

# ACCELERATED ELEMENTARY EDUCATION (ACC)

This program is offered in both a licensure and non-licensure option.

## Wisconsin licensure option

You can make a difference in lives of children; you can have a career in education by earning your bachelor's degree and teaching license. The Accelerated Elementary Education Licensure program is a fully online teacher education program leading to a Wisconsin license to teach grades K through 9. The accelerated courses can be scheduled to complete this program in 3 years or at the pace you prefer.

This exciting program format is bound to open new opportunities to provide applicants with an accessible, attainable, and affordable degree. Courses were built upon Concordia's steady and renowned traditional undergraduate elementary education courses, graduating teachers successfully teaching in their own classrooms. Yet, we realize living on campus and taking a traditional 4-year program is not for everyone. This online 3-year program may be just the opportunity for you to build a meaningful career and make a positive difference in the lives of young children.

## Non-licensure option

Students in this option will not obtain a teaching license from the state of Wisconsin. This program is specifically designed for candidates residing outside of Wisconsin who wish to pursue a Concordia education in teaching but do not intend to obtain a Wisconsin teaching license. This option may be particularly appealing to those who are not Wisconsin residents but are interested in earning the Lutheran Teacher Diploma, which would make them eligible to receive a Call from a Lutheran Church–Missouri Synod school to serve as a church worker. This adaptation aligns with federal Department of Education regulations, which restrict out-of-state learners from enrolling in licensure programs outside their home state.

## Program Learning Outcomes

1. Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)
2. Learning Differences : The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)
3. Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)
4. Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)

5. Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

6. Assessment Strategies: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)

7. Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)

8. Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)

9. Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

11. Character/Faith Development: All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

## Curriculum

Code	Title	Hours
<b>Undergraduate Core Requirements - Public Education</b>		<b>44</b>
<b>Public Education Major</b>		<b>66</b>
<b>Public Education Electives</b>		<b>10</b>
<b>Undergraduate Core Requirements - Lutheran / Christian Teacher Diploma</b>		<b>47</b>
<b>Lutheran / Christian Teacher Diploma Major</b>		<b>72</b>
<b>Lutheran / Christian Teacher Diploma Electives</b>		<b>1</b>
<i>Total Hours</i> <sup>3</sup>		<i>120</i>

## Core Curriculum - 44 - 47 Credits

Concordia Common Core

Code	Title	Hours
Theology - Public Education		
REL 1000	The Bible	3
REL 1100	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 2010	Old Testament	3

REL 2020	New Testament	3
REL 2030	Biblical Theology	3
<b>Code</b>	<b>Title</b>	<b>Hours</b>
CCE 1020	Western Culture & Worldview	3
CCE 1030	Western Thought & Worldview	3
CCE 1040	Science & Humanity	3
Liberal Arts Dimensions		
ENG 2100	College Writing	3
Communication or Language Course		
Faith and Life Course		
ED 1102	Foundations of Education	3
HHP 1115	Fit and Well	2
MATH 1190	Number Sense: Teaching Pre K-9	3
Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design Course		
ENV 1050	Introduction to Environmental Science	3
ED 1103	Human Relations for Teachers	3
Society and Culture Elective		

## Elementary Education Curriculum - 66 - 72 credits

Code	Title	Hours
<i>Theoretical Component</i>		
ED 1230	Nature of the Exceptional Child	3
ED 1231	Best Practices in Engaging Children in Literacy	3
ED 1275	Human Learning	3
ED 4411	The Profession and Ethics of Teaching <sup>1</sup>	3
<i>Practical Component</i>		
ED 2204	The Art & Science of Teaching Reading	3
ED 2252	Best Practices in Engaging Adolescents in Literacy	3
or MATH 3130	Math in the Middle School	
MATH 1200	Data & Space: Teaching Pre K-9	3
ED 2348	Developmentally Appropriate Practices for Early Childhood	3
ED 2358	Emergent Writing: Birth to Grade 3	2
ED 3401	Instruction & Assessment of Reading	3
<i>"The Block"</i>		
Take these courses during the same semester		
ED 4301	Data Driven Analysis of Classroom Practice <sup>1,2</sup>	2
ED 4302	Collaborating with Families and Members of the Community <sup>1,2</sup>	1
ED 4307	Curriculum and Methods in Language Arts and Social Studies <sup>1,2</sup>	3
ED 4308	Curriculum and Methods in STEM <sup>1,2</sup>	3
<i>Practicum Component</i>		
ED 4501	Clinical Field Experience 1	3
ED 4502	Clinical Field Experience 2	3
ED 4503	Clinical Field Experience 3	3
ED 4504	Clinical Field Experience 4	1
ED 4505	Clinical Field Experience 5	1
ED 4506	Clinical Field Experience 6	1
ED 4507	Clinical Field Experience 7 <sup>1,2</sup>	3
Student Teaching Component (Take these courses in the same semester)		

ED 4412	Portfolio Completion - Elementary/Content Tests <sup>1</sup>	1
ED 4421 & ED 4422	Gr K-9 Student Teaching 1 and Gr K-9 Student Teaching 2 <sup>1</sup>	12
<b>Lutheran (LCMS Members) Teacher Diploma Requirements</b>		
ED 2306	Teaching the Faith	3
REL 4000	Lutheran Confessions	3
<b>Christian Teacher Certification Requirements</b>		
ED 2306	Teaching the Faith	3
Select one of the following:		
REL 3500	A Survey of Christian Thought	3
REL 3860	Law and Gospel in the Life of the Church	3
REL 4000	Lutheran Confessions	3
PHIL 3250	Christian Apologetics	3
PHIL 3340	Christ and Culture	3

<sup>1</sup> Course Requires Upper Division Status.

<sup>2</sup> "The Block" classes are taken during the same semester.

<sup>3</sup> Candidates select either the Public Education or Lutheran Teacher Diploma tracks for this program. Both programs are made up of 120 credits of coursework.

### Curriculum

Code	Title	Hours
<b>Undergraduate Core Requirements - Non-Licensable Education</b>		<b>44</b>
<b>Non-Licensable Education Major</b>		<b>66</b>
<b>Non-Licensable Education Electives</b>		<b>10</b>
<b>Undergraduate Core Requirements - Non-Licensable Lutheran / Christian Teacher Diploma</b>		<b>47</b>
<b>Non-Licensable Lutheran / Christian Teacher Diploma Major</b>		<b>72</b>
<b>Non-Licensable Lutheran / Christian Teacher Diploma Electives</b>		<b>1</b>
<i>Total Hours</i> <sup>3</sup>		<i>120</i>

## Core Curriculum - 44 - 47 Credits

### Concordia Common Core

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Theology - Public Education		
REL 1000	The Bible	3
REL 1100	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 2010	Old Testament	3
REL 2020	New Testament	3
REL 2030	Biblical Theology	3

Code	Title	Hours
CCE 1020	Western Culture & Worldview	3
CCE 1030	Western Thought & Worldview	3
CCE 1040	Science & Humanity	3
Liberal Arts Dimensions		
ENG 2100	College Writing	3
Communication or Language Course		
Faith and Life Course		
ED 1102	Foundations of Education	3
HHP 1115	Fit and Well	2

MATH 1190	Number Sense: Teaching Pre K-9	3
	Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design Course	3
ENV 1050	Introduction to Environmental Science	3
ED 1103	Human Relations for Teachers	3
	Society and Culture Elective	3

## Elementary Education Curriculum - 66 - 72 credits

Code	Title	Hours
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### Theoretical Component

ED 1230	Nature of the Exceptional Child	3
ED 1231	Best Practices in Engaging Children in Literacy	3
ED 1275	Human Learning	3
ED 4411	The Profession and Ethics of Teaching <sup>1</sup>	3

### Practical Component

ED 2204	The Art & Science of Teaching Reading	3
ED 2252	Best Practices in Engaging Adolescents in Literacy	3
	or MATH 3130 Math in the Middle School	
MATH 1200	Data & Space: Teaching Pre K-9	3
ED 2348	Developmentally Appropriate Practices for Early Childhood	3
ED 2358	Emergent Writing: Birth to Grade 3	2
ED 3401	Instruction & Assessment of Reading	3

### "The Block"

Take these courses during the same semester

ED 4301	Data Driven Analysis of Classroom Practice <sup>1,2</sup>	2
ED 4302	Collaborating with Families and Members of the Community <sup>1,2</sup>	1
ED 4307	Curriculum and Methods in Language Arts and Social Studies <sup>1,2</sup>	3
ED 4308	Curriculum and Methods in STEM <sup>1,2</sup>	3

### Practicum Component

ED 4501	Clinical Field Experience 1	3
ED 4502	Clinical Field Experience 2	3
ED 4503	Clinical Field Experience 3	3
ED 4504	Clinical Field Experience 4	1
ED 4505	Clinical Field Experience 5	1
ED 4506	Clinical Field Experience 6	1
ED 4507	Clinical Field Experience 7 <sup>1,2</sup>	3

Student Teaching Component (Take these courses in the same semester)

ED 4412	Portfolio Completion - Elementary/Content Tests <sup>1</sup>	1
ED 4421	Gr K-9 Student Teaching 1	12
& ED 4422	and Gr K-9 Student Teaching 2 <sup>1</sup>	

### Lutheran (LCMS Members) Teacher Diploma Requirements

ED 2306	Teaching the Faith	3
REL 4000	Lutheran Confessions	3

### Christian Teacher Certification Requirements

ED 2306	Teaching the Faith	3
	Select one of the following:	3
REL 3500	A Survey of Christian Thought	3
REL 3860	Law and Gospel in the Life of the Church	3
REL 4000	Lutheran Confessions	3

PHIL 3250	Christian Apologetics	3
PHIL 3340	Christ and Culture	3

<sup>1</sup> Course Requires Upper Division Status.

<sup>2</sup> "The Block" classes are taken during the same semester.

<sup>3</sup> Candidates select either the Public Education or Lutheran Teacher Diploma tracks for this program. Both programs are made up of 120 credits of coursework.

## Plan

Course	Title	Hours
<b>Semester 1</b>		
ED 1102	Foundations of Education	3
CCE 1010	Christian Citizen	3
	<b>Hours</b>	<b>6</b>
<b>Semester 2</b>		
ED 2204	The Art & Science of Teaching Reading	3
CCE 1020	Western Culture & Worldview	3
ED 2348	Developmentally Appropriate Practices for Early Childhood	3
REL 1000	The Bible	3
ED 4501	Clinical Field Experience 1	3
	<b>Hours</b>	<b>15</b>
<b>Semester 3</b>		
ED 1230	Nature of the Exceptional Child	3
MATH 1190	Number Sense: Teaching Pre K-9	3
ED 1103	Human Relations for Teachers	3
MATH 1200	Data & Space: Teaching Pre K-9	3
ED 4502	Clinical Field Experience 2	3
	<b>Hours</b>	<b>15</b>
<b>Semester 4</b>		
ED 1275	Human Learning	3
REL 1100	Christian Faith	3
ED 1231	Best Practices in Engaging Children in Literacy	3
CCE 1040	Science & Humanity	3
	<b>Hours</b>	<b>12</b>
<b>Semester 5</b>		
ENG 2100	College Writing	3
ENV 1050	Introduction to Environmental Science	3
CCE 1030	Western Thought & Worldview	3
FAITH & LIFE		3
ED 4503	Clinical Field Experience 3	3
	<b>Hours</b>	<b>15</b>
<b>Semester 6</b>		
ED 4504	Clinical Field Experience 4	1
ED 2358	Emergent Writing: Birth to Grade 3	2
HUMAN CREATIVITY & EXPRESSION		3
ELECTIVE		3
HHP 1115	Fit and Well	2
ED 2820	How Adults Learn	1
ED 4505	Clinical Field Experience 5	1
	<b>Hours</b>	<b>13</b>
<b>Semester 7</b>		
ED 4506	Clinical Field Experience 6	1
ED 2252	Best Practices in Engaging Adolescents in Literacy	3
	or MATH 3130 or Math in the Middle School	
ED 3401	Instruction & Assessment of Reading	3
COMMUNICATION & LANGUAGE		3
ELECTIVE		3
	<b>Hours</b>	<b>13</b>

4 Accelerated Elementary Education (Acc)

**Semester 8**

ED 4307	Curriculum and Methods in Language Arts and Social Studies	3
ED 4308	Curriculum and Methods in STEM	3
ED 4302	Collaborating with Families and Members of the Community	1
ED 4301	Data Driven Analysis of Classroom Practice	2
ELECTIVE		3
ED 4507	Clinical Field Experience 7	3
<b>Hours</b>		<b>15</b>

**Semester 9**

ED 4411	The Profession and Ethics of Teaching	3
ED 4412	Portfolio Completion - Elementary/Content Tests	1
ED 4421	Gr K-9 Student Teaching 1	6
ED 4422	Gr K-9 Student Teaching 2	6
<b>Hours</b>		<b>16</b>
<b>Total Hours</b>		<b>120</b>

Course options and schedule are subject to change.