

SPECIAL EDUCATION LEARNING DISABILITIES ENDORSEMENT GRADES K-12 (A)

Students develop the knowledge and skills needed to teach children with learning disabilities in grades K-12. This program combines rigorous coursework with hands-on experience to ensure candidates gain a comprehensive education. This certification is earned in conjunction with a certifiable program in Pk-3, 3-6, 5-9 or 7-12.

State Endorsement Code: SM

MTTC Test Code: 114

Professional Sequence Learning Outcomes:

- Plan, modify and apply evidence based instructional approaches that promote vocabulary growth.
- Implement texts that showcase a variety of viewpoints, genres, literary devices and audiences.
- Cultivate students' literary identities through motivational and engagement strategies.
- Learn to provide opportunities for active listening and collaborative classroom discussions.
- Possess the knowledge of a plethora of literary texts relevant to secondary learners to encourage reading for pleasure.
- Connect teaching and learning to social contexts that promote student growth of critical consciousness.

The School of Education Program Learning Outcomes:

- **SL1. Faith Integration:** Candidates display the Christian principles that are central to the university's mission.
- **SL2. Caring Relationships:** Candidates establish caring, supportive relationships with students, families and colleagues.
- **RP3. Disciplinary Knowledge:** Candidates demonstrate an in-depth knowledge of the skills and frameworks of their content areas appropriate to their certification.
- **RP4. Pedagogy and Instruction:** Candidates understand and implement best practices of instruction and deliver well-differentiated and well-aligned instruction that empowers students as learners.
- **RP5. Communication:** Candidates demonstrated effective communication skills to enhance teaching and learning.
- **RP6. Assessment:** Candidates use various types of assessment to evaluate student progress and to improve their instruction.
- **RP7. Classroom Environment:** Candidates assess and respond appropriately to the cultures of diverse classrooms, schools, and the community.
- **LL8. Professionalism and Personal Growth:** Candidates engage in continuous growth by consistently expanding their professional knowledge, skills and dispositions.

Special Education Learning Disabilities Outcomes:

- Understand types, characteristics, and implications of learning disabilities on the progressions of learning, communication, physical, and social emotional skills development.

- Understand how to assess students with learning disabilities and how to develop individualized plans
- Teach and promote the development of students with learning disabilities
- Communicate and collaborate with students, families, general education teachers, and other members of the learning community
- Be professional and private in all dealings with students with learning disabilities

Curriculum

Code	Title	Hours
Special Education Major (Learning Disabilities)		
EDU 491	Intro to Learning Disabilities	3
EDU 492	Spec Ed Legis & Legal Guidelin	3
EDU 493	Mtg Social, Emot, Behav Needs	3
EDU 494	Coll w/Parents, Students, Prof	3
EDU 495	Deter Elig & Design Ed Program	3
EDU 496	Language & Literacy	3
EDU 497	Math Strat for Spec Lrng Needs	3
EDU 498	Inst Cont Areas Stud Lrng Dis	3
EDU 499	Dir Stu Teach in Spec Ed	6
Total Hours		30