

ELEMENTARY/MIDDLE (M)

There are several aspects of our elementary education department that are truly unique to CUW. In addition to the reduced 120-credit requirement for education majors, we have a variety of flexible options to increase marketability and prepare pre-service teachers to teach in multiple settings. Concordia offers a Lutheran Teacher Diploma for members of LCMS congregations who wish to teach in Lutheran schools and Christian Education Certification for members of other Christian churches who wish to teach in Christian schools. Elementary Education majors can dual major in Early Childhood and Elementary or Elementary and Cross Categorical Special Education. We also offer a variety of minors, concentrations, and certificates, including our Compassion Care Certificate, which includes work with our Comfort Dogs. Thanks to our enhanced program, most students graduate in 3.5 to 4 years, and 99+ percent of them find jobs immediately.

Another unique offering is our STREAMS of Living Water content integration model—an initiative implemented to support the integration of Science, Technology, Reading/ELA, Engineering, the Arts, and Mathematics with a more hands-on approach to learning. Our elementary education department also offers the opportunity to teach internationally or outside of the immediate CUW geographical area. Additionally, our students have field placements in area schools each semester before student teaching. This makes you more classroom-ready as you grow as a new teacher and feedback from your supervisors helps you set goals for continued improvement. If your calling is to change a student's life in Grades 4K–9, our calling is to help get you there.

Program Learning Outcomes

- **Learner Development:** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)
- **Learning Differences :** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)
- **Learning Environments:** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)
- **Content Knowledge:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)
- **Application of Content:** The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- **Assessment Strategies:** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)
- **Planning for Instruction:** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills,

and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)

- **Instructional Strategies:** The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)
- **Professional Learning and Ethical Practice:** The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
- **Leadership and Collaboration:** The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.
- **Character/Faith Development:** All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

Curriculum

(GRADES 4K-9)

Code	Title	Hours
	Core Requirements (https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/) ¹	48-51
	Lutheran/Christian Teacher Certification Major	57-60
	Public Education Major	51-54
	Minor	18-21
	+ Electives as needed to reach 120 credits	
	Total	120
		-
		129

¹ For transfer students, please see the Advanced Transfer Core (<https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/transfer-core/>).

NOTE: Check with the Chair of the Elementary/Middle Education Department for possible changes in the major

Core Curriculum - 48-51 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
	Theology - Public Education	
REL 100	The Bible	3
REL 110	Christian Faith	3
	Theology - Lutheran (LTD) & Christian (CTC)	
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
<i>Liberal Arts Dimensions - 30 Credits</i>		
ENG 104	Introduction to Writing	3
Communication and Language Elective		
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		
ED 1102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		
MATH 119	Number Sense: Teaching Pre K-9 ³	3
MATH 120	Data & Space: Teaching Pre K-9	3
SCI 110	Introduction to Life and Physical Sciences ¹	4
ED 1103	Human Relations for Teachers	3
Note: Two writing intensive courses are required for graduation. Electives may be added if under 120 credits.		0/3

Elementary Education Curriculum

Code	Title	Hours
Elementary Education Curriculum		
<i>Theoretical Component</i>		
ED 1230	Nature of the Exceptional Child	3
ED 1231	Best Practices in Engaging Children in Literacy	3
ED 1275	Human Learning ³	3
ED 4411	The Profession and Ethics of Teaching ^{2,3}	3
<i>Seminar and Experiential Components (pass/fail)</i>		
ED 1000	Orientation Seminar	0
ED 2000	UDS Seminar	0
ED 3000	Student Teaching Seminar ²	0
ED 1211	Discovery Clinical	0
ED 1212	Cultural Clinical	0
ED 1213	Special Education Clinical	0
<i>Practical Component</i>		
ED 2204	The Art & Science of Teaching Reading ³	3
ED 2252	Best Practices in Engaging Adolescents in Literacy (OR) ³	3
MATH 313	Math in the Middle School	
ED 2348	Developmentally Appropriate Practices for Early Childhood	3
ED 2358	Emergent Writing: Birth to Grade 3 ³	2
ED 3401	Instruction & Assessment of Reading ^{2,3}	3
<i>"The BLOCK"</i>		
Take these courses during the same semester		
ED 4301	Data Driven Analysis of Classroom Practice ^{2,3}	2
ED 4302	Collaborating with Families and Members of the Community ^{2,3}	1
ED 4303	Language Arts Methods ^{2,3}	3
ED 4304	Curriculum and Methods in Mathematics ^{2,3}	3

ED 4305	Curriculum & Methods in Science & Environment ^{2,3}	3
ED 4306	Curriculum and Methods in Social Studies ^{2,3}	3
<i>Student Teaching Component</i>		
ED 4412	Portfolio Completion - Elementary/Content Tests ²	1
ED 4421	Gr K-9 Student Teaching 1 ²	6
ED 4422	Gr K-9 Student Teaching 2 ²	6
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 2306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 2306	Teaching the Faith	3
Select one of the following:		
REL 404	Lutheran Confessions	3
REL 347	Law and Gospel in the Life of the Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetics	
PHIL 334	Christ and Culture	

¹ SCI 110 Introduction to Life and Physical Sciences is recommended

² Course Requires Upper Division Status

³ Course for the content GPA

⁴ ED 2252 Best Practices in Engaging Adolescents in Literacy and MATH 313 Math in the Middle School are part of the English, Social Studies, Math, and Science Minors and Concentrations.

Wisconsin Department of Public Instruction Approved Minors

Elementary/Middle Education (Grades 4K-9)

Elementary Education majors are strongly encouraged to complete at least one concentration, certificate, minor, or an additional licensable major. Students with an interest in teaching at the middle school level are strongly encouraged to select a concentration or minor for the subject area that they would prefer to teach in a middle school setting.

Concentrations

- K-9 English Concentration
- K-9 Mathematics Concentration
- K-9 Social Studies Concentration
- K-9 STEM Concentration
- Spanish Concentration
- Special Education Concentration
- Urban Education Concentration

Certificate

- Compassion Care Certificate

Minors

- Adaptive Education (licensable)
- English
- Mathematics
- Science

- Social Studies
- Theology

Alternatives to the concentrations, certificates, and minors listed above include an additional major in special education or early childhood (please see the Elementary/Middle Regular and Cross-Categorical Special Education Dual Certificate Program (<https://catalog.cuw.edu/undergraduate/cuwcampus/education/majors/elementary-middle-regular-cross-categorical-special-education-dual-certificate/#curriculumtext>) or Early Childhood and Elementary Education Dual Major (<https://catalog.cuw.edu/undergraduate/cuwcampus/education/majors/early-childhood/>) requirements).