

ENGLISH AND LANGUAGE ARTS EDUCATION MAJOR (M)

This degree focus will allow you to explore the language, literature, and expression of the Western canon in the context of education. Be ready to demonstrate your understanding of texts and ideas, because you'll regularly be asked to write analytically and creatively. Professors will motivate you to think critically about texts and consider them within a Christian context, applying their lessons to your day to day life so you can do the same for your students. This license allows graduates to teach English, Speech, and Journalism to students in grades 4 to 12.

1. Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)

2. Learning Differences : The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)

3. Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)

4. Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)

5. Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

6. Assessment Strategies: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)

7. Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)

8. Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)

9. Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on

others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

11. Character/Faith Development: All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

NOTE: All licensable majors and minors require that students pass applicable content examinations for licensure in the state of Wisconsin.

Code	Title	Hours
Core Requirements (https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/) ¹		39
		42
Secondary Curriculum		31
		-
		37
Major Subject Area		54
Total Hours		124-133

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major.

Core Curriculum - 39 - 45 Credits

Concordia Common Core

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3
Code		
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions		
ENG 104	Intro to Writing ((Satisfied by ENG190 in major subject area))	
COMM 105	Public Speaking (or a Language course (Satisfied in the major subject area))	
	or COMM 201 Interpersonal Communication	
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 102	Foundations of Education	3

HHP 100	Stewardship of the Body	1
HHP Activity Course		1
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 125	Contemporary Math	3
or MATH 128	College Algebra	
SCI 110	Intro Life & Phys Sci	4
ED 103	Human Relations for Teachers (register with ED 212)	3

Note: Two CUW - approved writing intensive courses are required for graduation. Other Electives if under 120 credits: 3-6

SECONDARY CURRICULUM - 31 -37 credits

Code	Title	Hours
<i>Field Experience (clinical experiences are graded as pass/fail)</i>		
ED 211	General Clinical I Experience (register with ED 209)	0
ED 212	Cultural Clinical II Expr (register with ED 103)	0
ED 213	Special Educ Clinical III Expr (register with ED 230)	0
Education Seminars (seminars are graded as pass/fail)		
ED 100	Orientation Seminar	0
ED 200	UDS Seminar	0
ED 300	Student Teaching Seminar ²	0
Theoretical & Practical Components		
ED 209	Ed Psych-Adolescent (register with ED 211)	3
ED 230	Nature of Exceptional Child (register with ED 213)	3
ED 318	The Art and Science of Planning ²	3
ED 337	The Art and Science of Assessment ^{2,3}	3
ED 339	The Art and Science of Instruction ^{2,3}	3
ED 411	Profession & Ethics Teaching ²	3
Student Teaching Component (Take these courses in the same semester)		
ED 414	Portfolio Completion-Secondary ²	1
ED 422	Student Teach Middle Sch	12
& ED 474	and Student Teaching Secondary ²	
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 306	Teaching the Faith	3
Select one of the following: 3		
REL 404	Lutheran Confessions	
REL 347	Law/Gosp Life in Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetic I	
PHIL 334	Christ and Culture	

Major Requirements - 54 credits

Pending Wisconsin Department of Public Instruction approval

Code	Title	Hours
Required Courses		
COMM 105	Public Speaking (satisfies core requirement)	3

COMM 201	Interpersonal Communication	3
COMM 205	Advanced Public Speaking	3
COMM 265	Journalism	3
ENG 190	Intro to English Studies (satisfies core writing requirement)	3
ENG 245	Advanced Writing	3
ED 252	Best Practices in Engaging Adolescents in Literacy	3
ENG 305	English Grammar and Usage	3
ENG 341	American Literature I	3
ENG 342	American Literature II	3
ENG 344	British Literature I	3
ENG 345	British Literature II	3
ENG 347	World Literature I	3
ENG 365	History of the English Language	3
ENG 465	Shakespeare	3
ENG 475	Literary Criticism	3
ED 432	Teaching Writing ²	3
ED 372	Curr/Meth in Eng/SS- Secondary ^{2,3}	3
Total Hours		54

² Course Requires Upper Division Status.

³ ED337, ED339, and ED372 are taken concurrently during the Fall prior to student teaching.