

CROSS CATEGORICAL SPECIAL EDUCATION PROGRAM (M)

Your studies in special education at CUW include a solid liberal arts foundation, a Christian emphasis, specialized coursework and ample field experiences working alongside children with disabilities.

The certification in Cross Categorical Special Education (Grades 4K-12) allows you to apply for a teaching license with the Wisconsin department of public instruction. You will be well prepared to teach students with disabilities from Kindergarten through High School. CUW's special education department also sponsors organizations like Best Buddies to promote a greater understanding of disabilities throughout our campus community. In whatever discipline you decide, you'll start with an open heart and mind, and leave more prepared than ever to enrich the lives of children with disabilities in any school setting.

Program Learning Outcomes

1. Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)

2. Learning Differences : The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)

3. Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)

4. Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)

5. Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

6. Assessment Strategies: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)

7. Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)

8. Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build

skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)

9. Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

11. Character/Faith Development: All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

Curriculum

Code	Title	Hours
Core Requirements (https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/) ¹		48-51
Major Requirements		74-81
Electives		
Minor or Concentration: Optional		
Total Hours		122-132

¹ For transfer students, please see the Advanced Transfer Core (<https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/transfer-core/>).

Core Curriculum - 48-51 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3

Liberal Arts Dimensions - 30 Credits

ENG 104	Introduction to Writing	3
Communication and Language Elective		3
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 1102	Foundations of Education	3

HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 119	Number Sense: Teaching Pre K-9	3
MATH 120	Data & Space: Teaching Pre K-9	3
SCI 110	Introduction to Life and Physical Sciences (or Life Science or Physical Science with at least one lab)	4
ED 1103	Human Relations for Teachers (register with ED 1212)	3

Note: Two CUW - approved writing intensive courses are required for 0-6 graduation.

Cross Categorical Special Education Curriculum

Code	Title	Hours
Cross Categorical Special Education Curriculum		
<i>Theoretical Component</i>		
ED 1230	Nature of the Exceptional Child (register with ED 1213)	3
ED 1275	Human Learning (register with ED 1211)	3
ED 4411	The Profession and Ethics of Teaching ²	3
<i>Experiential and Seminar Component (pass/fail)</i>		
ED 1000	Orientation Seminar	0
ED 2000	UDS Seminar	0
ED 3000	Student Teaching Seminar	0
ED 1211	Discovery Clinical (register with ED 1275)	0
ED 1212	Cultural Clinical (register with ED 1103)	0
ED 1213	Special Education Clinical (register with ED 1230)	0
<i>Practical Component: Regular Education</i>		
ED 2204	The Art & Science of Teaching Reading	3
ED 3401	Instruction & Assessment of Reading ²	3
ED 2432	Teaching Writing: Grades 4-12	3
or ED 2358	Emergent Writing: Birth to Grade 3	
<i>"THE BLOCK" - Take these courses during the same semester.</i>		
ED 4301	Data Driven Analysis of Classroom Practice ²	2
ED 4303	Language Arts Methods ²	3
ED 4304	Curriculum and Methods in Mathematics ²	3
ED 4305	Curriculum & Methods in Science & Environment ²	3
ED 4306	Curriculum and Methods in Social Studies ²	3
<i>Practical Component: Special Education</i>		
ED 2327	Collaborating with Families and Professionals in a Diverse Society	3
ED 2484	Educational and Behavioral Management in Special Education	3
ED 3328	Teaching Students with Significant Disabilities ²	3
ED 3438	Transition and Collaboration for Adolescents with Disabilities ²	3
ED 3452	Strategies for Teaching Exceptional Youth ²	3
ED 3455	Legal Issues in Special Education ²	3
ED 3457	Curricular Adaptations for Learners with Disabilities ²	3
ED 4454	Curriculum, Methods, & Practicum for CCSE/ECSE ²	4
ED 4479	Assessment Strategies for Diverse Learners ²	3

ED 4487	Implementation Strategies in Special Education ²	2
<i>Student Teaching Component (Take these courses in the same semester)</i>		
ED 4444	CCSE Student Teaching 1 ²	6
ED 4447	CCSE Student Teaching 2 ²	6
ED 4449	Portfolio Completion - Special Education ²	1
<i>Lutheran (LCMS Members) Education Requirements</i>		
ED 2306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
<i>Christian Teacher Certification Requirements</i>		
ED 2306	Teaching the Faith	3
Select one of the following:		
REL 404	Lutheran Confessions	
REL 347	Law and Gospel in the Life of the Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetics	
PHIL 334	Christ and Culture	

2 Course Requires Upper Division Status.