

SECONDARY EDUCATION - ENGLISH (A)

Courses in English include the study of writing, language, and literature. Writing courses are designed to teach strategies for producing clear, effective, and expressive written communication. Study of the English language is designed to teach language principles and history in order to foster informed attitudes toward varieties of language and language change. Courses in literature are designed to teach methods of literary interpretation through the study of representative works.

Middle Levels Overview: Concordia University Ann Arbor's Middle Levels teacher certification program equips teacher leaders with the skills and dispositions uniquely required to teach students in the middle grades. You'll learn how to design and use teaching methods in your specialty area that will make a meaningful impact in the classroom. Our program encourages the practical application of pedagogical skills through the use of clinical experiences in every course. You'll leave the program prepared and confident to engage middle level learners to reach their highest potential.

Upper Levels Overview: The Upper Levels grade band teacher certification focuses specifically on the skills and dispositions needed to teach middle and high school age students. In this program you will gain an understanding of the pedagogy specific to learners in this age group as well as comprehend alignment of curriculum for effective instruction. Students who choose this grade band are dynamic instructors of their content area who are fully supported to teach various subjects with the goal of increased student learning.

Professional Sequence Learning Outcomes:

- Plan, modify and apply evidence based instructional approaches that promote vocabulary growth.
- Implement texts that showcase a variety of viewpoints, genres, literary devices and audiences.
- Cultivate students' literary identities through motivational and engagement strategies.
- Learn to provide opportunities for active listening and collaborative classroom discussions.
- Possess the knowledge of a plethora of literary texts relevant to secondary learners to encourage reading for pleasure.
- Connect teaching and learning to social contexts that promote student growth of critical consciousness.

The School of Education Program Learning Outcomes:

- **SL1. Faith Integration:** Candidates display the Christian principles that are central to the university's mission.
- **SL2. Caring Relationships:** Candidates establish caring, supportive relationships with students, families and colleagues.
- **RP3. Disciplinary Knowledge:** Candidates demonstrate an in-depth knowledge of the skills and frameworks of their content areas appropriate to their certification.
- **RP4. Pedagogy and Instruction:** Candidates understand and implement best practices of instruction and deliver well-differentiated and well-aligned instruction that empowers students as learners.
- **RP5. Communication:** Candidates demonstrated effective communication skills to enhance teaching and learning.

- **RP6. Assessment:** Candidates use various types of assessment to evaluate student progress and to improve their instruction.
- **RP7. Classroom Environment:** Candidates assess and respond appropriately to the cultures of diverse classrooms, schools, and the community.
- **LL8. Professionalism and Personal Growth:** Candidates engage in continuous growth by consistently expanding their professional knowledge, skills and dispositions.

English Learning Outcomes:

- Create language rich learning environments through intentional interactions.
- Use culturally responsive practices to guide learners from all backgrounds.
- Evaluate and adapt curriculum to meet the needs of students' language, literacy and social identity.
- Differentiate instruction by providing scaffolded support to a diverse group of learners.
- Design effective instruction that includes a variety of educational resources, including digital and media.
- Gain the skills to teach the complex nature of text comprehension through vocabulary, grammar and rhetoric strategies.
- Orchestrate writing opportunities that include both explicit instruction and collaborative opportunities.

Curriculum

Code	Title	Hours
Professional Education Studies: Middle Levels (grades 5-9), All content areas		
EDU 230	Teaching and Learning in Diverse Societies	3
EDU 232	Teaching and Learning in Diverse Societies Secondary Clinical	1
EDU 240	Human Growth and Development	3
EDU 242	Human Growth and Development Secondary Clinical	1
EDU 250	Technology for Educators	2
EDU 491	Intro to Learning Disabilities	3
EDU 335	Designing Instruction for Student Success	3
EDU 337	Designing Instruction for Student Success Secondary Clinical	1
EDU 365	Differentiation for All Learners	3
EDU 367	Differentiation for All Learners Secondary Clinical	1
EDU 380	Assessment and Evaluation for Educators	3
EDU 382	Assessment and Evaluation for Educators Secondary Clinical	1
EDU 395	Preparing for Student Teaching	1
EDU 420	Methods for Teaching Middle Levels (5-9)	3
EDU 421	Methods for Teaching Middle Levels (5-9) Clinical	1
EDU 457	Literacy for Teaching Middle Levels (5-9)	3
EDU 458	Literacy for Teaching Middle Levels (5-9) Clinical	1
EDU 480	Student Teaching for Middle Levels (5-9)	12
Total Hours		46
Code	Title	Hours
English		
ENG 245	Advanced Writing	3

EDU 323	Teaching English for Middle (5-9) and Upper (7-12) Levels	3
ENG 305	English Grammar and Usage	3
ENG 315	Contemporary Mosaic	3
ENG 342	American Literature II	3
ENG 344	British Literature I	3
ENG 345	British Literature II	3
ENG 435	Literature for Young Adults	3
ENG 465	Shakespeare	3
Total Hours		27

Code	Title	Hours
Liberal Arts/Core Requirements		
ENG 190	Intro to English Studies	3
COMM 105	Public Speaking	3
GEOG 220	Cultural Geography	3
Total Hours		9

Curriculum

Code	Title	Hours
Professional Education Studies: Upper Levels (grades 7-12), All content areas		
EDU 230	Teaching and Learning in Diverse Societies	3
EDU 232	Teaching and Learning in Diverse Societies Secondary Clinical	1
EDU 240	Human Growth and Development	3
EDU 242	Human Growth and Development Secondary Clinical	1
EDU 250	Technology for Educators	2
EDU 491	Intro to Learning Disabilities	3
EDU 335	Designing Instruction for Student Success	3
EDU 337	Designing Instruction for Student Success Secondary Clinical	1
EDU 365	Differentiation for All Learners	3
EDU 367	Differentiation for All Learners Secondary Clinical	1
EDU 380	Assessment and Evaluation for Educators	3
EDU 382	Assessment and Evaluation for Educators Secondary Clinical	1
EDU 395	Preparing for Student Teaching	1
EDU 433	Methods for Teaching Upper Levels (7-12)	3
EDU 434	Methods for Teaching Upper Levels (7-12) Clinical	1
EDU 470	Literacy for Teaching Upper Levels (7-12)	3
EDU 471	Literacy for Teaching Upper Levels (7-12) Clinical	1
EDU 482	Student Teaching for Upper Levels (7-12)	12
Total Hours		46

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English		
ENG 245	Advanced Writing	3
EDU 323	Teaching English for Middle (5-9) and Upper (7-12) Levels	3
ENG 305	English Grammar and Usage	3
ENG 315	Contemporary Mosaic	3
ENG 342	American Literature II	3

ENG 344	British Literature I	3
ENG 345	British Literature II	3
ENG 435	Literature for Young Adults	3
ENG 465	Shakespeare	3
Total Hours		27

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ENG 190	Intro to English Studies	3
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