writing intensive course. 2 credits.
Prerequisite: None
Offered at: CUAA

EDU 422. C&I: Social Studies Education. (3 Credits)
candidates learn and practice methods useful in teaching social studies to students in elementary grades.
Prerequisite: None
Offered at: CUAA

EDU 423. C&I: Science Education. (3 Credits)
candidates will learn methodologies of and develop skills for the planning, instructing, and assessing of science EDUCation. The course advocates the constructivist approach and hands-on learning in the elementary science classroom. It includes clinical experience teaching under the supervision of a cooperating teacher on site. 3 credits.
Prerequisite: None

EDU 424. C&I: Mathematics Education. (3 Credits)
explores content, materials, and strategies for teaching and assessing elementary and middle school students' mathematics. Current research in mathematics EDUCation and curriculum development is emphasized. Preservice teachers will teach mathematics in local schools and develop a philosophy for teaching mathematics. 3 credits.
Prerequisites: math 119 and 120; upper division status; ed301 concurrent.

EDU 425. C&I: Visual & Performing Arts. (2 Credits)
students discover principles, methods, and materials for teaching music in the elementary classroom. 2 credits.
Prerequisite: None
Offered at: CUAA

EDU 426. C&I: Art Education. (2 Credits)
Offered at: CUAA

EDU 427. C & I: Health and Phys Ed. (2 Credits)
by investigating historic and current understandings of learning and schooling within a multicultural society, the future teacher will construct a foundation for reflective teaching and decision making that utilizes best practices in pedagogy, technology, and methodology. 2 credits.
Prerequisite: None
Offered at: CUAA

EDU 431. Secondary Reading (w). (3 Credits)
EDU 432. Teaching Writing. (3 Credits)
is designed to acquaint elementary and secondary teachers with the stages of the writing process. Covers various approaches to evaluating writing, overviews historic and recent rhetorical theories, and promotes awareness of the importance of consideration of audience as well as the effects of cultural and EDUCational contexts on writing. 3 credits.
Prerequisite: None

EDU 436. C&I: Community/Class Mgmt. (2 Credits)
EDU 437. Children's Literature. (3 Credits)
provides a general survey of the wide body of literature that is available to use with children, as well as criteria for evaluation and presentation of a variety of techniques for teaching such literature. 3 credits.
Prerequisites: ENG 104, ENG 103.
Offered at: CUAA

EDU 438. Content Area Reading (w). (3 Credits)
EDU 439. Assessment for Educators. (3 Credits)
EDU 440. Teaching Christian Faith. (2 Credits)
is designed to acquaint elementary and secondary teachers with the stages of the writing process. Covers various approaches to evaluating writing, overviews historic and recent rhetorical theories, and promotes awareness of the importance of consideration of audience as well as the effects of cultural and EDUCational contexts on writing. 3 credits.
Prerequisites: ENG 104, ENG 103.
Offered at: CUAA

EDU 442. C&I: Social Studies Education. (3 Credits)
candidates will examine and create instructional strategies in which students use reading, writing, talking, listening, and viewing to learn subject matter in a given discipline. Candidates will focus on instructional tools and strategies that effectively develop content knowledge and understanding. 3 credits.
Prerequisite: None
Offered at: CUAA
EDU 441. Student Teaching: Elem Ed. (12 Credits)
in this experience, the teacher candidate will design, deliver and use
reflective authentic assessments. The teacher candidate will use
complex patterns of teaching performances across the curriculum that
are well-aligned, well-differentiated, and have a positive effect on student
learning. 15 credits.
Prerequisite: None

Offered at: CUAA

EDU 442. Stud Teach: K-12 Art/Music Elem. (6 Credits)
provides one of two culminating clinical experiences for students who
will receive a teaching license for grades k-12. Students will enroll
concurrently in ed 434. 6 credits.
Prerequisites: admittance and completion of all 300 level EDUcation courses.

Offered at: CUAA

EDU 443. Elem Methods: Art, Music, & PE. (3 Credits)

Offered at: CUAA

EDU 445. Office of Christian Teacher. (2 Credits)
a study of the role of the professional EDUcator in the Lutheran school
system. Special emphasis will be given to the ministry of the Lutheran
teacher, the call and placement process, staff relationships, and the role
of the teacher in the total parish program. 2 credits.
Prerequisite: None

Offered at: CUAA

EDU 446. Student Teaching:Secondary Ed. (12 Credits)
in this experience, the teacher candidate will design, deliver and use
reflective authentic assessments. The teacher candidate will use
complex patterns of teaching performances across the curriculum that
are well-aligned, well-differentiated, and have a positive effect on student
learning. 15 credits.
Prerequisite: None

Offered at: CUAA

EDU 447. Stud Teach:K-12 Art/Music Sec. (6 Credits)

Offered at: CUAA

EDU 448. Elem Methods: Lang Art/Soc Stu. (3 Credits)

Offered at: CUAA

EDU 450. Teaching Art at Elementary Lev. (5 Credits)
addresses the pedagogical and practical considerations of teaching art
at the lower and upper elementary levels with a well-aligned and well-
differentiated integration of a discipline-based approach to art EDUcation
across the curriculum. 5 credits.
Prerequisite: None

Offered at: CUAA

EDU 452. Teaching Art at Secondary Leve. (5 Credits)
addresses the pedagogical and practical considerations of teaching art
at the lower and upper elementary levels with a well-aligned and well-
differentiated integration of a discipline-based approach to art EDUcation
across the curriculum. 5 credits.
Prerequisite: None

Offered at: CUAA

EDU 460. Secondary Methods. (4 Credits)
students gain an understanding of the content, methods and materials
for teaching in the secondary school setting.
Prerequisite: None

Offered at: CUAA

EDU 461. Second Eng/Lang Arts Methods. (1 Credit)
candidates gain an understanding in the content, methods and materials
for teaching English in the secondary school. 3 credits.
Prerequisite: None

EDU 462. Secondary Social Sci Methods. (1 Credit)
students explore secondary social science instruction as it relates to
goal determination, strategies and materials, implementation of teaching
models and evaluation. 3 credits.
Prerequisite: None

EDU 463. Secondary Science Methods. (1 Credit)
teacher candidates will learn methodologies of and develop skills for the
planning, instructing, and assessing of science EDUcation. The course
advocates the constructivist approach and the use of investigative labs
to teach science in the secondary school classroom. It includes clinical
experience teaching under the supervision of a cooperating teacher on
site. 3 credits.
Prerequisite: None

EDU 464. Secondary Mathematics Methods. (1 Credit)
this course focuses on the methods and materials for secondary
mathematics teaching including: the nature of secondary students,
secondary mathematics curricula, textual materials, course and lesson
planning and professional growth. 3 credits.
Prerequisite: None

EDU 465. Elem Methods: Math & Science. (3 Credits)

Offered at: CUAA

EDU 467. Secondary Phys Ed Methods. (1 Credit)
this course provides a methodological approach to teaching physical
EDUcation. Attention is devoted to understanding the growth of the
student in curriculum development, program planning, and instructional
techniques. 3 credits.
Prerequisite: None

EDU 468. Methods in Teaching World Lang. (1 Credit)

EDU 469. Secondary Speech/Comm Methods. (3 Credits)
this course focuses on the principles for teaching secondary speech
and communication courses including: the nature of student learning,
communication curricula, instructional strategies, textual materials,
course and lesson planning and professional growth. 3 credits.
Prerequisite: None

EDU 472. Elementary Music Methods. (3 Credits)
students discover principles, methods, and materials for teaching music
in the elementary classroom. 3 credits.
Prerequisite: None

Offered at: CUAA

EDU 473. Secondary Music Methods. (2 Credits)
students examine methods, materials and principles for organization of
music courses and activities in secondary schools. 2 credits.
Prerequisite: None

Offered at: CUAA
EDU 491. Intro to Learning Disabilities. (3 Credits)
provides an introduction to the field of learning disabilities. Students will investigate academic, functional, and social characteristics of learners found eligible for special education services as learning disabled. Historical perspectives, definitions, service delivery systems, evaluation procedures, and current issues will be examined. This knowledge will prepare students to help others understand the needs of individuals with learning disabilities and to advocate for educational policy, appropriate resources, and evidence-based practices. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 492. Spec Ed Legis & Legal Guidelin. (3 Credits)
will provide candidates with a deep understanding of the history of special education, current legal and ethical standards, and emerging issues which will provide them with a strong base to advocate for educational policy and appropriate resources to support high quality education and legal rights of individuals with exceptional learning needs. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 493. Mtg Social, Emot, Behav Needs. (3 Credits)
will provide candidates with proficiency in understanding and managing the diverse social/emotional and behavioral needs of students with learning disabilities. Candidates will apply a thorough understanding of research-based strategies to develop intervention plans using current data-based assessment and practices. Candidates will be able to apply knowledge to create positive learning environments for all students. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 494. Coll w/Parents, Students, Prof. (3 Credits)
will provide candidates advanced understanding of the educational and societal needs of students with learning disabilities as well as skills to advocate for educational policy, services, programs, and resources to support high quality education. Candidates will apply deep understanding to promote ethical, legal, and evidence-based practices for collaboration and professional development with stakeholders. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 495. Deter Elig & Design Ed Program. (3 Credits)
will provide candidates with expertise in the assessment procedures required to identify a specific learning disability. Candidates will demonstrate skill in using assessment data to develop individualized educational plans which take into account a full continuum of program options and services. Candidates will demonstrate the ability to provide extensive information regarding the results of assessments and educational recommendations to all stakeholders. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 496. Language & Literacy. (3 Credits)
will provide candidates with expertise in the teaching of language and literacy skills to students with learning disabilities. Candidates will demonstrate the skills in language and literacy assessments and development of instructional strategies designed to meet the individual needs of each student with learning disabilities. The candidates will also demonstrate the expertise in the area of response to intervention (RTI) and the role of the special education teacher in this process. 3 credits.
Prerequisite: None

EDU 497. Math Strat for Spec Lrng Needs. (3 Credits)
will provide candidates with expertise in the teaching of mathematics to children with learning disabilities. Candidates will develop expertise in the area of NCTM standards for prek-12 grade, rti as it applies to students with learning disabilities, curriculum based measures and progress monitoring tools to develop appropriate programs, and strategies to modify and adapt mathematics curriculum to meet the needs of students with learning disabilities. 3 credits.
Prerequisite: None

EDU 498. Inst Cont Areas Stud Lrng Dis. (3 Credits)
will provide candidates with the knowledge and skill required to assist general educators with understanding the educational and emotional needs of students with disabilities along with the ability to implement accommodations, modifications and best practice instructional strategies in the general education setting. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 499. Dir Stu Teach in Spec Ed. (6 Credits)
candidates will complete 8 weeks for directed student teaching under the direction of a certified special education teacher along with student teaching seminar. During this student teaching experience, candidates will be evaluated by their cooperating teacher in 5 areas: demonstrating understanding of students with learning disabilities, assessing students with learning disabilities and developing individualized programs, teaching and modifying instruction and curricula for students with learning disabilities, working in the professional environment. 3 credits.
Prerequisite: None
Offered at: CUAA

EDU 501. Foundations of Literacy. (3 Credits)
EDU 502. C & I in Literacy & Cont Areas. (3 Credits)
EDU 503. Assess & Eval in Literacy. (3 Credits)
EDU 504. Creating Literate Class Enviro. (3 Credits)
EDU 505. Prof Lrng & Leader in Literacy. (3 Credits)
EDU 506. Making Content Comprehensible. (3 Credits)
EDU 507. Practicum. (3 Credits)
EDU 508. Differentiating Instruction. (3 Credits)
Offered at: CUAA
EDU 520. Educational Leadership. (3 Credits)
EDU 521. Leadership in Curr & Inst. (3 Credits)
EDU 530. Organizational Theory. (3 Credits)
EDU 531. Instructional Design. (3 Credits)
Offered at: CUAA
EDU 540. Elementary Reading. (3 Credits)
Offered at: CUAA
EDU 545. Secondary Reading. (3 Credits)
Offered at: CUAA

EDU 550. Methods of Research. (3 Credits)
Offered at: CUAA

EDU 551. Cross-Cultur Comm for ESL Teac. (3 Credits)

EDU 552. Linguistics for ESL Teachers. (3 Credits)

EDU 553. ESL Lit: Reading, Writ & Gramm. (3 Credits)

EDU 554. Inte of Lang & Content in ESL. (3 Credits)

EDU 555. Assessment in ESL. (3 Credits)

EDU 556. Methods of Teaching ESL Studen. (3 Credits)

EDU 557. Obs, Analysis, Pract w/ESL Stu. (3 Credits)

EDU 558. Art of Teaching. (3 Credits)
Offered at: CUAA

EDU 560. Cultural Issues in Curriculum. (3 Credits)
Offered at: CUAA

EDU 565. Teaching Diverse Learners. (3 Credits)

EDU 570. Professional Learning Commun. (3 Credits)
Offered at: CUAA

EDU 575. Teaching Secondary Methods for High School/Middle School. (3 Credits)

EDU 580. Curric Dev & Instruction Super. (3 Credits)
Offered at: CUAA

EDU 591. Intro to Learning Disabilities. (3 Credits)

EDU 592. Spec Ed Legis & Legal Guide. (3 Credits)

EDU 593. Meet Social, Emot & Behav Need. (3 Credits)

EDU 594. Collab Parents Students Others. (3 Credits)

EDU 595. Determine Elig & Design Sp Ed. (3 Credits)

EDU 596. Language and Literacy. (3 Credits)

EDU 597. Math Strat for Spec Lmg Needs. (3 Credits)

EDU 598. Inst Across Cont Area Lmg Dis. (3 Credits)

EDU 599. Dir Student Tchg Spec Ed Sem. (3 Credits)

EDU 610. School Law. (3 Credits)
Offered at: CUAA

EDU 611. Assessment and Evaluation. (3 Credits)

EDU 620. Instructional Technology. (3 Credits)

EDU 630. Principalship. (3 Credits)

EDU 638. Methods of Content Reading. (3 Credits)

EDU 640. Pers Mgmt & Prof Development. (3 Credits)

EDU 648. Teaching Reading In Elem. (3 Credits)

EDU 649. Teaching Strug Readers Elem. (3 Credits)

EDU 650. Funding and Financing Schools. (3 Credits)

EDU 795. Guided Research and Practice. (3 Credits)

EDU 798. Internship. (2 Credits)

EDU 801. Foundations of Literacy. (3 Credits)

EDU 802. C & I in Literacy & Cont Areas. (3 Credits)

EDU 803. Assess & Eval in Literacy. (3 Credits)

EDU 804. Creating Literate Class Enviro. (3 Credits)

EDU 805. Prof Lrng & Leader in Literacy. (3 Credits)

EDU 806. Making Content Comprehensible. (3 Credits)

EDU 807. Practicum. (3 Credits)

EDU 820. Ed Leadership Theory & Practic. (3 Credits)
Offered at: OL

EDU 821. Leadership in Curr & Inst. (3 Credits)

EDU 830. Org Theory in Educ Settings. (3 Credits)
Offered at: OL

EDU 831. Instructional Design. (3 Credits)
Offered at: OL

EDU 840. Strat Strug Readers/Write Elem. (3 Credits)
Offered at: OL

EDU 845. Strat Strug Readers/Write Sec. (3 Credits)
Offered at: OL

EDU 850. Research Methods in Education. (3 Credits)
Offered at: OL

EDU 851. X-Cultrl Comm ESL Teachers. (3 Credits)

EDU 852. Basic Linguistics for ESL Teac. (3 Credits)

will examine cultural diversity that exists locally and globally in order to
develop a positive appreciation for the contributions of other cultures,
society and traditions. This course will assist EDUcators in understanding
and recognizing the emotional and psychological challenges for the ESL/
ELL and bilingual/bicultural students. 3 credits.
Prerequisite: None

Offered at: OL

EDU 852. Basic Linguistics for ESL Teac. (3 Credits)
is centered on an in-depth analysis of language systems, phonology,
syntax, morphology, from the prospective of linguists and teachers.
Students will have an opportunity to engage in systematic applications
and study the complex phenomenon of language and different aspects of
the English language. 3 credits.
Prerequisite: None

Offered at: OL
EDU 853. ESL Lit: Reading, Writ & Gramm. (3 Credits)
will allow students the opportunity to engage in systematic applications
of strategies for teaching reading, writing, listening and grammar.
Students will conduct mini lessons targeting speaking, pronunciation,
listening, writing and reading for all WIDA proficiency levels. 3 credits.
Prerequisite: None
Offered at: OL

EDU 854. Inte of Lang & Content in ESL. (3 Credits)
will equip students with the knowledge, strategies and ability to develop,
integrate, and implement ESL strategies within the core content areas
of science, math and social studies. Students will learn to create lesson
plans that accommodate ell learners in the classroom. 3 credits.
Prerequisite: None
Offered at: OL

EDU 855. Assessment in ESL. (3 Credits)
will aid EDUcators in how to conduct formative and summative
assessments for ESL students. The students in this course will learn
to administer, evaluate and recognize English proficiency levels for
ESL students. Students will become FAмиliar with the wida model for
assessments and instruction. 3 credits.
Prerequisite: None
Offered at: OL

EDU 856. Method Teaching ESL Students. (3 Credits)
will present effective teaching methods for teaching ell students at all
levels. The students will be exposed to activities for reading, writing,
listening and speaking that are considered best practices for obtaining
English language skills that align with the Michigan ESL standards. 3
credits.
Prerequisite: None
Offered at: OL

EDU 857. ESL Practicum. (3 Credits)
is the capstone course for the ESL certification program. Students will
try out skills and techniques with ell students in general EDUCation
classrooms or in ESL classrooms. Observational analysis and feedback
will be provided by host teachers. Students will create a portfolio to
document their experiences and show progress in teaching ell students. 3
credits.
Prerequisite: None
Offered at: OL

EDU 860. Cultural Iss in Curr, Clas, Co. (3 Credits)
Offered at: OL

EDU 865. Teaching Diverse Learners. (3 Credits)
Offered at: OL

EDU 870. Prof Learning Comm in Plur Soc. (3 Credits)
Offered at: OL

EDU 871. Standards Based Curr & Inst. (3 Credits)
Offered at: OL

EDU 880. Curr Devel & Inst Strategies. (3 Credits)
Offered at: OL

EDU 891. Intro to Learning Disabilities. (3 Credits)
Offered at: OL

EDU 892. Spec Ed Legis and Legal Guide. (3 Credits)
Offered at: OL

EDU 893. Meeting Soc, Emot, Behav Needs. (3 Credits)
EDU 894. Collab Parents Students Others. (3 Credits)
EDU 895. Deter Elig & Design Educ Prgms. (3 Credits)
EDU 896. Language and Literacy. (3 Credits)
Offered at: OL

EDU 897. Math Strat Special Learn Needs. (3 Credits)
Offered at: OL

EDU 898. Inst Acrs Content-Stu Lm Dis. (3 Credits)
Offered at: OL

EDU 899. Directed Student Teaching. (3 Credits)
Offered at: CUAA

EDU 910. Legal Ethical & Policy Issues. (3 Credits)
Offered at: OL

EDU 911. Evaluation and Assessment. (3 Credits)
EDU 920. Instruct Tech & Reflect Edu. (3 Credits)
EDU 930. Principal: Curr Iss & Trends. (3 Credits)
Offered at: OL

EDU 940. Personnel Mgmt & Prof Devel. (3 Credits)
Offered at: OL

EDU 950. Funding & Financing Schools. (3 Credits)
Offered at: OL

EDU 995. Guided Research & Practice. (3 Credits)
Offered at: OL

EDU 996. Portfolio Development. (1 Credit)
Offered at: OL

EDU 998. Internship. (2 Credits)
Offered at: OL

EDU 999. Directed Research. (1 Credit)
Offered at: OL

EDU 999. Guided Research & Practice. (3 Credits)
Offered at: OL

EDU 999. Directed Research. (1 Credit)
Offered at: OL

EDU 999. Directed Research. (1 Credit)
Offered at: OL