NURSING-UNDERGRAD (NURS)

NURS 202. Gerontological Nursing. (3 Credits)  
explores the health needs of the older client. Primary, secondary, and  
tertiary preventions are discussed as they relate to retaining, attaining,  
and maintaining the older client's line of defense. Prior or concurrent  
enrollment in NURS 212, NURS 213, NURS 255. 3 credits.  
Prerequisites: NURS 203, NURS 222, NURS 232, NURS 250.  
Offered at: CUAA, CUW

NURS 203. Prof Core Foundation. (3 Credits)  
students learn the basic principles of professional nursing including the  
philosophical basis, conceptual framework and the roles, responsibilities  
and standards of care for the professional nurse. 3 credits.  
Prerequisites: BIO 149, BIO 191, BIO 192, CHEM 105.  
Offered at: CUAA, CUW

NURS 212. Gerontologic Nursing Practicum. (2 Credits)  
provides guided clinical experience correlated with theoretical content  
of NURS 202, NURS 203, NURS 213, NURS 222, NURS 232, NURS 250  
and NURS 255. Course Prior or concurrent enrollment in NURS 255 and  
course concurrent enrollment in NURS 202, NURS 213. 2 credits.  
Prerequisites: NURS 203, NURS 222, NURS 232 and NURS 250.  
Offered at: CUAA, CUW

NURS 213. Foundational Nursing Skills 1. (1 Credit)  
focuses on professional psychomotor nursing skills and therapeutic  
communication that complements didactic content of NURS 202.  
Provides reinforcement of psychomotor experiences in the clinical  
setting. Concurrent enrollment in NURS 202, NURS 212 and NURS 255. 1  
credit.  
Prerequisites: NURS 222 and NURS 250.  
Offered at: CUAA, CUW

NURS 222. Nursing Pathophysiology. (3 Credits)  
students explore various altered health states and their variances  
from wellness in the human body, focusing on disease processes by  
body system, core body functions, general mechanisms, and systemic  
manifestations of altered health across the lifespan. Prior or concurrent  
enrollment in NURS 232 and NURS 250. 3 credits.  
Prerequisites: BIO 149, BIO 191, BIO 192, CHEM 105.  
Offered at: CUW

NURS 232. Wellness Assessment. (3 Credits)  
identifies nursing's role in assessing deviations from wellness and the  
way in which individuals maintain lines of defense. Nursing laboratory  
work required. Prior or concurrent enrollment in NURS 203, NURS 222,  
and NURS 250. 3 credits.  
Prerequisites: BIO 149, BIO 191, BIO 192, CHEM 105.  
Offered at: CUAA, CUW

NURS 250. Nursing Pharmacology 1. (2 Credits)  
is an introductory course designed to assist nursing students in  
developing an understanding of the basic concepts of pharmacology.  
This course includes drug safety across the lifespan and drug therapies  
for patients with neurologic, urinary, cardiac and vascular systems  
disorders as they relate to attaining, retaining, or maintaining patient  
health. 2 credits.  
Prerequisites: BIO 149, BIO 170, BIO 171, CHEM 105, MATH 128 (or waiver).  
Offered at: CUW

NURS 255. Nursing Pharmacology 2. (2 Credits)  
course builds on NURS 250, and is designed to help students apply the  
basic concepts of pharmacology. The course introduces students to  
drug therapies related to endocrine, reproductive health, respiratory, and  
gastrointestinal systems, and the chemotherapy of infectious diseases  
as related to attaining, retaining, or maintaining patient health. 2 credits.  
Prerequisites: NURS 203, NURS 222, NURS 232, NURS 250.  
Offered at: CUW

NURS 270. Pathophysiology Across Lifespan. (4 Credits)  
students will explore variances in health states, disease processes and  
fundamental pathophysiologic concepts essential to caring for patients  
across the lifespan. 4 credits.  
Prerequisite: None

NURS 271. Health Assessment Across Lifespan. (4 Credits)  
this course is designed to provide students with the beginning knowledge  
and skills needed to assess the health status and the experience of  
health and illness of individuals across the lifespan. Focus will be placed  
on professional communication skills and how to distinguish normal from  
abnormal findings during a physical examination. 4 credits.  
Prerequisite: None

NURS 272. Pharmacology. (3 Credits)  
this course is designed to provide students with concepts related to basic  
pharmacology and drug therapies for various disease states, with specific  
consideration to using the nursing process and patient safety. 3 credits.  
Prerequisite: None

NURS 273. Fundamentals of Professional Nursing. (5 Credits)  
this course introduces students to the role of critical thinking in applying  
the nursing process and basic nursing skills to promote, maintain, and  
restore the health of patients. Emphasis will be placed on integrating the  
key aspects of therapeutic communication, use of assessment skills,  
decision making, and professional nursing behaviors in the provision of  
nursing care to individuals. This course contains didactic, laboratory,  
simulation, and patient care clinical experiences. 5 credits.  
Prerequisite: None

NURS 301. Dimensions of Professional Nursing. (3 Credits)  
demonstrates the incorporation of Betty Neuman's conceptual framework  
within the nursing process. 3 credits.  
Prerequisite: None  
Offered at: GB, OL
NURS 303. Psychological Wellness. (3 Credits)
the focus of this course is on nursing practice related to mental health in diverse settings. Mental health topics related to special populations and people with both chronic and acute psychiatric needs are explored. 3 credits.
Prerequisites: NURS 202, NURS 212, NURS 213, NURS 255.
Offered at: CUAA, CUW

NURS 305. Trends Pro Nursing. (3 Credits)
is a course in which the student will identify various ethical theories and define one's own value system. This course will then explore how the defined theoretical frameworks and value system support the nurse's legal responsibilities. The ethical/legal issues discussed will relate to the practice of nursing. 3 credits.
Prerequisite: None
Offered at: OL, WAU

NURS 313. Foundational Nursing Skills 2. (1 Credit)
foci on professional psychomotor nursing skills and therapeutic communication that complements didactic content of NURS 316. N313 also provides reinforcement of psychomotor experiences in the clinical setting. Taken currently with NUR 316, NURS 317. 1 credit.
Prerequisites: NURS 202, NURS 212, NURS 213, NURS 255.
Offered at: CUAA, CUW

NURS 315. Psychological Wellness Practicum. (1 Credit)
in this practicum course, students are provided with guided clinical experiences in a variety of settings in working with patients needing mental health care. A major focus of the practicum includes application of communication skills to establish therapeutic relationships with patients. Concurrent enrollment in NURS 303. 1 credit.
Prerequisites: NURS 202, NURS 212, NURS 213, NURS 255.
Offered at: CUAA, CUW

NURS 316. Alterations in Adult Health 1. (3 Credits)
this course focuses on evidence-based nursing care and critical thinking experiences that address the needs of adults experiencing chronic illness. Students acquire and integrate knowledge and skills vital to identifying physiological, psychological, sociocultural, nutritional, and spiritual variables affecting health. Concepts of interprofessional collaboration are integrated in the care of patients with chronic illness. Concurrent enrollment in NURS 317. 3 credits.
Prerequisites: NURS 202, NURS 212, NURS 213, NURS 255.
Offered at: CUAA, CUW

NURS 317. Alterativ Adult Health 1 Pract. (2 Credits)
gives students opportunities to provide guided nursing care in diverse settings to patients experiencing chronic illness and their families. Students apply the concepts learned in NURS 316 and prerequisite courses. Concurrent enrollment in NURS 316. 2 credits.
Prerequisite: None
Offered at: CUAA, CUW

NURS 335. Nursing Research. (3 Credits)
introduces students to the research process, synthesis of research findings and application of evidence in practice. Concurrent enrollment or completion of NURS 316, NURS 317. 3 credits.
Prerequisite: None
Offered at: CUAA, CUW

NURS 336. Nursing Research for RNs. (3 Credits)
introduces students to the research process, synthesis of research findings and application of evidence in practice. 3 credits.
Prerequisite: MATH 130.
Offered at: GB, OL

NURS 340. Community Wellness. (3 Credits)
provides an overview of the concepts and theories related to public health/community nursing. It explores the role of the nurse in developing and implementing preventions for sustaining and promoting health among diverse populations in community. Principles of epidemiology, public health, population-focused practice, and community assessment are included. Taken concurrently with NURS 341. 3 credits.
Prerequisite: None
Offered at: CUAA, CUW

NURS 341. Comm Wellness Practicum. (1 Credit)
students will have guided clinical experiences with individuals, and families, across the life span in a community setting. Students will focus on health promotion and health education while applying acquired knowledge of primary, secondary, and tertiary prevention and evidence-based practice that promote healthy behaviors. Taken concurrently with NURS 340. 1 credit.
Prerequisite: None
Offered at: CUAA, CUW

NURS 342. Population Health. (3 Credits)
is an in-depth study of nursing responsibilities in assisting individuals, families and groups to meet stressors and retain, attain and maintain system stability with a community setting. Advanced clinical practice with clients in the community in a variety of settings and agencies is provided. 3 credits
Prerequisite: NURS 336.
Offered at: GB, OL

NURS 344. Alterations in Adult Health 2. (3 Credits)
built on the concepts discussed in NURS 316, this course focuses on evidence-based knowledge and critical thinking experiences that address the needs of adults experiencing acute illness. Concepts of promotion, maintenance, and restoration of health are emphasized. Students acquire knowledge and skills vital to identifying physiological, psychological, sociocultural, nutritional, developmental and spiritual variables affecting health. Attributes of professionalism, including interpersonal skills to promote interprofessional patient and family-centered care are integrated throughout the course. Concurrent enrollment in NURS 347. 3 credits.
Prerequisites: NURS 316, NURS 317.
Offered at: CUAA, CUW

NURS 347. Alt in Adult Health 2 Pract. (2 Credits)
gives students opportunities to provide guided nursing care in diverse settings to patient experiencing acute illness and their families. Students apply the concepts learned in NURS 344 and prerequisite courses. Concurrent enrollment in NURS 344. 2 credits.
Prerequisites: NURS 316, NURS 317.
Offered at: CUAA, CUW
NURS 371. Evid Based Nurs & Change Mgmt. (2 Credits)
students are introduced to the research process, synthesizing research findings, and applying evidence to nursing practice. Using evidence as a foundation for change management is addressed. 2 credits.
Prerequisite: None
Offered at: OL

NURS 372. PCC: Chronic Conditions Theory. (4 Credits)
students will focus on planning evidence-based nursing care of individuals with chronic conditions. Students will apply acquired knowledge and skills affecting health promotion, maintenance, and restoration of health in the collaborative care of chronically ill individuals and their families. 4 credits.
Prerequisite: None
Offered at: OL

NURS 373. PCC: Chronic Cond Clinical. (3 Credits)
students have guided clinical experiences with individuals experiencing chronic conditions, and their families, in chronic healthcare settings. Taken concurrently with NURS 372. 3 credits.
Prerequisite: None
Offered at: OL

NURS 374. HS:Plcy Reg & Qlty Iss Pro Nur. (2 Credits)
political structures and social forces that shape nursing practice and healthcare delivery will be examined. Students will investigate the history of healthcare delivery and the influence of emerging technologies on healthcare financing, access, quality and patient safety. Students will become involved in policy advocacy at the systems level. 3 credits.
Prerequisite: None
Offered at: OL

NURS 376. PCC: Acute Conditions Theory. (4 Credits)
students will focus on planning evidence-based nursing care of individuals with acute conditions. Students will apply acquired knowledge and skills affecting health promotion, maintenance, and restoration of health in the collaborative care of acutely ill individuals and their families. 4 credits.
Prerequisite: None
Offered at: OL

NURS 377. PCC: Acute Conditions Clinical. (3 Credits)
students have guided clinical experiences with individuals experiencing complex conditions, and their families, in acute care settings. Taken concurrently with NURS 376. 3 credits.
Prerequisite: None
Offered at: OL

NURS 378. Population Focused Care Theory. (3 Credits)
students focus on health promotion and health education across the lifespan. Students apply knowledge of primary, secondary, and tertiary prevention and evidence-based practice that promote healthy behaviors to reduce co-morbidities and mortality among the population. 3 credits.
Prerequisite: None
Offered at: OL

NURS 379. Population Focused Care Clinical. (2 Credits)
students have guided clinical experiences with individuals, families, and groups, across the lifespan, in a community setting. Taken concurrently with NURS 378. 3 credits.
Prerequisite: None
Offered at: OL

NURS 403. Alterations in Adult Health 3. (4 Credits)
built on the concepts discussed in NURS 316 and NURS 344, this course focuses on evidence-based knowledge and critical thinking experiences that address the nursing care needs of ill adults. Healthcare interventions that support safety, risk reduction, health promotion, and transitional care needs will be emphasized. Concepts of professional and leadership skills will be enhanced through a focus on the continuum of care. Concurrent enrollment in NURS 404. 4 credits.
Prerequisites: NURS 344, NURS 347.
Offered at: OL

NURS 404. Alt in Adult Health 3 Pract. (2.5 Credits)
gives students opportunities to provide guided nursing care in diverse settings to ill adults and their families. Students apply the concepts learned in NURS 403 and prerequisite courses. Concurrent enrollment in NURS 403. 2.5 credits.
Prerequisites: NURS 344, NURS 347.
Offered at: CUAA, CUW

NURS 422. Fam Cen Nursing: Pediatrics. (3 Credits)
students will be introduced to the stressors encountered and nursing interventions required to retain, attain, and maintain system stability with pediatric clients and their families. Taken concurrently with NURS 423. 3 credits.
Prerequisites: NURS 335, NURS 344, NURS 347.
Offered at: CUAA, CUW

NURS 423. Fam Cen Nurs: OB & Wom H Pract. (1 Credit)
provides guided clinical experience with childbearing families in a variety of settings and agencies. Taken concurrently with NURS 422. 1 credit.
Prerequisite: None
Offered at: CUAA, CUW

NURS 425. Fam Cen Nurs:OB&Womens Health. (3 Credits)
focuses on stressors encountered and nursing interventions required to retain, attain and maintain system stability throughout a woman's life from menarche through post menopause. Content includes gynecologic health concerns, obstetrics and neonatal care. Taken concurrently with NURS 426. 3 credits.
Prerequisites: NURS 335, NURS 344, NURS 347.
Offered at: CUAA, CUW

NURS 426. Fam Cen Nurs: OB & Wom H Pract. (1 Credit)
provides guided clinical experience with childbearing families and women's health in a variety of settings. Taken concurrently with NURS 425. 1 credit.
Prerequisites: NURS 335, NURS 344, NURS 347.
Offered at: CUAA, CUW
NURS 440. Ldr & Mgmt Evolving HC System. (3 Credits)
explains the principles of effective leadership/management skills in
managing the health needs of individuals and groups. 3 credits.
Prerequisites: NURS 344, NURS 347.

Offered at: CUAA, CUW

NURS 441. Pract in Evolv Healthcare Syst. (2.5 Credits)
affords students the opportunity to apply the principles of effective
leadership/management skills in the clinical setting. Taken concurrently
with NURS 440. 2.5 credits.
Prerequisites: NURS 344, NURS 347.

Offered at: CUAA, CUW

NURS 442. Leadership: the Future of Nurs. (3 Credits)
explains the principles of effective leadership/management skills in
managing the health needs of individuals, groups and peers within the
role of the professional nurse. 3 credits
Prerequisite: None

Offered at: OL

NURS 451. Global Education-Costa Rica. (3 Credits)
allows students to study and experience the history, culture, and health
beliefs of Costa Rica through a short-term immersion experience. 3
credits. 3 credits.
Prerequisites: Junior or senior nursing status.

Offered at: CUW

NURS 452. Global Education Mexico. (3 Credits)
allows students to study and experience the history, culture, and health
beliefs of various countries.
Prerequisites: Junior or senior nursing status 3 credits.

Offered at: CUW

NURS 453. Global Ed Costa Rica Immersion. (3 Credits)
Offered at: CUW

NURS 460. Cultural Diversity in Nursing. (3 Credits)
focuses on developing an appreciation for diversity and strategies for
providing culturally congruent competent nursing care with a multi-
cultural society. 3 credits.
Prerequisites: Junior or senior nursing status.

NURS 472. Family Centered Care Theory. (3 Credits)
students focus on planning evidence-based nursing care of children
and childbearing women with varied health, wellness, and illness needs.
Students apply acquired knowledge and skills affecting health promotion,
maintenance, and restoration in the collaborative care of pediatric
patients and childbearing women. 3 credits.
Prerequisite: None

NURS 473. Family Centered Care Clinical. (3 Credits)
students have guided clinical experiences with children and childbearing
women in diverse healthcare settings. Taken concurrently with
NURS 472. 2 credits.
Prerequisite: None

NURS 474. PCC:Cmplx Cnd & Trns Care Thry. (4 Credits)
students focus on planning evidence-based nursing care of individuals
with complex conditions. Students will apply acquired knowledge and
skills affecting health promotion, maintenance, and restoration of health
in the collaborative care of individuals and their families. 4 credits.
Prerequisite: None

NURS 475. PCC:Cmplx Cnd & Trns Care Clncl. (3 Credits)
students have guided clinical experiences with individuals experiencing
complex conditions, and their families, in acute or transitional settings.
Taken concurrently with NURS 474. 3 credits.
Prerequisite: None

NURS 476. Trans to Pro Nurs Prtce Theory. (2 Credits)
students explore principles of effective leadership and management
related to the professional nursing role. The focus is on critical analysis
of management and leadership concepts, theories, and skills, applied to
intraprofessional and interprofessional teams caring for the health needs
of individuals and groups. 1 credit.
Prerequisite: None

NURS 477. Intro to Integr & Complim Med. (1,2 Credits)
provides an overview of a variety of complementary therapies outside the
realm of conventional medical options used in the United States. Content
includes alternative, manipulative, biologically based, energy therapy and
mind-body interventions. Junior or senior level elective. 1 or 2 credits.
Prerequisites: Junior or senior level nursing status.

Offered at: CUW

NURS 478. Trans to Pro Nurs Prtce Clncl. (3 Credits)
students have guided clinical experiences with a registered nurse
preceptor, exploring roles and responsibilities associated with
professional nursing practice. Students apply best practices in leadership
and management when caring for patients in diverse settings as part of
the interprofessional team. Taken concurrently with NURS 476. 3 credits.
Prerequisite: None

NURS 492. Contemp Nurs/Seminar. (3 Credits)
is a faculty advised seminar in which the student presents an in-depth,
independent study of current topics, forces and/or issues affecting
contemporary nursing practice. The student will also be exposed to
communication skills in public speaking. Offered once a year, this is the
last course BSN Completion students take prior to graduation. 3 credits.
Prerequisite: None

Offered at: OL

NURS 494. Intro to EKG. (1 Credit)
introduces the nursing student to basic rhythms of the heart.
Prerequisites: Junior or senior level nursing status.

Offered at: CUW