

SECONDARY EDUCATION - COMPREHENSIVE SOCIAL STUDIES (A)

Students will acquire the ability to use important concepts which describe and explain individual and human characteristics, both now and in the past. They will learn and develop skills in observing and analyzing a wide range of social behavior, as well as gain an understanding of the ways in which social structure and rules both frustrate and enhance individual perceptions. In addition, they will develop critical skills which will help them to gather and communicate social information. They will learn the major social and behavioral science concepts and skills and therefore become more effective leaders and servants. Finally, the curriculum places a strong emphasis on participation in society as productive citizens, ones who are able to "rule and be ruled finely" as people of God in the world.

State Endorsement Code: RX

MTTC Test Code: 084

Program Learning Outcomes

The Concordia University Ann Arbor School of Education adheres to the Michigan Test for Teacher Certification, which state that upon completion of the program, students will be able to:

- Understand historical concepts, terms, and perspectives
- Understand major events and developments in world history, US history,
- Identify geographical terms, concepts and resources
- Understand physical and human systems as well as understand the interactions between humans and their environments
- Understand the different levels of US government as well as state and local organizational structure and duties. The student will also be able to explain the role that the United States has in the international community
- Understand economic concepts and market economy, as well as understand and identify different levels of economic structure including personal, national, and international
- Understand core democratic values, recognize the rights and responsibilities of citizenship in a democratic society, and apply methods for analyzing public policy questions.
- Teach social studies to 6-12 grade students

Curriculum

Code	Title	Hours
Secondary Education Required Courses		
<i>Year One</i>		
EDU 100	Education Seminar ^{1 2 3 4}	0
EDU 220	Foundations of Education ^{1 2 3 4}	3
EDU 203	Education Technology ^{1 2 3 4}	1
<i>Year 2</i>		
EDU 214	Child Development ^{1 2 3 4}	3
EDU 200	Admit to Program Seminar ^{1 2 3 4}	0
EDU 348	Art of Teaching ^{1 2 3 4}	4
<i>Year Three</i>		

EDU 303	Differentiating Instruction ^{2 4}	3
EDU 460	Secondary Methods ^{1 3}	4
Year Four MTTC Professional Readiness Exam		
EDU 438	Content Area Reading (w) ^{2 4}	3
EDU 300	Professional Semester Seminar ^{1 2 3 4}	0
EDU 446	Student Teaching:Secondary Ed	12

Total Hours 33

- ¹ Course offered Fall semesters in odd years
- ² Course offered Spring semesters in even years
- ³ Course offered Fall semesters in even years
- ⁴ Course offered Spring semesters in odd years

Code	Title	Hours
Comprehensive Group Social Studies Major: Secondary Education		
<i>Historical Perspective Courses</i>		
CCE 110	Western Culture & Worldview	3
HIST 151	American Civilization I	3
HIST 152	American Civilization II	3
<i>World History Courses</i>		
HIST 163	Non-Western World:A History Non-Western World:A History Non-Western World: A History	3
HIST 221	The Ancient World	3
World History Elective (3 credits)		3
<i>United States History Courses</i>		
HIST 215	The Civil War	3
HIST 309	Early America: 1492-1800	3
American History Elective (3 credits)		3
<i>Geography Courses</i>		
GEOG 220	Cultural Geography	3
Physical Geography Elective		3
<i>Political Science Courses</i>		
POLS 201	American Government	3
POLS 361	Civil Rights & Civil Liberties	3
<i>Economics Courses</i>		
ECON 222	Macroeconomics	3
ECON 231	Microeconomics	3
<i>Interdisciplinary Perspectives Courses</i>		
SOC 255	Urban Society	3
HIST 385	Historical Methods	3
Total Hours		51