

# ACCELERATED CROSS CATEGORICAL SPECIAL EDUCATION (ACC)

Our comprehensive program and experienced faculty will further develop your passion and skills to help K-12 students with intellectual, emotional, and learning disabilities reach their full academic potential. Learn how to identify students' strengths and weaknesses, assess their individual needs, and develop a trusting and productive learning environment for your students. Earn a degree in high-demand that will promise to be rewarding as you work to serve students and school communities.

## Program Learning Outcomes

1. Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)

2. Learning Differences : The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)

3. Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)

4. Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)

5. Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

6. Assessment Strategies: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)

7. Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)

8. Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)

9. Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on

others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

11. Character/Faith Development: All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

## Curriculum

Code	Title	Hours
<b>Undergraduate Core Requirements - Public Education</b>		<b>44</b>
<b>Public Education Major</b>		<b>76</b>
<b>Undergraduate Core Requirements - Lutheran Teacher Diploma</b>		<b>47</b>
<b>Lutheran Teacher Diploma Major</b>		<b>82</b>
<i>Total Credits - Public Education</i> <sup>3</sup>		<i>120</i>
<i>Total Credits - Lutheran Teacher Diploma or Christian Teacher Certificate</i> <sup>3</sup>		<i>129</i>

## Core Curriculum - 44 - 47 Credits

Concordia Common Core

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3

### *Liberal Arts Dimensions*

ENG 210	College Writing	3
Communication or Language course		3
Faith and Life Elective		3
ED 1102	Foundations of Education	3
HHP 215	Fit & Well	2
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design activity course		3
MATH 119	Number Sense: Teaching Pre K-9	3
SCI 175	Introduction to Environmental Science	3
ED 1103	Human Relations for Teachers	3

## Cross Categorical Special Education Curriculum - 76 - 82 credits

Code	Title	Hours
<i>Theoretical Component</i>		
ED 1230	Nature of the Exceptional Child	3
ED 1275	Human Learning	3
ED 4411	The Profession and Ethics of Teaching <sup>1</sup>	3
<i>Practical Component: Regular Education</i>		
ED 2204	The Art & Science of Teaching Reading	3
ED 2432	Teaching Writing: Grades 4-12	3
ED 3401	Instruction & Assessment of Reading	3
ED 4307	Curriculum and Methods in Language Arts and Social Studies <sup>1,2</sup>	3
ED 4308	Curriculum and Methods in STEM <sup>1,2</sup>	3
MATH 120	Data & Space: Teaching Pre K-9	3
<i>Practical Component: Special Education</i>		
ED 2327	Collaborating with Families and Professionals in a Diverse Society	3
ED 2484	Educational and Behavioral Management in Special Education	3
ED 3328	Teaching Students with Significant Disabilities	3
ED 3450	Instruction and Transition for Adolescents with Disabilities	3
ED 3457	Curricular Adaptations for Learners with Disabilities	3
ED 4479	Assessment Strategies for Diverse Learners <sup>1</sup>	3
ED 4485	Special Education Law and IEPs <sup>1</sup>	3
<i>Clinical Field Work Component</i>		
ED 4501	Clinical Field Experience 1	3
ED 4502	Clinical Field Experience 2	3
ED 4503	Clinical Field Experience 3	3
ED 4504	Clinical Field Experience 4	1
ED 4505	Clinical Field Experience 5	1
ED 4506	Clinical Field Experience 6	1
ED 4508	Clinical Field Experience Special Education <sup>1</sup>	3
Student Teaching Component (Take these courses in the same semester)		
ED 4444 & ED 4447	CCSE Student Teaching 1 and CCSE Student Teaching 2 <sup>1</sup>	12
ED 4449	Portfolio Completion - Special Education <sup>1</sup>	1
<b>Lutheran (LCMS Members) Teacher Diploma Requirements</b>		
ED 2306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
<b>Christian Teacher Certification Requirements</b>		
ED 2306	Teaching the Faith	3
Select one of the following:		
REL 404	Lutheran Confessions	
REL 347	Law and Gospel in the Life of the Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetics	
PHIL 334	Christ and Culture	

<sup>3</sup> Candidates select either the Public Education or Lutheran Teacher Diploma tracks for this program.

<sup>1</sup> Course Requires Upper Division Status.

<sup>2</sup> "The Block" classes are taken during the same semester.