

NURSING: TRADITIONAL BACHELOR OF SCIENCE IN NURSING (A)

The Traditional Undergraduate Nursing program at Concordia University is committed to helping students develop in mind, body, and spirit. Though a rigorous curriculum, our students are well-prepared to sit for the NCLEX-RN Licensure Exam at the culmination of their studies.

With a foundation in Christ, our nursing students receive a well-rounded liberal arts core as well as the art and science of nursing. Skillfully integrated into our program of study are concepts related to interprofessional communication, collaboration, professionalism and leadership.

Sessions with our high-fidelity manikins and skills team will prepare you for your clinical experiences. Through collaboration with area healthcare partners, you will have multiple opportunities to apply the theoretical concepts and skills you learn during clinical. We are dedicated to your success and look forward to helping you reach your goal of becoming a professional nurse.

Program Highlights

- Fall and spring program admission.
- Global health experiences are available.
- Individualized attention and faculty guided tutoring help students succeed.
- Multi-bed high-fidelity simulation lab and hands-on skills lab.
- Active Student Nurses Association and Sigma Theta Tau Honor Society.
- Financial assistance and scholarships are available.

Accreditation

Concordia University is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

The nursing program at Concordia University Ann Arbor is an additional campus location of the Concordia University Wisconsin baccalaureate nursing program.

The baccalaureate degree in nursing at Concordia University Wisconsin is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

Program Learning Outcomes

These represent the guiding standards on which each course in our curriculum is built.

1. Apply liberal arts education and scientific background information into practice.
2. Apply organizational and leadership principles in practice to improve quality and patient safety.
3. Apply current evidence into professional nursing practice.
4. Use informatics and healthcare technologies to inform decision-making regarding quality patient care and safety.

5. Demonstrate knowledge of healthcare policy, finance, and regulatory environments.
6. Communicate and collaborate in an interprofessional healthcare environment to deliver safe, high quality patient care.
7. Apply knowledge of health promotion and disease prevention to improve individual and population health.
8. Demonstrate professionalism and professional values within the context of a Christian perspective.
9. Engage in the professional roles of the nurse as care provider, care manager/coordinator, lifelong learner and member of the profession.

Curriculum

Code	Title	Hours
Core Requirements (https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/) ¹		45
Major Requirements		76
Electives		
Minor: Optional		
Total Hours		121

¹ For transfer students, please see the Advanced Transfer Core (<https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/transfer-core/>).

Major Requirements

Code	Title	Hours
Common Core		
REL 100	The Bible	
REL 110	Christian Faith	
CCE 110	Western Culture & Worldview	
CCE 120	Western Thought & Worldview	
CCE 130	Christian Citizen	
CCE 140	Science & Humanity	
<i>Communication and Language</i>		
ENG 104	Introduction to Writing	
COMM 201	Interpersonal Communication	
<i>Faith and Life</i>		
REL 376	Christian Ethics	
<i>Human Beings and Being Human</i>		
HHP 100	Stewardship of the Body	
HHP Activity Course		
PSY 101	General Psychology	
<i>Natural World</i>		
CHEM 105	Elements of General and Biological Chemistry	
MATH 128	College Algebra	

Code	Title	Hours
Required Nursing Courses		
NURS 202	Gerontological Nursing Theory	3
NURS 203	Professional Core Foundations	3
NURS 212	Gerontologic Nursing Clinical	2
NURS 213	Foundational Nursing Skills 1	1

NURS 222	Nursing Pathophysiology	3
NURS 232	Wellness Assessment	3
NURS 250	Nursing Pharmacology I	2
NURS 255	Nursing Pharmacology 2	2
NURS 303	Psychological Wellness Theory	3
NURS 313	Foundational Nursing Skills 2	1
NURS 315	Psychological Wellness Clinical	1
NURS 316	Alterations in Adult Health 1 Theory	3
NURS 317	Alterations in Adult Health 1 Clinical	2
NURS 335	Nursing Research	3
NURS 340	Community Wellness Theory	3
NURS 341	Community Wellness Clinical	1
NURS 344	Alterations in Adult Health 2 Theory	3
NURS 347	Alterations in Adult Health 2 Clinical	2
NURS 403	Alterations in Adult Health 3 Theory	4
NURS 404	Alterations in Adult Health 3 Clinical	2.5
NURS 422	Family-Centered Nursing: Pediatrics Theory	3
NURS 423	Family-Centered Nursing: Pediatrics Clinical	1
NURS 425	Family-Centered Nursing: OB & Women's Health Theory	3
NURS 426	Family-Centered Nursing: OB & Women's Health Clinical	1
NURS 440	Leadership and Management in Healthcare Systems Theory	3
NURS 441	Leadership and Management Practicum: In an Evolving Healthcare System	2.5

Collateral Courses

BIO 191	Human Anatomy and Physiology I	4
BIO 192	Human Anatomy and Physiology II	4
BIO 149	Medical Microbiology	4
PSY 230	Life Span Development	3

Total Hours **76**

Major Electives

Code	Title	Hours
NURS 452	Global Education Mexico ²	3
NURS 477	Introduction to Integrative and Complementary Therapies ²	1,2
NURS 494	Introduction to EKG ²	1
NURS 408	Advanced Concepts in Perfusion ³	4

² Offered at CUW only

³ Offered at CUAA only

Admission: Traditional Freshman Students

Concordia University **pre-nursing students** who meet **all** of the following minimum requirements are eligible for direct admission to the traditional undergraduate nursing program. The number of students accepted into the program is dependent on available clinical space and the student's ranking based on the criteria below:

- Minimum **cumulative GPA** ≥ 2.75
- Minimum **science GPA** ≥ 2.75 with a **minimum grade of C** in the following courses:

- Microbiology (BIO 149 or higher level microbiology course with lab section)
- Anatomy & Physiology I (BIO 191 or higher level human anatomy & physiology I course with lab section)
- Anatomy & Physiology II (BIO 192 or higher level human anatomy & physiology II course with lab section)
- General & Biological Chemistry (CHEM 105 or higher level general & biological chemistry course with lab section may be considered)
- **Minimum grade of C** in college algebra or higher level math course (statistics, pre-calculus or calculus) **OR**
 - Waiver with an AP score of 4 or 5 on the AP Calculus Exam, **OR**
 - CLEP credits for college algebra.
- English as Second Language, language test score:
 - TOEFL ≥ 75 **OR**
 - IELTS ≥ 6.5

Admission: Direct Entry Transfer Students

- Transcript review.
- Letter of Good Standing from the institution where the student was most recently enrolled.
- Minimum Cumulative GPA ≥ 3.0
- Minimum **science GPA** ≥ 2.75 with a **minimum grade of C** in the following courses:
 - Microbiology (BIO 149 or higher level microbiology course with lab section)
 - Anatomy & Physiology I (BIO 191 or higher level human anatomy & physiology I course with lab section)
 - Anatomy & Physiology II (BIO 192 or higher level human anatomy & physiology II course with lab section)
 - General & Biological Chemistry (CHEM 105 or higher level general & biological chemistry course with lab section may be considered)
- $\geq C$ in college algebra or higher level math course (statistics, pre-calculus or calculus) **OR**
 - Waiver with an AP score of 4 or 5 on the AP Calculus Exam, **OR**
 - CLEP credits for college algebra.
- English as Second Language test score:
 - TOEFL ≥ 75 **OR**
 - IELTS ≥ 6.5
- Transfer students are required to contact the admissions transfer counselor for Concordia's application process and timeline. All applications must be submitted to the Admissions Office by August 1 for the fall semester or December 1 for the spring semester.
- Applications will be reviewed and prioritized by the School of Nursing.
- The number of students accepted will be dependent on available clinical spots.

Additional Admission Requirements:

- Current **American Heart Association BLS for Healthcare Providers**. BLS certification must be kept current throughout the program.
- Current state certification as a Nurse Aide (**CNA**).
- A clear background check.
- Students will be required to undergo a urine drug screen prior to their first clinical course (second semester of sophomore year).

- All nursing courses (courses with a NURS prefix) **must be taken at CUAA**. The traditional BSN program will not accept nursing courses transferred from other institutions.
- Transfer courses must have been completed within five years prior to admission.
- To attend clinicals, students must adhere to **all** requirements set forth by CUAA Healthcare Partners, including the COVID-19 vaccination.

Progression Policy

- Sophomore, junior and senior students must receive a **minimum grade of 79%** in all nursing courses (courses with a NURS prefix), in order to progress in the program.
- Additional information on progression policies is available in the ***Traditional Undergraduate Nursing Student Handbook/Clinical Resource Guide***.