

SPANISH EDUCATION MAJOR (M)

Through this program, you'll explore all areas of the Spanish language through a variety of activities and experiences, both on- and off-campus: interdisciplinary volunteer events, Spanish Table, Spanish Club on-campus, and other volunteer work and internships for hands-on experience in the Milwaukee community, throughout the U.S., and even abroad. Real-world experience that will lead to confidence in the classrooms, with skills that won't just set you apart, they'll help you connect.

Program Learning Outcomes

- 1. Learner Development:** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)
- 2. Learning Differences :** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)
- 3. Learning Environments:** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)
- 4. Content Knowledge:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)
- 5. Application of Content:** The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- 6. Assessment Strategies:** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)
- 7. Planning for Instruction:** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)
- 8. Instructional Strategies:** The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)
- 9. Professional Learning and Ethical Practice:** The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on

others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

11. Character/Faith Development: All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

Curriculum

NOTE: All licensable majors and minors require that students pass applicable content examinations for licensure in the state of Wisconsin.

NOTE: Spanish Education is licensable as a K-12 program only.

Code	Title	Hours
Core Requirements (https://catalog.cuw.edu/undergraduate/university/acad-prog/trad/core/)		42
		-
		45
Major Requirements		31
		-
		37
Major Subject Area		30
Electives		17
Total Hours		120-129

NOTE: Check with the Chair of the Secondary Education Department for possible changes in this major.

Core Curriculum - 42 - 45 Credits

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3
Code		
Title		
Hours		
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3
Liberal Arts Dimensions - 27 Credits		
ENG 104	Introduction to Writing	3
COMM 105	Public Speaking (or a Language course (Satisfied in Spanish coursework))	
or COMM 20 Interpersonal Communication		
Faith and Life Elective: Any course with REL prefix other than REL 100, 110, 201, 203, 204		3
ED 1102	Foundations of Education	3

HHP 100	Stewardship of the Body	1	SPAN 331	Advanced Spanish Grammar	3
HHP Activity Course		1	SPAN 351	Span&SpanAmCiv&Cul I (up 1800)	3
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3	SPAN 352	Span&SpanAmCiv&Cul (after 1800)	3
MATH 125	Contemporary Math	3	SPAN 355	Span&SpanAm Lit (up to 1800)	3
or MATH 128	College Algebra		SPAN 356	Span&SpanAm Lit II(after 1800)	3
SCI 110	Introduction to Life and Physical Sciences	4	SPAN 305	Spanish Immersion Experience (Semester Abroad)	0
ED 1103	Human Relations for Teachers (register with ED 1212)	3	ED 4310	Curriculum and Methods of Teaching Foreign Language ^{2,3}	3
Total Hours					30

Note: Two CUW - approved writing intensive courses are required for graduation. Other Electives if under 120 credits: 3-6

K-12 Curriculum- 31 - 37 credits

Code	Title	Hours
<i>Field Experience (clinical experiences are graded as pass/fail)</i>		
ED 1211	Discovery Clinical	0
ED 1212	Cultural Clinical	0
ED 1213	Special Education Clinical	0
Education Seminars (seminars are graded as pass/fail)		
ED 1000	Orientation Seminar	0
ED 2000	UDS Seminar	0
ED 3000	Student Teaching Seminar	0
Theoretical & Practical Components		
ED 1230	Nature of the Exceptional Child (register with ED 1213)	3
ED 1275	Human Learning (register with ED 1211)	3
ED 3318	The Art & Science of Planning ²	3
ED 4337	The Art and Science of Assessment ^{2,3}	3
ED 4339	The Art and Science of Instruction ^{2,3}	3
ED 4411	The Profession and Ethics of Teaching ²	3
Student Teaching Component (Take these courses in the same semester)		
ED 4414	Portfolio Completion-Secondary ²	1
ED 4433 & ED 4434	Secondary Ed Student Teaching 1 and Secondary Ed Student Teaching 2 ²	12
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 2306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 2306	Teaching the Faith	3
Select one of the following:		
REL 404	Lutheran Confessions	
REL 347	Law and Gospel in the Life of the Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetics	
PHIL 334	Christ and Culture	

Major Requirements - 30 credits

Code	Title	Hours
Required Courses		
SPAN 201	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3
SPAN 301	Spanish Conversation and Composition	3
SPAN 307	Linguistics	3

¹ Teaching majors required to participate in a semester abroad in a country (other than the U.S.) in which Spanish is spoken. The study abroad experience must be approved by the Modern Language Department. (Spanish Education majors may take up to 9 credits of required Spanish courses abroad; a minimum of 3 credits are required during the study abroad experience.) A written paper is required upon return for SPAN 305.

² Course Requires Upper Division Status.

³ ED4337, ED4339, and ED4310 are taken concurrently during the Fall prior to student teaching.

⁴ Elementary, secondary, and K-12 majors are required to demonstrate their foreign language proficiency by either maintaining a 3.0 in the above content classes OR by receiving a score of intermediate high on the ACTFL Oral Proficiency Interview (OPI) and the ACTFL Writing Proficiency Test (WPT) from Language Testing International.