

NURSING-UNDERGRAD (NURS)

NURS 2010. Professional Core Foundations. (3 Credits)

In this course, students learn the basic principles of professional nursing including the philosophical basis, conceptual framework and the roles, responsibilities, and standards of care for the professional nurse. Prerequisites: (BIO 149 or 1600) and (BIO 191 or 1801) and (BIO 192 or 1802) and (CHEM 105 or 1204).

NURS 2020. Nursing Pathophysiology. (3 Credits)

Students explore various altered health states and their variances from wellness in the human body, focusing on disease processes by body system, core body functions, general mechanisms, and systemic manifestations of altered health across the lifespan.

NURS 2030. Wellness Assessment. (3 Credits)

This course is designed to provide students with the beginning knowledge and skills needed to assess the health status of individuals across the lifespan. Focus will be placed on professional communication skills and distinguishing normal from abnormal findings during a physical examination.

NURS 2040. Nursing Pharmacology 1. (2 Credits)

This is an introductory course focusing on concepts and principles of pharmacology. The emphasis is on the nurse's role in clinical applications of drug therapy. Coursework focuses on nursing considerations for drug administration and safety across the lifespan, including correct dosage calculations.

Prerequisites: (BIO 149 or 1600) and (BIO 191 or 1801) and (BIO 192 or 1802) and (CHEM 105 or 1204).

NURS 2110. Foundational Nursing Skills 1. (1 Credit)

In this course, the student will focus on professional psychomotor nursing skills and therapeutic communication that complements didactic content of NURS 2120. This course provides reinforcement of psychomotor experiences in the clinical setting.

NURS 2120. Gerontological Nursing Theory. (3 Credits)

This course explores the health needs of the older adult client. Positive and negative functional consequences are discussed as they relate to retaining, attaining, and maintaining the older adult optimal level of wellness.

Prerequisites: (NURS 2040 or 250).

NURS 2122. Gerontologic Nursing Clinical. (2 Credits)

This first clinical course provides guided clinical experiences related to meeting the chronic health care needs of diverse older adult clients, focusing on maximizing health and minimizing comorbidities through restorative and preventative treatment, and palliative and hospice care.

NURS 2130. Nursing Pharmacology 2. (2 Credits)

This course builds on Nursing Pharmacology 1 to help students apply basic concepts of pharmacology. The emphasis is on understanding additional categories of drugs and the nurse's role in their clinical application. Coursework focuses on nursing considerations for drug administration and safety across the lifespan, including more advanced dosage calculations.

NURS 2310. Pathophysiology Across the Lifespan. (4 Credits)

In this course, students will explore variances in health states, disease processes and fundamental pathophysiologic concepts essential to caring for patients across the lifespan.

NURS 2320. Pharmacology. (3 Credits)

In this course, students will develop an understanding of basic pharmacological principles and drug therapies for various illnesses, with a focus on nursing implications of safe medication administration, monitoring, and teaching.

Prerequisites: (NURS 270 or 2310) and (NURS 271 or 2330).

NURS 2330. Health Assessment Across the Lifespan. (4 Credits)

This course is designed to provide students with the beginning knowledge and skills needed to assess the health status and the experience of health and illness of individuals across the lifespan. Focus will be placed on professional communication skills and how to distinguish normal from abnormal findings during a physical examination.

NURS 2340. Fundamentals of Professional Nursing. (5 Credits)

This online theory and onsite skills lab course introduce students to the role of critical thinking and decision-making in applying the nursing process, concepts of professional nursing, and psychomotor and assessment nursing skills in the provision of nursing care to promote, maintain and restore the health of patients.

NURS 3010. Foundational Nursing Skills 2. (1 Credit)

This course focuses on professional psychomotor nursing skills and therapeutic communication that complements the didactic content of NURS 3020. Provides reinforcement of psychomotor experiences in the clinical setting.

NURS 3020. Alterations in Adult Health: Chronic Conditions Theory. (3 Credits)

In this course, students focus on nursing and interprofessional management of diverse patients experiencing chronic conditions. Emphasis is placed on the use of evidence-based guidelines and clinical reasoning skills in the provision of person-centered care.

NURS 3022. Alterations in Adult Health: Chronic Conditions Clinical. (2 Credits)

In this course students have guided clinical experiences in providing person-centered care for patients with chronic conditions.

NURS 3030. Psychological Wellness Theory. (3 Credits)

The focus of this course is on nursing practice related to mental health/behavioral health in diverse settings. Topics related to special populations and patients with acute and chronic health care needs are explored.

NURS 3032. Psychological Wellness Clinical. (1 Credit)

Students are provided with guided clinical experiences in a variety of settings in working with patients needing mental health/behavioral health care. A major focus of the clinical includes application of communication skills to establish therapeutic relationships with patients.

NURS 3110. Nursing Research. (3 Credits)

This course introduces students to the research process, synthesis of research findings and application of evidence in practice.

NURS 3120. Alterations in Adult Health: Acute Conditions Theory. (3 Credits)

In this course, students focus on nursing and interprofessional management of diverse patients experiencing acute conditions. Emphasis is placed on the use of evidence-based guidelines and clinical reasoning skills in the provision of person-centered care.

NURS 3122. Alterations in Adult Health: Acute Conditions Clinical. (2 Credits)

In this course students have guided clinical experiences in providing person-centered care for patients with acute conditions.

NURS 3130. Community Health Theory. (2 Credits)

This course provides an overview of the concepts and theories related to public health/community nursing. It explores the role of the nurse in developing and implementing preventions for sustaining and promoting health among diverse populations in the community. Principles of epidemiology, public health, population-focused practice, and community assessment are included.

NURS 3131. Community Wellness Theory. (3 Credits)

This course presents nursing responsibilities in assisting individuals, families, and groups to meet stressors and retain, attain, and maintain system stability within the community setting.

NURS 3132. Community Health Clinical. (1 Credit)

In this course, students will have guided clinical experiences with individuals, and families, across the life span in a community setting. Students will focus on health promotion and health education while applying acquired knowledge of primary, secondary, and tertiary prevention and evidence-based practice that promotes healthy behaviors.

NURS 3310. Evidence-Based Nursing and Change Management. (2 Credits)

In this course, students are introduced to the research process, synthesizing research findings, and applying evidence to nursing practice. Using evidence as a foundation for change management is addressed.

NURS 3320. Patient-Centered Care: Chronic Care Theory. (4 Credits)

In this course, students will focus on planning evidence-based nursing care of patients with chronic conditions. Students will apply acquired knowledge and skills affecting health promotion, maintenance, and restoration of health in the collaborative care of chronically ill patients and their families.

NURS 3322. Patient-Centered Care: Chronic Care Clinical. (3 Credits)

In this course, students have guided clinical experiences with individuals experiencing chronic conditions and their families, in healthcare settings.

NURS 3330. Health Systems: Policy, Regulation, and Quality Issues for Professional Nursing. (2 Credits)

In this course, students will explore health systems and related professional nursing concepts essential to caring for patients across the lifespan.

NURS 3340. Patient-Centered Care: Acute Conditions Theory. (4 Credits)

In this course, students will focus on planning evidence-based nursing care of individuals with acute conditions. Students will apply acquired knowledge and skills affecting health promotion, maintenance, and restoration of health in the collaborative care of acutely ill individuals and their families.

NURS 3342. Patient-Centered Care: Acute Conditions Clinical. (3 Credits)

In this course, students have guided clinical experiences with individuals experiencing complex conditions, and their families, in acute care settings. Taken concurrently with NURS 3340.

NURS 3350. Population-Focused Care Theory. (3 Credits)

In this course, students focus on health promotion and health education across the lifespan. Students apply knowledge of primary, secondary, and tertiary prevention and evidence-based practice that promote healthy behaviors to reduce co-morbidities and mortality among the population.

NURS 3352. Population-Focused Care Clinical. (2 Credits)

In this course, students have guided clinical experiences with individuals, families, and groups, across the lifespan, in a community setting. Taken concurrently with NURS 3350.

NURS 3510. Dimensions of Professional Nursing. (3 Credits)

In this course, students are introduced to the mission and philosophy of Concordia University and the School of Nursing, nursing as a profession, and role expectations for the baccalaureate-prepared nurse. Students explore the theoretical foundations of nursing and apply them to current nursing practice. Legal and ethical aspects of professional nursing are studied. Course activities allow students to further develop and apply oral and written communication.

NURS 3520. Trends in Professional Nursing. (3 Credits)

In this course, students examine trends in healthcare which include advancements in genetics, genomics, nursing and health care informatics, and related legal and ethical issues in nursing practice.

NURS 3530. Nursing Research for RNs. (3 Credits)

This course introduces students to the research process, synthesis of research findings and application of evidence in practice. Prerequisites: (MATH 130 or 1300) and (NURS 301 or 3510).

NURS 3540. Population Health. (3 Credits)

This course provides an overview of the concepts and theories related to public health/community nursing. It explores the role of the nurse in developing and implementing strategies for sustaining and promoting health among diverse populations in the community. Principles of epidemiology, public health, population-focused practice, and community assessment are included. Students will be immersed in the role expectations of the community-based nurse via clinical experience.

NURS 4010. Alterations in Adult Health: Complex Conditions Theory. (4 Credits)

In this course, students focus on nursing and interprofessional management of diverse patients living with complex conditions. Emphasis is placed on the use of evidence-based guidelines and clinical reasoning skills to meet the transitional care needs of this population.

NURS 4012. Alterations in Adult Health: Complex Conditions Clinical. (2.5 Credits)

In this course students have guided clinical experiences in providing person-centered care for patients with complex conditions with a focus on meeting transitional care needs. Prerequisites: (NURS 344 or 3120) and (NURS 347 or 3122).

NURS 4020. Family-Centered Nursing: Pediatrics Theory. (3 Credits)

In this undergraduate nursing course students learn family-centered and evidence-based nursing care. Students apply acquired knowledge and skills affecting health promotion, maintenance, and restoration in the collaborative care of pediatric patients and their families.

NURS 4022. Family-Centered Nursing: Pediatrics Clinical. (1 Credit)

This course provides guided clinical experience with childrearing families in a variety of settings and agencies.

NURS 4030. Family-Centered Nursing: OB & Women's Health Theory. (3 Credits)

This course focuses on stressors encountered and nursing interventions required to retain, attain and maintain system stability throughout a woman's life from menarche through post menopause. Content includes gynecologic health concerns, obstetrics and neonatal care.

NURS 4032. Family-Centered Nursing: OB & Women's Health Clinical. (1 Credit)

This course provides guided clinical experience with childbearing families and women's health in a variety of settings.

NURS 4040. Advanced Concepts in Perfusion. (4 Credits)

This course will expose students to pathologies that affect perfusion as well as nursing assessments and interventions to support perfusion. This includes mechanical and pharmacological therapies and other critical care nursing skills to help support patients through life-threatening perfusion dysfunction. At the completion of this course students will have the ability to earn the American Heart Association certifications for both Advanced Cardiac Life Support (ACLS) and Pediatric Advanced Life Support (PALS).

NURS 4050. Global Education Mexico. (3 Credits)

This course allows students to study and experience the history, culture, and health beliefs of various countries.

NURS 4051. Global Education Costa Rica Immersion. (3 Credits)

This interprofessional experience is designed to allow students to study and experience Costa Rica's history, culture, and health beliefs. Students will examine their own cultural beliefs and values, and the impact of globalization and trans-national collaboration while experiencing health promotion activities.

NURS 4060. Introduction to EKG. (1 Credit)

This course introduces the nursing student to basic rhythms of the heart. Requires junior or senior level nursing status.

NURS 4070. Introduction to Integrative and Complementary Therapies. (1,2 Credits)

This course provides an overview of a variety of complementary therapies outside the realm of conventional medical options used in the United States. Content includes alternative, manipulative, biologically based, energy therapy mind/body interventions.

NURS 4110. Leadership and Management in Healthcare Systems Theory. (3 Credits)

This course explores the principles of effective leadership/management skills related to the professional nurse role and transition to RN practice. The application of leadership and management principles within the health care system, including informatics, social, political, legal and economic factors as they relate to the provision of quality and safe patient care outcomes, will be addressed.

NURS 4112. Leadership and Management Practicum: In an Evolving Healthcare System. (2.5 Credits)

This course affords students the opportunity to apply the principles of effective leadership/management skills in the clinical setting.

NURS 4310. Family-Centered Care Theory. (3 Credits)

In this course, students focus on planning evidence-based nursing care of children and childbearing women with varied health, wellness, and illness needs. Students apply acquired knowledge and skills affecting health promotion, maintenance, and restoration in the collaborative care of pediatric patients and childbearing women.

NURS 4312. Family-Centered Care Clinical. (2 Credits)

In this course, students have guided clinical experiences with children and childbearing women in diverse healthcare settings. Taken concurrently with NURS 4310.

NURS 4320. Patient-Centered Care: Complex Conditions and Transitional Care Theory. (4 Credits)

In this course, students focus on planning evidence-based nursing care of patients with complex conditions. Students will apply acquired knowledge and skills affecting health promotion, maintenance, and restoration of health in the collaborative care of patients and their families.

NURS 4330. Transition to Professional Nursing Practice Theory. (2 Credits)

In this course, students explore principles of effective leadership and management related to the professional nursing role. The focus is on critical analysis of management and leadership concepts, theories, and skills, applied to intraprofessional and interprofessional teams caring for the health needs of individuals and groups.

NURS 4340. Professional Nursing Preparation and Licensure. (1 Credit)

In this course, students assess their knowledge and understanding of critical concepts and the application of clinical judgement required for entry into professional nursing. Through the use of diagnostic tools and resources, students develop a plan for areas of needed growth, NCLEX-RN success, and licensure application.

NURS 4399. Transition to Professional Nursing Practice. (6 Credits)

In this capstone course, students will have guided clinical experiences in managing care for groups of patients with complex conditions, and their families, in diverse settings. Students will explore the roles and responsibilities associated with professional practice and apply best practices in leadership and management, in preparation for the transition from student to professional nurse.

NURS 4510. Leadership - The Future of Nursing. (3 Credits)

This course presents the principles of leadership and management as they relate to the role of the nurse leader/manager and professional in any health care setting. The focus is on critical analysis of management, and leadership concepts.

NURS 4599. Seminar in Contemporary Nursing. (3 Credits)

In this final BSN Completion capstone course, students complete a study of a patient/family with a chronic health threatening illness from diagnosis to end of life. Issues affecting contemporary inter-professional care and health care delivery are examined. Students gain clinical experience in evaluation of patient centered transitions, including discharge planning, to ensure continuity of care.