

ADAPTIVE EDUCATION MINOR (M)

Teachers who obtain this minor or concentration will grow in their ability to modify content, instructional strategies, and the learning environment for children with disabilities and special needs in the regular education setting. You will learn a variety of strategies to allow all of your students to shine in the classroom.

Elementary, Secondary, and K-12 Education (license 1859)

This minor is available for students with an Elementary Education Major (Grades 4K - 9), Early Childhood and Elementary Dual Major (Birth- 9th Grade), Secondary Education Major (Grades 4-12) or a K-12 Education Major (Grades 4K - 12).

The concentration is available to all Education students. The concentration is not licensable, but will help you learn how to adapt content and the environment for all of your learners.

Curriculum

Code	Title	Hours
ED 2327	Collaborating with Family and Professionals in a Diverse Society	3
ED 2484	Educational/Behavioral Management in Special Education	3
ED 3328	Teaching Students with Significant Disabilities ²	3
ED 3457	Curricular Adaptations for Learners with Disabilities ²	3
ED 4479	Assessment Strategies for Diverse Learners ²	3
ED 4487	Implementation Strategies in Special Education ²	2
ED 4477	Practicum in Adaptive Education ²	1
Total Hours		18

Note: Complete 12 or more credits in the minor before taking ED 4477 Practicum in Adaptive Education.

² Course requires upper division status

Special Education Concentration Curriculum

Code	Title	Hours
ED 2484	Educational/Behavioral Management in Special Education	3
ED 3457	Curricular Adaptations for Learners with Disabilities ²	3
Electives: Select 2 of the following courses for a total of 6 credits. Elective courses cannot be in your major.		6
ED 2327	Collaborating with Family and Professionals in a Diverse Society	
ED 3328	Teaching Students with Significant Disabilities ²	
ED 4479	Assessment Strategies for Diverse Learners ²	
EDG 5301	Trauma Informed Practices	
EDG 5302	Social Emotional Learning	
Total Hours		12

² Course requires upper division status