

ACCELERATED SECONDARY EDUCATION - SOCIAL STUDIES (ACC)

Through a blend of the social sciences, history, and humanities, you'll learn to guide your students through a myriad of perspectives and social structures, and be able to adapt such lessons for the next generation of thinkers. Perhaps most importantly, you'll understand how to help your students discover how people relate to each other, how we interact as groups, and how we organize our thoughts, religions, and governments. With a foundation in social studies, your students will be able to understand the world around them, and their place in it.

You can make a difference in the lives of children; you can become a teacher by earning your bachelor's in secondary education and teaching license online. The Accelerated Secondary Education - Social Studies licensure program is a fully online bachelor's in education leading to a Wisconsin license to teach grades 4 through 12. The accelerated courses can be scheduled to complete this program in 3 years or at the pace you prefer.

Program Learning Outcomes

- 1. Learner Development:** The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences (Human Relations, Pedagogical Knowledge)
- 2. Learning Differences :** The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Human Relations, Pedagogical Knowledge)
- 3. Learning Environments:** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Teaching Practice, Human Relations)
- 4. Content Knowledge:** The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)
- 5. Application of Content:** The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- 6. Assessment Strategies:** The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Content Knowledge, Pedagogical Knowledge)
- 7. Planning for Instruction:** The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Content Knowledge, Pedagogical Knowledge)

8. Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Pedagogical Knowledge, Communication Skills, Teaching Practice)

9. Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

11. Character/Faith Development: All teachers model a value system which emphasizes moral and ethical character. Teachers in Christian schools integrate faith and learning while modeling Christian mission and service with a biblical worldview. Lutheran teachers adhere to the doctrine and practice of the Lutheran Church-Missouri Synod. (Human Relations, Professional Dispositions, Content Knowledge)

Curriculum

Code	Title	Hours
Undergraduate Core Requirements - Public Education		44
Public Education Major		70
Public Education Electives		6
Undergraduate Core Requirements - Lutheran Teacher Diploma		47
Lutheran Teacher Diploma Major		76
<i>Total Hours - Public Education</i>		<i>120</i>
<i>Total Hours - Lutheran Teacher Diploma or Christian Teacher Certificate</i>		<i>123</i>

Core Curriculum - 44 - 47 Credits

Concordia Common Core

Code	Title	Hours
Theology - Public Education		
REL 100	The Bible	3
REL 110	Christian Faith	3
Theology - Lutheran (LTD) & Christian (CTC)		
REL 201	Old Testament	3
REL 203	New Testament	3
REL 204	Biblical Theology	3

Code	Title	Hours
CCE 130	Christian Citizen	3
CCE 140	Science & Humanity	3
CCE 110	Western Culture & Worldview	3
CCE 120	Western Thought & Worldview	3

Liberal Arts Dimensions

ENG 210	College Writing	3
Communication or Language course		3
Faith and Life course		3
ED 1102	Foundations of Education	3
HHP 215	Fit & Well	2

Human Creativity and Expression: Art, Music, Theater, Literature or Graphic Design course	3	
MATH 119	Number Sense: Teaching Pre K-9	3
SCI 175	Introduction to Environmental Science	3
ED 1103	Human Relations for Teachers	3

Social Studies Education Curriculum - 70 - 76 credits

Code	Title	Hours
<i>Theoretical and Practical Component - 15 credits</i>		
ED 1230	Nature of the Exceptional Child	3
ED 1275	Human Learning	3
ED 4340	The Art and Science of Assessment and Instruction ¹	3
ED 4373	Curriculum and Methods of Teaching Social Studies - Secondary ^{1,2}	3
ED 4411	The Profession and Ethics of Teaching ¹	3
<i>Social Studies Component - 33 credits</i>		
ECON 200	Principles of Economics	3
PSY 101	General Psychology	3
HIST 101	World Civilizations I	3
HIST 102	World Civilizations II	3
HIST 238	The American Federal System	3
or POLS 201	American Government	
HIST 309	Early America: 1492-1800	3
HIST 351	Indus America: 1865-1920	3
HIST 352	US-World Power: 1920-Present	3
HIST 380	The American Republic, 1800-1860	3
HIST 385	Historical Methods	3
HIST 490	History Seminar	3
<i>Clinicals and Student Teaching Component - 22 credits</i>		
ED 4501	Clinical Field Experience 1	3
ED 4502	Clinical Field Experience 2	3
ED 4507	Clinical Field Experience 7 ^{1,2}	3
Student Teaching Component (Take these courses in the same semester)		
ED 4414	Portfolio Completion-Secondary ¹	1
ED 4433 & ED 4434	Secondary Ed Student Teaching 1 and Secondary Ed Student Teaching 2 ¹	12
Lutheran (LCMS Members) Teacher Diploma Requirements		
ED 2306	Teaching the Faith	3
REL 404	Lutheran Confessions	3
Christian Teacher Certification Requirements		
ED 2306	Teaching the Faith	3
Select one of the following:		
REL 404	Lutheran Confessions	
REL 347	Law and Gospel in the Life of the Church	
REL 333	A Survey of Christian Thought	
PHIL 325	Christian Apologetics	
PHIL 334	Christ and Culture	

¹ Course Requires Upper Division Status.

² "The Block" classes are taken during the same semester.