

# PSYCHOLOGY (PSY)

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## **PSY 101. General Psychology. (3 Credits)**

This course is an introductory survey course acquainting the student with the procedures, principles, theories, and vocabulary of psychology as a science.

## **PSY 205. Theories of Learning. (3 Credits)**

This course is a focus on how people learn. Inseparable from a discussion of the history of Psychology, PSY 205 presents information of basic learning theory along a timeline in the science of psychology. Classical conditioning, instrumental conditioning, and cognitive mapping, to name a few learning strategies, are described. The words of Thorndike, Tolman, and Skinner are highlighted along with the research of other learning theorists.

Prerequisite: PSY 101.

## **PSY 221. Child Development. (3 Credits)**

This course discusses changes throughout childhood from conception until the onset of puberty; emphasis is on development from conception through six years of age—early childhood. Of primary importance are the changes that occur within the three domains of development—the physical, the cognitive, and the socio-emotional. Students are given the opportunity to conduct basic research in the field.

Prerequisite: PSY 101.

## **PSY 222. Adolescent Development. (3 Credits)**

This course will focus on adolescent development within the context of contemporary society. Students will learn to understand how the world in which adolescents live impacts their behaviors and social relationships. Students will also learn about current debates in the field of adolescent development. Students will develop critical and insightful thinking skills through reading, writing and discussing course materials. The impact of multicultural issues (e.g., ethnic culture, class and religion) will also be addressed.

Prerequisite: PSY 101.

## **PSY 230. Life Span Development. (3 Credits)**

This course covers changes throughout the life span from conception until death. Of primary importance are the changes that occur within the three domains of development—the physical, the cognitive, and the socio-emotional.

Prerequisite: PSY 101.

## **PSY 271. Social Psychology in the Workplace. (3 Credits)**

This course introduces students to the study of social psychology applied to the workplace. Students learn how an individual's thoughts, feelings and behaviors are affected by others. Topics include social psychology methods, understanding the self, cognition, social influence, groups and leadership, pro-social behavior, aggression and prejudice.

## **PSY 305. Psy of Teaching and Learning. (3 Credits)**

## **PSY 309. Educational Psychology. (3 Credits)**

This course will offer an overview of psychological principles, theories, methodologies and practices applied to issues of teaching and learning in the undergraduate classroom. The elective course is intended for students who are serving as Peer Leaders. It provides Peer Leaders with an opportunity for practice, application, reflection and revision of skills and knowledge in the undergraduate classroom setting.

Prerequisite: PSY 101.

## **PSY 310. Theories of Personality. (3 Credits)**

This course is a seminar focusing on various concepts of personality as addressed by theorists within the disciplines of psychology and sociology.

Prerequisites: PSY 101 and (PSY 221, 222 or 230).

## **PSY 312. Marriage and Family Relations. (3 Credits)**

This course considers the major facets of marriage and family life American culture. It emphasizes such aspects of marriage and the family as personality development, role and status sets, communication patterns, adjustment and conflict.

Prerequisites: (PSY 101 or SOC 101).

## **PSY 315. Social Psychology. (3 Credits)**

This course introduces basic concepts of social psychology and leadership as an aspect of social power, small group behavior, communication, development of attitudes and interactional dynamics.

Prerequisites: PSY 101 and (PSY 201 or COMM 201) and (PSY 221, 222 or 230).

## **PSY 316. Special Topics in Psychology. (3 Credits)**

This course varies in topic and focuses on special areas of psychology, often from an interdisciplinary perspective.

## **PSY 324. Introduction to Psychopathology. (3 Credits)**

This course examines the complex factors that cause behavioral disorders, presents biological, psychological, and environmental influences, and demonstrates psychological, biological, and social approaches to the treatment of abnormal behaviors.

## **PSY 341. Cognitive Psychology. (3 Credits)**

This course focuses on the study of thinking, reasoning, memory, consciousness, information processing, and other aspects of "mind" or "mental life." Cognitive behaviors, neuroscience, and links among psychology, anatomy and physiology are studied.

Prerequisite: PSY 101.

## **PSY 350. Experimental Psychology. (3 Credits)**

This course provides practice in a variety of research methods and includes design of experiments, techniques for data collection, control of experimental events, and data analysis. Individual laboratory projects and preparation of scientific reports are required.

Prerequisites: PSY 101 and MATH 205.

## **PSY 360. Psychology & Religion. (3 Credits)**

This is a senior level course designed to explore the strained relationship between psychology and religion. Such a relationship has long been the subject of major concern to scholars. This preoccupation is epitomized by well-known works of major figures such as C.G.Jung; William James; V. Frankl; R Otto; and many others. Since a considerable amount of time will be devoted to research, group discussion, and class reporting, enrollment will be limited. This is an excellent course for those who are majoring in psychology, religion, or social work.

Prerequisites: (PSY 310 or REL 410).

## **PSY 421. Human Sexuality. (3 Credits)**

This course presents an examination of human sexuality through developmental and sociocultural lenses.

Prerequisites: PSY 101 and (PSY 221, 222 or 230).

## **PSY 425. Abnormal Psychology. (3 Credits)**

This course studies behavioral disorders in adults and children with special emphasis on the effects of social conditions and social change on the nature and incidence of maladaptive behaviors in American society and an emphasis on the major contemporary approaches to therapy used in the treatment of these disorders.

Prerequisites: PSY 101 and 310 and (PSY 221, 222 or 230).

**PSY 445. Principles of Counseling. (3 Credits)**

This course introduces the student to the theory and practice of clinical psychology centering on major approaches to counseling and psychotherapy. Theory and practice are integrated and applied to practical settings and interpersonal relationships. Attention will be given to role playing, interviewing techniques, and the dynamics, purpose and goals of a helping relationship.

Prerequisites: PSY 101 and 310.

**PSY 450. Psychology Practicum. (3 Credits)**

This course will offer students supervised field experience at local agencies and institutions providing psychological services. Students will learn the basics of ethical practice, record keeping, helping skills, and professional options in the field of psychology. Students will also gain insight into their own personal development as a helper.

Prerequisites: PSY 310 and 425.

**PSY 465. Psychology Capstone. (3 Credits)**

**PSY 485. Research Proposal. (1 Credit)**

This course focuses on preparing the senior seminar research project. Students are required to submit a formal research proposal; university approval of the proposal will be required. Enrollment for this course is during fall of the senior year.

Prerequisite: PSY 350.

**PSY 490. Psychology Senior Seminar. (3 Credits)**

This course provides opportunity for students to work with special schools or topics in the fields of sociology, psychology, economics, political science and education. Individual research or group projects will be required. Enrollment for this course is during spring of the senior year.

Prerequisites: PSY 101, 350 and MATH 205 and (PSY 485 or POLS 492).

**PSY 491. Readings in Psychology. (3 Credits)**

This course provides independent study and research under the direction of a faculty member.