

INTERPROFESSIONAL EDUCATION (IPE)

IPE 100. Introduction to Inter-professional Education. (0 Credits)

This is an introductory course to “inter-professionalism” – the health and social care movement towards team-based or collaborative care. In particular, the course focuses on “inter-professional education” (IPE), which formally began in the late 1990s and early 2000s as various health professions adopted a set of key competencies for students and professionals to acquire. The history of IPE is covered in this course along with the four key competencies established by the Inter-professional Education Collaborative (IPEC). Students are evaluated through short papers and quizzes.

IPE 110. Intro to Undergrad Resrch Mthds. (1 Credit)

Undergraduate research is a learning activity that enriches a student’s undergraduate experience. Students report that participation in research, scholarship, or creative activity broadens and deepens their classroom learning and supports the development of a range of skills. Students under my supervision will learn a variety of laboratory techniques that will enhance their scientific knowledge and skill as they seek a higher education degree such as a Masters, PhD’s, and a Professional degree. Students will learn from basic laboratory skill in working in a lab setting. Later the students will be guided to conduct their own scientific research under my supervision.

IPE 490. Understanding IPE through the Experiences of Working Professionals. (1 Credit)

This course will help students develop inter-professionally in mind, body, spirit and to eventually collaborate more effectively as a future professional. As a capstone course, it is required for students to complete the IPE Undergraduate Certificate. It will provide students with opportunities for growth in well-established inter-professional competencies through engagement with readings, multimedia presentations, and the IPEC Competency Domains. Students will be required to complete both short Reaction Papers as well as a longer paper that results from the interviewing of a working professional outside their individual field of study. Finally, students will produce a short video/ audio recording of themselves during an interview scenario discussing their understanding of inter-professionalism. At the conclusion of this course, students will have a nuanced and critically-informed view of IPE as well as the ability to articulate what inter-professionalism means for another profession and for their own future career as a health and social care professional.