

BROAD FIELD SOCIAL STUDIES EDUCATION MAJOR (M)

The Broad Field Social Studies Education program entitles the applicant to each all social studies courses in Grades 4-12. The Broad Field Social Studies Education program requires a History Major with a Social Science concentration alongside a major in Secondary Education.

- 1. Learner Development:** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)
- 2. Learning Differences :** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)
- 3. Learning Environments:** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)
- 4. Content Knowledge:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)
- 5. Application of Content:** The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- 6. Assessment Strategies:** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)
- 7. Planning for Instruction:** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)
- 8. Instructional Strategies:** The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)
- 9. Professional Learning and Ethical Practice:** The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. **Leadership and Collaboration:** The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

11. **Character/Faith Development:** All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

NOTE: All licensable majors and minors require that students pass applicable content examinations for licensure in the state of Wisconsin.

Code	Title	Hours
Core Requirements (https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/)		45
		-
		48
Secondary Curriculum		31
		-
		37
Major Subject Area		54
Total Hours		130-139

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major.

Core Curriculum - 45-48 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3
Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions		
ENG 104	Intro to Writing	3
COMM 105	Public Speaking (or a Language course)	3
	or COMM 201 Interpersonal Communication	
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 125	Contemporary Math	3

or MATH 128	College Algebra	
SCI 110	Intro Life & Phys Sci	4
ED 103	Human Relations for Teachers (register with ED 212)	3

Note: Two CUW - approved writing intensive courses are required for graduation. Other Electives if under 120 credits: 3-6

SECONDARY CURRICULUM - 31 - 37 credits

Code	Title	Hours
<i>Field Experience (clinical experiences are graded as pass/fail)</i>		
ED 211	General Clinical I Experience (register with ED 209)	0
ED 212	Cultural Clinical II Expr (register with ED 103)	0
ED 213	Special Educ Clinical III Expr (register with ED 230)	0
Education Seminars (seminars are graded as pass/fail)		
ED 100	Orientation Seminar	0
ED 200	UDS Seminar	0
ED 300	Student Teaching Seminar ²	0
Theoretical & Practical Components		
ED 209	Ed Psych-Adolescent (register with ED 211)	3
ED 230	Nature of Exceptional Child (register with ED 213)	3
ED 318	The Art and Science of Planning ²	3
ED 337	The Art and Science of Assessment ^{2,3}	3
ED 339	The Art and Science of Instruction ^{2,3}	3
ED 411	Profession & Ethics Teaching ²	3
Student Teaching Component (Take these courses in the same semester)		
ED 414	Portfolio Completion-Secondary ²	1
ED 422 & ED 474	Student Teach Middle Sch and Student Teaching Secondary ²	12
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 306	Teaching the Faith	3
Select one of the following: 3		
REL 404	Lutheran Confessions	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	

Major Requirements- 54 credits

Pending Wisconsin Department of Public Instruction approval

Code	Title	Hours
Social Science Foundations		
SOC 101	Intro to Sociology	3
PSY 101	General Psychology	3
GEOG 220	Cultural Geography	3
ECON 200	Principles of Economics	3
POLS 201	American Government	3
Historical Foundations (Select 5 courses)		15

HIST 153	American Civ Survey (American History)	
HIST 208	History of Christianity (Western/European History)	
HIST 309	Early America:1492-1800 (American History)	
HIST 351	Indus America:1865-1920 (American History)	
HIST 352	U.S.-World Power.1920-Pres (American History)	
HIST 358	Renaiss/Reform Europe (Western/European History)	
HIST 475	The Reformations (Western/European History)	
HIST 380	Amer Republic/1800-1860 (American History)	
History and Social Science: Integrative Approaches (Select 4 courses)		12
HIST 163	Non-Western World:A History (Non-Western/Global History)	
HIST 210	History of Food (Non-Western/Global History)	
HIST 235	Rats, Lice & Mice: Hist of Dis (Non-Western/Global History)	
HIST 240	Ancient Civilizations (Non-Western/Global History)	
HIST 255	Empires: East & West (Non-Western/Global History)	
HIST 325/ SOC 255	The City & American Culture (American History)	
HIST 363	Women in America (American History)	
POLS 255/ HIST 464	Presidency (American History)	
ECON 315/ HIST 465	Macroecon Crises in History (Non-Western/Global History)	
POLS 491/ HIST 464	Special Topics-Poli Sci (American History)	
Disciplinary Thinking (9 credits)		
HIST 190	Western Historical Perspective (Western/European History)	3
HIST 385	Historical Methods	3
HIST 490	History Seminar	3
Education Methods Course		
ED 373	Curr/Meth Social Studies-Secon ^{2,3}	3
Total Hours		54

¹ Students need to complete 15 credits of American History, 9 credits of non-Western/global History, and 6 credits of Western/European History courses, as well as HIST 385 Historical Methods and HIST 490 History Seminar in order to complete the requirements of the History major with an American emphasis.

² Requires Upper Division Status

³ ED337, ED339, and ED373 are taken concurrently during the Fall prior to student teaching.