

# BUSINESS EDUCATION MAJOR (M)

You will be prepared to confidently teach any area of business to your students. Any level of student can learn the basics of business fundamentals. Expand students' horizons with knowledge in accounting, economics, marketing, business law, and computer science.

1. Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)

2. Learning Differences : The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)

3. Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)

4. Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)

5. Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

6. Assessment Strategies: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)

7. Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)

8. Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)

9. Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school

professionals, and community members to ensure learner growth, and to advance the profession.

11. Character/Faith Development: All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

NOTE: All licensable majors and minors require that students pass applicable content examinations for licensure in the state of Wisconsin.

NOTE: Business Education is licensable as a K-12 program only.

Code	Title	Hours
Core Requirements ( <a href="https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/">https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/</a> )		45
		-
		48
<b>K-12 Curriculum</b>		<b>31</b>
		-37
<b>Major Subject Area</b>		<b>39</b>
Note: Business education majors may need to complete additional elective credits to meet the minimum 120 credit requirement for a bachelor's degree .		
<b>Total Hours</b>		<b>115-124</b>

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major.

## Core Curriculum - 45-48 Credits

Concordia Common Core - 18-21 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3
<b>Total Hours</b>		<b>15</b>

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 27 Credits		
ENG 104	Intro to Writing	3
COMM 105	Public Speaking (or a Language course)	3
	or COMM 201 Interpersonal Communication	
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 102	Foundations of Education	3
HHP 100	Stewardship of the Body	1
HHP Activity Course		1

Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course	3
MATH 125 Contemporary Math	3
or MATH 128 College Algebra	
SCI 110 Intro Life & Phys Sci	4
ED 103 Human Relations for Teachers (register with ED 212)	3

Note: Two CUW - approved writing intensive courses are required for graduation. Other Electives if under 120 credits: 3-6

BUS 210 Business Law I	3
CSC 150 Foundations of Computer Science	3
CSC 175 Theory and Fundamentals of Computer Science	3
ECON 200 Principles of Economics	3
MGMT 130 Principles of Management	3
MGMT 360 Small Business Admin	3
MGMT 450 International Business	3
MKTG 131 Principles of Marketing	3
ED 377 Curr/Meth Bus Ed-Sec <sup>2</sup>	3

**Total Hours 39**

## K-12 CURRICULUM - 31 - 37 credits

Code	Title	Hours
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*Field Experience (clinical experiences are graded as pass/fail)*

ED 211 General Clinical I Experience (register with ED 209)	0
ED 212 Cultural Clinical II Expr (register with ED 103)	0
ED 213 Special Educ Clinical III Expr (register with ED 230)	0

Education Seminars (seminars are graded as pass/fail)

ED 100 Orientation Seminar	0
ED 200 UDS Seminar	0
ED 300 Student Teaching Seminar <sup>2</sup>	0

Theoretical & Practical Components

ED 209 Ed Psych-Adolescent (register with ED 211)	3
ED 230 Nature of Exceptional Child (register with ED 213)	3
ED 318 The Art and Science of Planning <sup>2</sup>	3
ED 337 The Art and Science of Assessment <sup>2,3</sup>	3
ED 339 The Art and Science of Instruction <sup>2,3</sup>	3
ED 411 Profession & Ethics Teaching <sup>2</sup>	3

Student Teaching Component (Take these courses in the same semester)

ED 414 Portfolio Completion-Secondary <sup>2</sup>	1
ED 433 Student Teaching K-12/Elem & ED 434 and Student Teaching K-12/Secondar <sup>2</sup>	12

**Lutheran (LCMS Members) Teacher Diploma Requirements**

ED 306 Teaching the Faith	3
REL 404 Lutheran Confessions	3

**Christian Teacher Certification Requirements**

ED 306 Teaching the Faith	3
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Select one of the following: 3

REL 404 Lutheran Confessions	
REL 347 Law/Gosp Life in Church	
REL 333 A Survey of Christian Thought	
PHIL 325 Christian Apologetic I	
PHIL 334 Christ and Culture	

## Major Requirements - 39 credits

Code	Title	Hours
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**Required Courses**

ACCT 203 Financial Accounting (requires sophomore standing)	3
ACCT 223 Managerial Accounting (requires sophomore standing)	3
BCOM 247 Business Writing	3
BUS 161 Business Essentials	3

<sup>2</sup> Course Requires Upper Division Status.

<sup>3</sup> ED337, ED339, and ED377 are taken concurrently during the Fall prior to student teaching.