

SPANISH (SPAN)

SPAN 100. Beginning Spanish I for Health Care Professionals. (3 Credits)

This course introduces basic terminology, cultural information, and grammatical concepts of the Spanish language related to certain aspects of human care in the nursing profession. SPAN 100 will provide nursing students basic grammar, cultural knowledge, and vocabulary to help students communicate with accuracy and clarity and in culturally appropriate ways at a beginning level.

SPAN 101. Beginning Spanish I. (4 Credits)

Students are introduced to Spanish grammar, vocabulary, and readings which seek to improve their skills thus gaining knowledge and a greater understanding of the Spanish-speaking world.

SPAN 102. Beginning Spanish II. (4 Credits)

Students review and build upon grammar, increase vocabulary, and include using readings which continue to improve their skills thus gaining knowledge and a greater understanding of the Spanish-speaking world.

SPAN 201. Intermediate Spanish I. (3 Credits)

Intermediate Spanish I is a continuation of SPAN 102.

SPAN 202. Intermediate Spanish II. (3 Credits)

Intermediate Spanish II is a continuation of SPAN 201.

SPAN 301. Spanish Conversation and Composition. (3 Credits)

This course focuses intensively on enhancing conversational skills by increasing oral and auditory proficiencies as well as on improving the writing skills through related activities.

SPAN 305. Spanish Immersion Experience. (0 Credits)

This course is the designation on the transcript for the Spanish Majors that students have successfully completed an immersion experience and written a paper about their time abroad.

SPAN 307. Linguistics. (3 Credits)

This course introduces the basic terminology and concepts of linguistics as applied to the Spanish language. It also presents the sound system, morphology, and syntax of Spanish as compared to English and investigates topics in language acquisition. Required for Spanish Education majors and minors.

SPAN 308. Master Literary Works of Spain. (3 Credits)

This course focuses on the major literary work that is on the list of nearly all great books lists, Don Quijote de la Mancha, and its literary and cultural importance in the Iberian Peninsula and the world. This canonical text is read in this course from a Christian perspective and is discussed in relation to the Church and the World, and this foundational modern novel is studied in dialogue with Lutheran doctrine, which ultimately prepares students to conduct literary studies from a Christian perspective. Prerequisite: SPAN 301.

SPAN 309. Master Literary Works of Latin America. (3 Credits)

This course focuses on the major literary works in Latin America, some of the foundational fictions which put Latin American literature out into the world. Canonical texts from this Spanish-speaking region will be read from a Christian perspective and discussed in relation to the Church and the World, and in particular, how these novels dialogue with Lutheran doctrine, which will prepare students to conduct literary studies from a Christian perspective. Prerequisite: SPAN 301.

SPAN 315. Special Topics. (1 Credit)

This course is designed for flexible scheduling and the ability to discuss a wide range of topics to serve the needs of majors, minors, and others who simply want to maintain and improve their language skills. This course will help students review and expand their vocabulary through out-of-class preparation on a variety of topics. Each 1-credit course will have a different topic, and majors and minors must take this course three different times for a total of three credits.

SPAN 323. Latin American Literature. (3 Credits)

This course studies selected literary works by Latin American authors. Prerequisite: SPAN 301.

SPAN 331. Advanced Spanish Grammar. (3 Credits)

This course focuses on the review and syntax of more difficult grammatical structures of the Spanish language and on writing and conversational skills at the advanced level.

Prerequisite: SPAN 301.

SPAN 341. Civilization and Culture of Latin America. (3 Credits)

This course studies the history and cultures of Latin America from Pre-Columbian civilizations to the present. Taught in Spanish.

Prerequisite: SPAN 301.

SPAN 351. Span&SpanAmCiv&Cul I (up 1800). (3 Credits)

This course studies the history, the cultures and the political, economic and social changes on the Iberian peninsula and in the Americas from antiquity through the colonial period. Recommended successful completion of SPAN 202 or equivalent, 4 years of Spanish in high school, or consent of instructor.

Prerequisite: SPAN 202.

SPAN 352. Span&SpanAmCiv&Cul (after 1800). (3 Credits)

studies the history, the cultures and the political, economic and social changes on the Iberian peninsula and in the Americas from the late colonial period through the present. Prerequisite: successful completion of SPAN 202 or equivalent, 4 years of Spanish in high school, or consent of instructor. 3 credits.

Prerequisite: SPAN 202.

SPAN 355. Span&SpanAm Lit (up to 1800). (3 Credits)

surveys major literary developments and works in Spain and the Americas from the earliest days through about 1700. This course is required for majors. Minors must take either SPAN 355 or SPAN 356.

Prerequisite: successful completion of SPAN 202 or equivalent. 4 years of Spanish in high school, or consent of instructor. 3 credits.

SPAN 356. Span&SpanAm Lit II(after 1800). (3 Credits)

This course surveys major literary developments and works in Spain and the Americas from about 1700 to the present. This course is required for majors. Minors must take either SPAN 355 or SPAN 356. Recommended successful completion of SPAN 202 or equivalent. 4 years of Spanish in high school, or consent of instructor.

SPAN 361. Civilization and Culture of Spain. (3 Credits)

examines Spain through its art, history, architecture, religion, music, literature, geography, culture, language, and people. It also looks at the influence of Roman, Muslim, Jewish, and Christian civilizations in Spain. Taught in Spanish.

Prerequisite: SPAN 301.

SPAN 364. Health Issues in the Hispanic World. (3 Credits)

This course presents students with disparities in health care among minority and Hispanic communities. In the course students will study how disproportionate care affects Hispanics, why there exists such a gap in care, and what might be done to level the playing field in care received from health care professionals. Hispanic beliefs towards care, cultural approximations to seeking care, and varying customs about what works in medicine will be examined. Also, a study of which issues in health care are dominant in the Hispanic community will be studied.

SPAN 365. Spanish for Human Service Professionals. (3 Credits)

Spanish for Human Service Professionals focuses on the vocabulary, grammatical structures, and cultural nuances necessary for human service professionals to communicate in a work setting.

SPAN 373. Hispanics in the United States. (3 Credits)

The population of the United States is comprised of an increasingly diverse group of cultures. We cannot identify one distinctive American culture. Instead we have a constantly changing, inclusive multicultural society that encompasses a diverse population related to all people and nations on the planet. This course is designed to present students with an understanding of the identity dynamics of the major Hispanic groups in U.S. history. Special attention is given to key geographical areas, immigration and demographics, process of acculturation and assimilation to mainstream society, the diversity within Latino ethnic and national communities in the U.S., Hispanic literary history and consciousness, bi-culturalism, the ramifications of the intersection of the different Hispanic cultures and the realities of the past and current presence of Hispanics in the U.S. as the first colonizers and special immigrants.

Prerequisites: SPAN 301 or 301.

SPAN 375. Spanish for Human Services Professions II. (3 Credits)

Spanish for Human Service Professions II is an upper-level course designed to help students develop the linguistic and cultural competence necessary to interact with Spanish-speaking individuals in service-related professions and mission experiences, particularly as related to health care fields. Span 375 is a continuation to Span 365 and is meant to further prepare healthcare professionals in their acquisition of specialized vocabulary based on students' current and future needs, gaining oral proficiency and competence, and increased understanding of and sensitivity to culture.

Prerequisite: SPAN 301.

SPAN 400. Spanish Internship. (1-6 Credits)

SPAN 490. Senior Seminar. (1-3 Credits)

for Spanish majors. Under the guidance of a faculty member, the student develops a research project in a specific area of interest related to Spanish language, literature, or culture. At the discretion of the department, the student may be directed to study an area or areas needing additional exposure or reinforcement. Prerequisite: Senior standing or consent of instructor.