

# ART EDUCATION MAJOR (M)

Art provides the means to give physical form to all of human experience. You will learn the power of using faith as a part of education in both public and parochial settings. You will learn to promote engagement between art and theology, the importance of the spiritual as revealed in art objects, sacred spaces, and in artistic practice, and the connections between visual art and faith. You will learn how art affects the development of children from a physical, mental and spiritual perspective. This program is a licensable subject area major for those seeking a K-12 Education Bachelor's degree.

Our experienced faculty will guide you to explore your own skills in the arts and help communicate it effectively and engagingly with others. You will learn both the fundamentals of art and pedagogy. Coursework blends studio and education courses to fully prepare students for a rewarding career in art education. Upon successful completion of all coursework, including a semester of student teaching, art education majors earn full licensure by the State of Wisconsin to teach art at the elementary and secondary levels (K-12).

## Program Learning Outcomes

- 1. Learner Development:** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)
- 2. Learning Differences :** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)
- 3. Learning Environments:** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)
- 4. Content Knowledge:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)
- 5. Application of Content:** The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- 6. Assessment Strategies:** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)
- 7. Planning for Instruction:** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)
- 8. Instructional Strategies:** The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep

understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)

**9. Professional Learning and Ethical Practice:** The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

**10. Leadership and Collaboration:** The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

**11. Character/Faith Development:** All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

NOTE: All licensable majors and minors require that students pass applicable content examinations for licensure in the state of Wisconsin.

NOTE: Art Education is licensable as a K-12 program only.

Code	Title	Hours
Core Requirements ( <a href="https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/">https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/</a> )		42
		45
<b>Major Requirements</b>		31
		-
		37
<b>Major Subject Area</b>		49
<b>Total Hours</b>		<b>122-131</b>

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major.

## Core Curriculum - 42 - 45 Credits

Concordia Common Core -

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3
Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions		
ENG 104	Introduction to Writing	3

COMM 105	Public Speaking (or a Language course)	3
or COMM 201	Interpersonal Communication	
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 1102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art (This requirement is satisfied within art coursework).		
MATH 125	Contemporary Math	3
or MATH 128	College Algebra	
SCI 110	Introduction to Life and Physical Sciences	4
ED 1103	Human Relations for Teachers (register with ED1212)	3

Note: Two CUW - approved writing intensive courses are required for 3-6 graduation. Other Electives if under 120 credits:

### K-12 CURRICULUM - 31 - 37 credits

Code	Title	Hours
<i>Field Experience (clinical experiences are graded as pass/fail)</i>		
ED 1211	Discovery Clinical	0
ED 1212	Cultural Clinical	0
ED 1213	Special Education Clinical	0
Education Seminars (seminars are graded as pass/fail)		
ED 1000	Orientation Seminar	0
ED 2000	UDS Seminar	0
ED 3000	Student Teaching Seminar	0
Theoretical & Practical Components		
ED 1230	Nature of the Exceptional Child (register with ED 1213)	3
ED 1275	Human Learning (register with ED 1211)	3
ED 3318	The Art & Science of Planning <sup>2</sup>	3
ED 4337	The Art and Science of Assessment <sup>2,3</sup>	3
ED 4339	The Art and Science of Instruction <sup>2,3</sup>	3
ED 4411	The Profession and Ethics of Teaching <sup>2</sup>	3
Student Teaching Component (Take these courses in the same semester)		
ED 4414	Portfolio Completion-Secondary <sup>2</sup>	1
ED 4433 & ED 4434	Secondary Ed Student Teaching 1 and Secondary Ed Student Teaching 2 <sup>2</sup>	12
<b>Lutheran (LCMS Members) Teacher Diploma Requirements</b>		
ED 2306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
<b>Christian Teacher Certification Requirements</b>		
ED 2306	Teaching the Faith	3
Select one of the following:		
REL 404	Lutheran Confessions	
REL 347	Law and Gospel in the Life of the Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetics	
PHIL 334	Christ and Culture	

<sup>2</sup> Course requires Upper Division Status

<sup>3</sup> ED4337 and ED4339 are taken concurrently the Fall prior to student teaching.

### Major Requirements - 49 credits

Code	Title	Hours
<b>Required Art Courses</b>		
ART 111	2-D Composition	3
ART 145	Drawing for Art Majors	3
ART 170	Ceramics I	3
ART 219	Creative Workshop I	3
ART 220	Creative Workshop II	3
ART 245	Drawing II: Assorted Media	3
ART 265	Painting I	3
or ART 246	Color & Media Dynamics	
ART 285	Art History I	3
ART 286	Art History II	3
<b>Technology Courses</b>		
GD 110	Graphic Design I	3
GD 111	Graphic Design II	3
<b>Required Art Education Courses</b>		
AE 235	Elementary Art Education: Theory and Practice	3
AE 335	Sec Methods Art Ed	3
AE 340	Curric Design in Art Ed	3
ART 450	Senior Portfolio/Exhibition	1
<b>Art Electives in a studio specialization</b>		
ART 130	Digital Photography I	
ART 345	Drawing III	
ART 360	Special Topics in Photography	
GD 360	Web Design I	
GD 361	Web Design II	
<b>Total Hours</b>		<b>49</b>